## **DECLARATION OF COMPETENCES**

This is to declare that

# Wala Gazey Mahmood Dizayee Salahaddin University

Has successfully participated in the Capacity Building activity on Strategic planning, Bologna Process, Quality Assurance, Recognition of credits and Learning mobility

within the project



governAnce, quality, accountability: a Piloting Reform PRrocess in kurdistAn region of Iraq

and is therefore entitled to be **TRAINER** in his/her institution.

### **Duration of the Training**

From May 2022 to January 2023 Number of training hours: 72h of in-presence training Number of total days: 9 training days

Partner Organisations delivering the training

Coordinator













## Description of the Capacity Building activity and Learning Outcomes

#### Background

The overarching goal of APPRAIS is to support, through the cooperation with European institutions, the rebuilding and modernisation of the governance system of higher education institutions (HEIs) in the Kurdistan region of Iraq, with a specific focus on strategic planning, quality assurance and Bologna process implementation.

#### **Activities Overview**

The APPRAIS capacity building action focused on strategic planning, management and Quality Assurance, Bologna process implementation, recognition of credits and learning mobility. The training included both teorethical lectures and practical activities, working groups and visits to specific offices at hosting institutions, analysis of practices and networking with peers.

#### List of the implemented activities

- Training week in Oslo from 9 to 13 May 2022, hosted by University of Oslo, Norway.
- Training workshop in Sulaimania from 13 to 16 June 2022, hosted by University of Sulaimania, KRG, Iraq.

#### Key learning outcomes

#### Knowledge

- Demonstrate a thorough understanding of the principles in the Bologna process pertaining to strategic planning and management of universities
- Demonstrate a thorough understanding of Bologna system's Quality Assurance of Studies, Research and Third Mission.
- Demonstrate a thorough understanding of the way degree programmes are described in the Bologna system in terms of learning outcomes and credits, and of how such a structure can help student mobility.
- Understand the Bologna system's interplay between Higher Education Institutions and their students
- Understand the nature and importance of the relationships between higher education and society

#### Skills

- Apply the acquired knowledge of the Bologna system concerning strategic planning, management, building of new degree programmes and Quality Assurance in the Kurdish HEI system
- Train Kurdish Higher Education staff in these skills
- Design studies programs (BSc or MSc) according to Bologna principles using the ECTS system and learning outcomes

#### Competences

- Apply the acquired skills of implementing the Bologna process in new areas
- Apply the acquired skills in designing new degree programmes and in revising existing ones
- Initiate and contribute in constructive and critical ways to further develop the Kurdish university systems based on the Bologna process
- Initiate and carry through evaluations of Bologna Higher Education Quality Assurance processes

Marcello Scalisi UNIMED Director



Giovanni Gronchi – Vice-Rector for Cooperations and International Relations – UniPi Certificate Issuing date: Monica Bakken Faculty Director - UiO



Pascual Cantos Gómez Vice-Rector of Internationalization UMU Paulo Quaresma Vice— Rector for Research, Innovation and Internationalization — UÉvora



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