

# Approaches of learning the English language

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# A. Standards Based Approach

Standards-Based Approach addressed what students should know and be able to do and demonstrate at the end of the process of the language study. There are three types of standards:

- **Content standards:** it is a statement about what learners should know and be able to do with English.
- **Performance standards:** shows how the learners have achieved the standards targeted.
- **Proficiency standards:** tell us how learners should perform.

# What are the C5?

- **Standards Based Approach "SBA "**is concerned with developing the following five areas C5:
  - **1- Communication:** learners will communicate in both oral and written forms, understand and interpret both oral and written messages to various audiences for a variety of purposes. The three modes of communication are interpersonal, interpretive, and presentational communication.
  - 2- Culture:** learners will gain a deeper understanding of their culture and the target culture in terms of their perspectives (ideas, attitudes, etc.), practices, and products like books, laws, music.
  - **3- Connections:** learners will make connections with other subject areas such as history, Arabic...
  - 4) Comparison:** learners will gain awareness of cross-cultural similarities and differences in culture that exist between the target culture and language and their own through comparing.
  - 5) Communities:** learners will extend their learning experiences from the EFL classroom to the outside world through activities such as the use of the internet.

# 5C

Standard based approach is concerned with developing five areas which are called "5C".



**1-Communication**



**4-Comparison**



**2-Culture**



**5-Community**



**3-Connection**

# What are the characteristics of standards based classroom?

- Classroom climates are characterized by respectful behaviors, routines.
- The teacher ensures that all the components of the lesson (learning activities, assessments, homework) contribute to the lesson objectives and to the student's mastery of the standards.

## B. Competency based approach

What is

**competency ?**

the ability to do something successfully or efficiently.



# Competency based approach

- This approach is adopted for secondary school. It focuses on the competencies of students; it aims at teaching and mastering one skill then moving to another skill. For example

## C. Communicative Approach

- **The Communicative Approach** grew out of sociolinguistics in the 1970s and the view that there is more to communication than just grammar and vocabulary.
- Communication involves ‘communicative competence’ – the ability to make yourself understood in socially appropriate ways.
- The claim is that the target language is learned best when the students try to communicate, i.e., to say something that they really want or need to say.