

Ministry of Higher Education and Scientific research



**Salahaddin University**

**College of Basic Education**

**Department of English(Evening Studies)**

**Subject: Academic Speaking**

**Grade – 4**

**Lecturer's name: Professor Dr. Himdad A. Muhammad**

**Academic Year: 2021 - 2022**

**Course Book**

<b>1. Course name</b>	<b>Academic Speaking</b>
<b>2. Lecturer in charge</b>	<b>Professor Dr. Himdad A.Muhammad</b>
<b>3. Department/ College</b>	<b>English Dept./College of Basic Education</b>
<b>4. Contact</b>	<b>e-mail: himdad.muhammad@su.edu.krd Tel: 009647504461612</b>
<b>5. Time (in hours) per week</b>	<b>2 hours</b>
<b>6. Office hours</b>	<b>Wednesdays</b>
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<b>- Got PhD in English Language &amp; Linguistics</b>
<b>9. Keywords</b>	<b>Academic speaking , communication , speaking tips</b>
<b>10. Course overview:</b>	
<ul style="list-style-type: none"> <li>✓ The course is designed for the fourth-year students in the English Department. It gives an introduction about communication, its structure and main features of a successful academic speaking.</li> <li>✓ The course is arranged in such a way that can help students know how to deal with a situation when they are asked to speak to a foreigner and/or listen and understand a native speaker or any English-speaking person.</li> <li>✓ Throughout the academic year, students will be asked to speak in class and outside in order to get used to it and it becomes something normal and even becomes part of their lives. The course will be more practical.</li> <li>✓ Free topics for general in-class discussion will includes the following among others: Education, Family and friends , literary works , political, economics, sports, environment and entertainment</li> </ul>	
<b>11. Course objective:</b>	
<p>The course aims at:</p> <ul style="list-style-type: none"> <li>✓ Enabling students to speak in English with confidence</li> <li>✓ Enabling students to understand English spoken by others whether native or non-native.</li> <li>✓ Cultivating academic speaking and conversation etiquettes in students</li> <li>✓ Getting students acquainted with academic and everyday situations along with expressions used in these situations, academic expressions , everyday idioms, vocabulary and catch phrases.</li> </ul>	

## 12. Student's obligation

Students are expected to:

- ✓ Be ready at class and be punctual.
- ✓ Do the assignments which is given to them the previous lecture
- ✓ Participate in the classroom activities
- ✓ Have opinions and answers for the questions raised in the class by the instructor and their colleagues
- ✓ Practice speaking inside and outside class
- ✓ Attend exams
- ✓ Record their voice for practising
- ✓ Finish and submit a final project

## 13. Forms of teaching

- ✓ Teacher presentation
- ✓ Student presentation
- ✓ Group discussion
- ✓ Assignment/exercises

## 14. Assessment scheme

- ✓ 40 marks:
- ✓ Two exams
- ✓ Assignments/quizzes
- ✓ Final project
  
- ✓ 60 marks (final exam)

## 15. Student learning outcome:

- ✓ Students will learn how to start conversation ,deliver an academic speech and how to end it.
- ✓ Students will know academic and everyday words and catch phrases and the problems faced by speakers along with solutions.
- ✓ Students will know how to understand a spoken speech and how to respond effectively
- ✓ Students will know how to do speak in class and other academic contexts and explain his thoughts in English.

## 16. Course Reading List and References:

- 1- Improve your English, by McGraw Hill
- 2- 650+ English Phrases for Everyday Speaking by Janet Gerber
- 3- Everyday Conversations (www.learnenglishteam.com)

<p>▪ Magazines and newspapers on (internet) , audio tracks</p>	
<p><b>17. The Topics:</b></p>	<p><b>Lecturer's name</b></p>
<p><b>Week 1-2</b>            Coursebook Explanation            Introduction            Definition(s) of Communication            Structure of Communication            Academic Speaking</p>	<p>Lecturer's name            ex: (2 hrs)</p>
<p><b>Week 3-4</b>            Academic Situations (1-4)            Idioms &amp; Proverbs (1-4)            Academic Vocabulary &amp; Catch-phrases (1-10)            Conversation Practice</p>	
<p><b>Week 5-6</b>            Academic Situations (5-10)            Idioms &amp; Proverbs (5-15)            Academic Vocabulary &amp; Catch-phrases (10-20)            Conversation Practice</p>	
<p><b>Week 7-8</b>            Academic Situations (11-15)            Idioms &amp; Proverbs (15-25)            Academic Vocabulary &amp; Catch-phrases (20-30)            Conversation Practice</p>	
<p><b>Week 9-10</b>            Academic Situations (16-20)            Idioms &amp; Proverbs (25-35)            Academic Vocabulary &amp; Catch-phrases (30-40)            Conversation Practice            Image &amp; Caption</p>	
<p><b>Week 11-12</b>            Academic Situations (21-25)            Idioms &amp; Proverbs (35-45)            Academic Vocabulary &amp; Catch-phrases (40-50)</p>	

<p>Conversation Practice Individual Presentation</p> <p><b>Week 13-14</b> Academic Situations (26-30) Idioms &amp; Proverbs (45-55) Academic Vocabulary &amp; Catch-phrases (50-60) Conversation Practice Acting &amp; Role Play</p> <p><b>Week 15-16</b> Academic Situations (26-30) Idioms &amp; Proverbs (45-55) Academic Vocabulary &amp; Catch-phrases (50-60) Conversation Practice Acting &amp; Role Play</p> <p><b>Week 17-18</b> Academic Situations (26-30) Idioms &amp; Proverbs (45-55) Academic Vocabulary &amp; Catch-phrases (50-60) Conversation Practice Acting &amp; Role Play</p> <p><b>Week 19-20</b> Academic Situations (31-35) Idioms &amp; Proverbs (55-65) Academic Vocabulary &amp; Catch-phrases (61-70) Conversation Practice Acting &amp; Role Play</p> <p><b>Week 21-22</b> Academic Situations (36-40) Idioms &amp; Proverbs (65-75) Academic Vocabulary &amp; Catch-phrases (71-80) Conversation Practice Acting &amp; Role Play</p>	
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<p><b>Week 23-24</b> Free topic conversations Student presentation</p> <p><b>Week 25-26</b> Student projects Competition</p> <p><b>Week 27-28</b> Project Presentation Review Final Exam preparations</p> <p><b>Week 29-30</b> Final Exam</p>	
<p><b>18. Practical Topics (If there is any)</b></p>	
<p><b>Differences domains are selected for Conversation practice:</b></p> <ul style="list-style-type: none"> <li>✓ Friends and family</li> <li>✓ Literary</li> <li>✓ Life lessons</li> <li>✓ Sciences</li> <li>✓ Education</li> <li>✓ Economics</li> <li>✓ Religion</li> <li>✓ Politics and international relations</li> <li>✓ Sports</li> <li>✓ Stories ... etc</li> </ul>	
<p><b>19. Examinations:</b></p>	
<ul style="list-style-type: none"> <li>✓ Daily and weekly Quizzes</li> <li><b>Oral exam:</b></li> <li>✓ talk about education in Kurdistan for instance</li> <li>✓ What do you say in this situation?</li> </ul>	

<ul style="list-style-type: none"><li>✓ What is the meaning of this idiom?</li><li>✓ Explain this proverb</li></ul>
<p><b>20. Extra notes:</b> Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.</p>
<p><b>21. Peer review</b> <span style="float: right;">پیداچوونہوہی ھاوہل</span></p>