## Unit 1 Properties and Shapes

## Section 1 Presentation

## 1. Look at this diagram:



Now complete these sentences with words from the diagram:
a) Biologists study . . . Zoologists study . . . , whereas botanists study
b) Animals are divided into . . . and . . . .
c) There are two main groups of plants: . . . and . . . .
d) A lion is a . . . It has
e) A snail is . . . . It . . .
f) A mushroom . . . . It . . . .
g) A sunflower .


Read these examples:
Mammals are warm-blooded vertebrates. They have hair and skin. They have lungs. They live on land.

A cow is a mammal. It has hair and skin. It has lungs. It lives on land.

Now make similar statements about birds, reptiles, amphibians, fish; a duck, a lizard, a frog, a shark.

## 3. Look at this example:

Birds are warm-blooded vertebrates with feathers, wings and lungs, living on land.

Now make similar statements about the following:
Reptiles
Mammals
Fish . . . .

## 4. Answer these questions with information from the diagrams above:

a) Why can't fish breathe on land?
b) Why can birds fly?
c) Why can small mammals live in cold climates?
d) Why can young amphibians live in water?
e) Why is the body of a cat warm?
f) Why is the body of a snake cold?

