

Department of .....English..... **College of Basic Education** University of ......Salahaddin..... Subject: Linguistics..... Course Book - (Year 4)

Lecturer's name: Prof.Dr.Himdad A.Muhammad

Academic Year: 2022/2023

# **Course Book**

1. Course name	Linguistics
2. Lecturer in charge	Prof.Dr.Himdad A.Muhammad
3. Department/ College	English/ Basic Education
4. Contact	e-mail: himdad.muhammad@su.edu.krd
	Tel: (optional)
5. Time (in hours) per week	For example Theory: 3
6. Office hours	
7. Course code	
8. Teacher's academic	
profile	
9. Keywords	

#### 10. Course overview:

This is course for fourth year students at college of basic education. It covers a wide range of topics related to language and linguistics. The course content is expected to be helpful for future teachers as it helps them understand how language works and how it is acquired.

# 11. Course objective:

The course aims at acquainting the students with language, linguistics and related concepts and issues such as what is linguistics? What are the types of linguistics?how is linguistics different from traditional grammar? What is the definition, properties, functions and origin of language? How language works? how is language acquired by children? what is the relation between language and mind, language and social class, language and gender, language and culture? How and why do languages change?

# 12. Student Responsibilities

Students are supposed to:

- Attendance
- Participation
- Preparation
- Practice.

## **Academic Integrity Policy:**

Students are to abide by the code of conduct of SUH( stated in the university admission guide) which regulates their behavior with the teachers and conduct at exam. Cheating in the final exam or any monthly or term exam and plagiarism lead to failure in the whole lessons for first and second trials.

### 13 Forms of teaching

- -Presentation
- -In class discussion
- -small group discussion
- -assignments

#### 15. Assessment scheme:

As per the current grading system at SUE, %40 of grades would be from the

beginning of the year till the final exam which is divided as follows:

Monthly exam 1= % 10 ( written exam)

Monthly Exam 2(Final Project)= % 10

Student Presentation % 10

Class Participation : quizzes and assignments= % 10

Final Exam = %60

### **Student learning outcome:**

By the end of this course ,the students will be able to:

-Define linguistics, language and other related concepts

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-learn the design features of language, the role of language and the difference between

human language and animal communication systems

- -distinguish linguistics from traditional grammr
- -Compare language to any game
- -Find the relation between language and mind, language and society , language and gender.

### Key references:

- Understanding Linguistics by Jean Aitchison 2010
- The study of language by George Yule 2006

17. The Topics:	Lecturer's name
Second Course	
Week 1	
-How the course is organized	
-Introduction	
-What is linguistics	
Week 2 +3	
-What is language? (pp. 15-28)	
Definitions	
Properties	
Functions	
Origin	
Week4	
The study of language (pp. 29-39)	
Week 5	
Language as a game (pp. 40-49)	
Week 6+7	
Review and Exam	

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Week 8	
Language and Meaning (pp. 106-122)	
Week 9+10	
Using language (pp.123-136)	
Week 11	
Language and Society (pp.137-158)	
Week 12	
Language and Mind (pp.160-178)	
144	
Week13	
Language change (pp.195-20	
Mack 14	
Week 14	
Review and Practice	
Week 15	
Final Course Exam	
20. Examinations: samples	

#### 20. Examinations: samples

✓ What distinctions you draw between...

Linguistics vs traditional grammar Diachronic vs synchronic linguistics Human vs animal communication Linguist vs polyglot

- ✓ Define language in your own words and explain the keywords
- ✓ Discuss the relation between language and social class, or language and gender
- ✓ What is the most or least logical theory of origin of language. Argue for or against.
- ✓ What is meant by arbitrariness and displacement?

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20. Extra notes:	
21. Peer review	پێداچوونهوهی هاوهڵ
This course book has to be reviewed and signed by a no	or The near approves the contents

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئهم کۆرسبووکه دەبنیت لەلایەن هاوملّیکی ئەکادیمیەوە سەیر بکریّت و ناوەرۆکی بابەتەکانی کۆرسەکە پەسەند بکات و جەند ووشەيەک بنووسنیت لەسەر شیاوی ناوەرۆکی کۆرسەکە و واژووی لەسەر بکات. هاوەل ئەو كەسەيە كە زانیاری ھەبنیت لەسەر كۆرسەكە و دەبیت پلەی زانستى لە مامۆستا كەمتر نەبنیت.