



**Department of Mathematics**

**College of Science**

**Salahaddin University-Erbil**

**Subject: Calculus II**

**Course Book: First year – Second Course**

**Lecturer's name: Imad A. Aziz**

**Academic Year: 2023-2024**

# Course Book

<b>1. Course name</b>	Calculus I
<b>2. Lecturer in charge</b>	Imad A. Aziz
<b>3. Department/ College</b>	Mathematics / Science
<b>4. Contact</b>	e-mail: imad.aziz@su.edu.krd Tel: +9647504639909
<b>5. Time (in hours) per week</b>	Theory: 4 Tutorial: 2
<b>6. Office hours</b>	
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<p><b>23/6/2020</b> lecturer at Department of Mathematics, College of Science, University of Salahaddin-Erbil, Iraq.</p> <p><b>16/6/2020</b> Awarded Ph.D. in Mathematics, Department of Mathematics, College of Science, University of Salahaddin-Erbil, Iraq.</p> <p><b>3/9/2006</b> Assistant lecturer at Department of Mathematics, College of Science, University of Salahaddin-Erbil, Iraq.</p> <p><b>31/7/2006</b> Awarded M.Sc. in Mathematics, Department of Mathematics, College of Science, University of Al-Mustansiriyah, Iraq.</p> <p><b>10/1/2002</b> Awarded B.Sc. in Mathematics, Department of Mathematics, College of Science, University of Salahaddin-Erbil, Iraq.</p> <p><b>1995-1996</b> Awarded Baccalaureate, Hamren Secondary</p>
<b>9. Keywords</b>	Function, Limit, Continuity, Derivative, Differential
<b>10. Course overview:</b>	<p>This introductory calculus course covers differentiation and integration of functions of one variable, with applications. Topics include: Concepts of Function, Limits and Continuity. Differentiation Rules, Application to Graphing, Rates, Approximations, and Extremum Problems.</p>
<b>11. Course objective:</b>	<p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Integrate using techniques of integration.</li> <li>• Identify improper integrals and test for their convergence.</li> <li>• Evaluate integrals.</li> <li>• Sketch the graph of a function using asymptotes, monotonicity, and concavity.</li> <li>• Calculate areas and volumes of revolution.</li> <li>• Formulate and solve time-related and optimization problems.</li> </ul>

**12. Student's obligation**

- a. Students reign an commitment to come on time and remain in the classroom for the duration of scheduled classes and Labs.
- b. Nothingness speak students with each other during lecture.
- c. All devices must be turned off.
- d. When teacher ask question, Students will be to raise your hand before answer his question.
- e. Students own an obligation to write tests and final examinations at the times scheduled by the teacher or the College.

**13. Forms of teaching**

I give hard copy of My lecture notes to students before coming lecturer time. first I remember students about previous lecture, and then I start new lecture. At the end of the lecture give a homework for the next lecture. During this proses I am use presentation and whiteboard.

**14. Assessment scheme**

1. **Practical:** 20% (Homework, Assignments and Quizzes).
2. **Theoretical:** 20% (Midterm exams).
3. **Final Exam: Practical:** 0% and **Theoretical:** 60% .

**15. Student learning outcome:**

- Apply summation rules
- Interpret definite integrals
- Explain the Fundamental Theorem of Calculus
- Use the net change theorem
- Apply substitution to indefinite and definite integrals
- Integrate functions involving exponential and logarithmic functions
- Integrate functions resulting in inverse trigonometric functions
- Approximate integrals when the antiderivative is impossible to calculate
- Calculate the areas of curved regions by using integration methods
- Find the volume of a solid
- Apply the integration-by-parts formula to solve indefinite and definite integrals
- Solve integration problems involving trigonometric functions
- Solve integration problems involving trigonometric substitution
- Identify linear and quadratic factors in rational functions
- Solve integration problems using alternative strategies of revolution using various methods

<b>16. Course Reading List and References:</b>	
<ul style="list-style-type: none"> <li>• Grossman, S.I., 1984. Calculus. Academic Press.</li> <li>• Thomas, G.B., Hass, J., and Weir, M.D., 2017. Thomas' Calculus Fourteenth Edition.</li> <li>• Stewart, J., 2016. Calculus. Cengage Learning.</li> <li>• Ayres, F. and Mendelson, E., 2009. Schaum's outline of calculus. New York: McGraw-Hill.</li> </ul>	
<b>17. The Topics:</b>	<b>Lecturer's name</b>
<p><b>1. Integration:</b></p> <ul style="list-style-type: none"> <li>• Introduction to definite and indefinite integrals</li> <li>• Basic integration formulas and techniques</li> </ul> <p><b>2. Techniques of Integration:</b></p> <ul style="list-style-type: none"> <li>• Integration by parts</li> <li>• Integration of rational functions by partial fractions</li> <li>• Integration by substitution</li> <li>• Integration using trigonometric identities</li> <li>• Integration by trigonometric substitution</li> </ul> <p><b>3. Fundamental Theorem of Calculus:</b></p> <ul style="list-style-type: none"> <li>• First and Second Fundamental Theorems of Calculus</li> <li>• Mean value theorem</li> <li>• Riemann integral</li> <li>• Average Value of a Function</li> </ul> <p><b>4. Applications of Integration:</b></p> <ul style="list-style-type: none"> <li>• Finding the area between two curves</li> <li>• Volumes of solids of revolution</li> <li>• Applications in physics, economics, and engineering.</li> </ul>	<p>This Column are not applicable because timetables of holidays will change that is I cannot Determine a week by week review of the topics.</p>
<b>18. Practical Topics (if there is any)</b>	
	<p>This Column are not applicable because timetables of holidays will change that is I cannot Determine a week by week review of the topics.</p>
<b>19. Examinations:</b>	
<p>Questions in the examination will be arranged the matching mode by way of the examples and exercises that I give delivered in the lecture notes. Sometimes will be have extra mark in examination for worthy students.</p>	
<b>20. Extra notes:</b>	
<p>Answers of examination will be find in the board's declaration Mathematics department after every examination.</p>	

**21. Peer review**