COURSE BOOK



Department of Horticulture

College of Agricultural Engineering Sciences

University: Salahaddin University

Subject: Plant Growth Regulators

Course book: Third Stage

Lecturers name: Dilzar Basit Zrar

Academic Year: 2023-2024

Course book

Course name	Plant growth regulators /Autumn semester
Lecturer in charge	Dilzar Basit Zrar
Department/Faculty	Horticulture/Agricultural Engineering Science
Contact	e-mail: dilzar.zrar@su.edu.krd
Time per week	Practical:3 hours
Office hours	
Course code	
Teachers academic profile	 Dilzar Basit Zrar: I have got my B.Sc. at salahaddin University – Agricultural engineering science college – Forestry and Horticulture department in 2012; I have got M.Sc. at Salahaddin University – Agricultural engineering science college –Horticulture department in 2017. Nowadays I am working as Lecturer in Department Horticulture-Agricultural engineering science College. With my believes: should be The students are encouraged to attend all the lectures and keep good notes of every topic discussed in class. Participation the student in all lecture, laboratory and field trip activities and discussions.
Key words	Hormones, Gibberellins, Tropism, Bolting.
Overview	Plant hormones are not nutrients, but chemicals that in small amounts promote and influence the growth, development, and differentiation of cells and tissues. The biosynthesis of plant hormones within plant tissues is often diffuse and not always localized. Plant growth regulators, their chemical and physical properties; general principles, practices and applications in regulating plant growth and development.
Course objective	This course was designed to: Provide the student with the principle knowledge of some physiological effects of plant hormones inside the plant.

	Students will understand the historical aspects
	and fundamental terms/concepts for plant
	1
	growth substances including: auxins,
	gibberellins, cytokinins, abscisic acid, and
	ethylene.
	Students will understand the role of PGRs as a
	tool to improve the production quality of many
	perishable ornamentals, including cut flowers
	and foliage, flowering potted plants and
	increasing production and size some of fruit
	crops.
	Provide the student with the knowledge about
	the preparation of plant hormone solution.
	He/she must: Attendance in all lectures. Keep in
Students obligation	mind, however, that exam questions come from
State in San San San San San San San San San Sa	lectures and class discussions. Completion in Quiz
	every week and examination. do and perpetrate reports
	Using of: White board, Data shows to present the
Forms of teaching	picture, videos and PowerPoint. With the small
	practice works in the Lab.
	Practical have 35 Marks.
A	Monthly : Divide the 35 Marks as following.
Assessment scheme	First Exam: 15 Marks
	Second exam: 15 Marks
	Weekly quizzes: 5 Marks
	Upon the participation of this course, the students
	should able to:
Student learning	Recognize the type of plant hormones and their
outcome	function.
	Gain the efficient knowledge about the
	preparation of plant hormones and select the best
	external application methods.

	At the end of course, Students will able to use
	the plant hormones in a trade range for plant
	propagation.
	المصادر الرئيسية والمتوفرة في مكتبة الكلية:
	1) أبوزيد ، الشحات نصر (2000) . الهرمونات النباتية والتطبيقات الزراعية
	. الطبعة الثالثة – الدار العربية للنشر والتوزيع – القاهرة .
	2) صالح ، مصلح محمد سعيد (1990) . فسيولوجيا منظمات النمو النباتية
	 الطبعة الاولى . دار الحكمة للطباعة والنشر .
	3) عبدول ، كريم صالح (1987) . منظمات النمو النباتية . الجزء الثاني ،
	الطبعة الاولى - وزارة التعليم العالي والبحث العلمي - مديرية دار الكتب للطباعة
	والنشر .
	4) عبدول ، كريم صالح (1987) . منظمات النمو النباتية . الجزء الأول ،
	الطبعة الاولى - وزارة التعليم العالي والبحث العلمي - مديرية دار الكتب للطباعة
Course Reading	والنشر .
list and reference	5) عبدول ، كريم صالح ومصلح محمد سعيد (1983) . إستخدام منظمات
	النمو في البستنة . مديرية مطبعة الجامعة - جامعة الموصل .
	(6) Mukherji S. (2009). Plant Physiology. New central
	Book Agency (P) Ltd.
	(7) Verma V. (2007). Plant Physiology. Ane Books india. (8) Taiz Zeiger (1998). Plant Physiology. Sinauer
	Associates, Inc.
	http://www.alanwood.net/pesticides/class plant growth r
	egulators.html
	http://www.springer.com/life+sciences/plant+sciences/jour
	<u>nal/344</u>
	http://agropedia.iitk.ac.in/?q=content/pgr-vegetable-
	production

