Academic Year: 2023-2024		Semester: Fall	Starting Date: 15-10-2023	
Course Name	Advanced Prestressed Concrete Bridges			
Module Language	English			
Instructor	Prof. Dr. Omar Qarani			
Teaching Assistance(s)	None			
College/University	College of Engineering – Salahaddin University-Erbil			
Department	Civil			
Semester Duration	15 weeks			
Course Overview	Prestressed concrete Bridges shall be designed for specified limit states to achieve the objectives of constructability, safety and serviceability and also taking into account the economy and aesthetics. Design of reinforced and prestressed concrete bridges is based on the AASHTO specifications (American Association of State Highway and Transportation Officials).			
Course Objectives	Main objectives of this course to learn students the Design of prestressed concrete bridge girders, which is consists of several steps, starting from the selection of the bridge form, loading calculations, spacing between girders, losses of prestressed and at the end design of elastomeric pads under the girders.			
Course Contents	Week Lectur 1st Introd 2nd Prestra 3rd Design 4th Losses 5th Loadin 6th Design 7th Design 9th Mid-te 10th Design 12th Design 13th Design 14th Semina	e uction essed concrete of prestressed concrete members of prestressed concrete members g of bridges according to AASHTO of R.C. bridges according to AASH of prestressed girder bridge, Sing of prestressed girder bridge, two rm exam and open discussion of post tension box girder bridge, n of post tension box girder bridge n of post tension box girder bridge of Elastomeric pad ar or article review Presentation xam	s TO le span or more spans Single span , Tow spans , three continues spans	

Textbooks and References	 ACI 318M-19" Building code requirements for structural concrete" Farmington Hills, 2019. PCI "Prestressed Concrete Institute" AASHTO Specifications, "Standard Specifications for Highway Bridges "017 W.F.Chen "Hand book of Structural Engineering" New York, 2005. Other related to the Topics and published in 21st century. 		
Teaching Style	3 hrs. in Class		
Requirements for	For the award of credit points, it is necessary to pass the module exam. It		
credit points	contains:		
	An examination during the academic semester, Quizzes, Assignments, and Final		
	examination.		
	Student's attendance is required in all classes.		
Credit ECTS	6		
Grade	The following grade system is used for the evaluation of the module exam:		
	The module exam is based on the summation of two categories of evaluations:		
Distribution	The module exam is based on the summation of two categories of evaluations.		
Distribution	First: (50%) of the mark is based on the academic semester effort which		
Distribution	First: (50%) of the mark is based on the academic semester effort which includes		
Distribution	First: (50%) of the mark is based on the academic semester effort which includes - Midterm Exam = 20%.		
Distribution	First: (50%) of the mark is based on the summation of two categories of evaluations. First: (50%) of the mark is based on the academic semester effort which includes - Midterm Exam - Quizzes = 5%		
Distribution	First: (50%) of the mark is based on the summation of two categories of evaluations. First: (50%) of the mark is based on the academic semester effort which includes - Midterm Exam - Quizzes - Seminar = 10%		
Distribution	First: (50%) of the mark is based on the summation of two categories of evaluations. First: (50%) of the mark is based on the academic semester effort which includes - Midterm Exam - Quizzes - Seminar - Seminar - Article review = 15%		
Distribution	 First: (50%) of the mark is based on the summation of two categories of evaluations. First: (50%) of the mark is based on the academic semester effort which includes Midterm Exam Quizzes Seminar Article review 15% Second: (50%) of the mark is based on the final examination that is 		
Distribution	 First: (50%) of the mark is based on the summation of two categories of evaluations. First: (50%) of the mark is based on the academic semester effort which includes Midterm Exam Quizzes Seminar Article review 15% Second: (50%) of the mark is based on the final examination that is comprehensive for the whole of the study materials reviewed during the 		
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Distribution	 First: (50%) of the mark is based on the summation of two categories of evaluations. First: (50%) of the mark is based on the academic semester effort which includes Midterm Exam Quizzes Seminar Infinite academic semester Article review Second: (50%) of the mark is based on the final examination that is comprehensive for the whole of the study materials reviewed during the academic semester. Workload 10hrs/w (150hrs/s): Contact face-to-face 3hrs/w (45hrs/s) and Non- 		