♣ Abeles FB: Ethylene in Plant Biology. Academic Press, Inc., New York. 1973. **Addicott FT** (editor): Abscisic Acid. Praeger, New York. 1983. **♣** Addicot FT, Smith OE, Lyon JL : physiological properties of abscisin II. Plant Physiol. 40 : Supple. XXVI, 1965. **↓ Taiz L and Zeiger E.** Plant Physiology. 3rd edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts PP. 690. (2002) **Brian PW**: The Gibberellins as hormones. Int. Rev. Cytol. 19: 229-266, 1966. **Let Carr DJ**: Plant Growth Substances. Springer-Verlag. 1972. **♣** Chrispeels MJ, Varner JE: Hormonal control of enzyme synthesis— On the mode of action of gibberellic acid and abscisin in aleurone layers of barley. Plant Physiol. 42: 1008, 1967.

	PracticaTopics
Week 1	What are Plant growth regulators, kinds of Plant growth regulators, Methods of using growth regulators?
Week 2	Methods of preparing plant growth regulators solutions. What is a bioassay? Practice part: sowing seeds of some plants, to produce seedlings for Auxin experiments.
Week 3	Auxins, Some Auxin bioassays.
Week 4	Experiments that expression of Auxins effects on the plants in the labor and green house, e.g. Apical dominance (using the seedlings of 2 nd week)
Week 5	Gibberellin, Bioassays of Gibberellin, Transport of Gibberellin.
Week 6	1-Experiments expression of Gibberellin effects on the plants in the labor and green house, e.g. seed germination.(using the seedlings of 2 nd week) 2 -taking parameters of 4 th week experiment.
Week 7	Examination
Week 8	Cytokinins, Cytokinins bioassays.
Week 9	Experiments expression of Cytokinins effects on the plants in the labor and green house.
Week 10	Ethylene, Ethylene bioassay. Plant growth inhibitors, Abscesic acid bioassay.
Week 11	Plant growth inhibitors, Abscesic acid bioassay.

Plant growth regulators

	Plant growth retardants, Cycocel (CCC), Cycocel Bioassay, Alar and their effects on
Week 12	the plants. Experiments expression of Plant growth inhibitors and retardants effects on the plants in the labor and green house.
Week 13	Experiments expression of Plant growth inhibitors and retardants.
Week 14	Examination.

Examinations: (Practical part)

Define terms:

O\ Plant hormone:

Plant hormones are chemical messengers that affect a plant's ability to respond to its environment. Hormones are organic compounds that are effective at very low concentration; they are usually synthesized in one part of the plant and are transported to another location.

Q\Write the Methods of using Plant Growth Regulators:

1- Sprays 2- Soaking 3-Liner dips 4-Drenches 5- Injections

Q\ write about the following tests:

1- Avena Coleoptile Section Test:

The Avena coleoptile section test is based only on the ability of auxin to stimulate cell elongation. Transport of auxin or differential growth caused by auxin are not involved here. This test, utilizing sections of the oat coleoptile, was first used by Bonner in 1933, and this test unlike the Avena coleoptile curvature test, measures the effect of growth regulators over a wide range of concentrations.

2- Dwarf seedling:

One of the pronounced effects of gibberellins is promotion of stem elongation. When applied to dwarf plants, gibberellins will induce stem elongation and the plant will become tall. So they break dwarfism and induce the elongation of dwarf plant. Dwarfism often results from a plants inability to make active forms of gibberellic acid, thus the exogenous application of GA is thought to correct endogenous deficiency of this hormone.