Academic Year: 2023-2024		Semester: Spring	Starting Date: 18-2-2024	
Course Name Highway Eng		neering		
Module Language	English			
Instructor	Asst. Prof. Dr. Abdulhakim O. Salih Kozapanky			
Teaching Assistance(s)	None			
College/University	College of Engineering – Salahaddin University-Erbil			
Department	Civil			
Semester Duration	15 weeks			
Course Overview	During the past century, highway transportation has evolved from the "out of the mud" era to one in which a network of highways provides multiple levels of service from uncontrolled to controlled access. Transportation deals with the movement of persons and things from one place to another and it contributes to the economic, industrial and cultural development of any country. Science that covers the building of roads and providing the adequate facilities to the users and the safety of road vehicles defined as Highway Engineering as a main branch from Transportation Engineering.  In general, it may be said that the Highway Engineering deals with various phases like: Highway design-geometrical and structural; Highway traffic performance and its control; Materials, construction and Maintenance of the Highways.			
Course Objectives	The objective of this course is to provide students with an understanding of the important problems associated with Highway Engineering: Through designing geometrically of horizontal and vertical alignments; an over pass bridges and approaches; Designing of highway drainage and Highway intersections detail. Also Pavement Design:i.e: Structural design of Flexible and Rigid Pavements through different methods, Wheel Load analysis by different methods and also Temperature Stresses, details of Joints in Rigid Pavement, Pavements and Types of Roads and their Construction. Details of Asphalt material as a binder, designing of Asphalt Concrete and its Performance through the maintenance of the Pavements in view of Different type of failures, causes and corresponding remedies.			
Course Contents	1st Intro 2nd Hori: 3rd Hori: 4th Vert 5th Sag 6th High 7th High 8th Midte 9th Pave 10th Strue 11th Strue 12th Aspl 13th Bitur 14th Mair	minous mixes, properties required atenance of asphalt surfacing, con	ts ties required and grade selection d, material properties and design	
Textbooks and References	<ol> <li>Principles</li> <li>AASHTO (</li> <li>AASHTO (</li> <li>SORB: Si</li> <li>Highway (</li> <li>Transport</li> </ol>	Examination of Pavement Design, Yoder.[Text 2018): A Policy on Geometric Desig Material (2013): Part 1: Specifical andard Specifications of Roads & Design Manual, Iraq. ation & Traffic Engineering Hand Engineering Hand Book, by: Woo	n of Highways & Streets. [Text Book] ations, Part 2: Tests. & Bridges, Iraq. Book, ITE.	

	<ol> <li>Asphalt Pavement Engineering, Theory&amp; Practice, by: Wallace&amp; Martin .</li> <li>Traffic Engineering &amp; Transportation Planning, by: Kadiyali.</li> <li>Highway Engineering, by: Khanna &amp; Justo.</li> <li>Route Location &amp; Design, by: Hickerson.</li> <li>Highway Materials, by: Krebs</li> </ol>		
	<ul><li>13. Bituminous Road Construction, Hand Book, by: Nairetez</li><li>14. Highway Capacity Manual (HCM), 2005.</li></ul>		
	15. Highway Engineering, by: Dr. L.R. Kadyali& Dr.N.B.Lal.		
Teaching Style	3 hrs. Theory in Class		
Requirements for Credit Points	For the award of credit points, it is necessary to pass the module exam. It contains:  An examination during the academic semester, Quizzes, Assignments, and Final Examination.  Student's attendance is required in all classes.		
Credit ECTS	6		
Credit ECTS  Grade Distribution	The following grade system is used for the evaluation of the module exam: The module exam is based on the summation of two categories of evaluations:  First: (50%) of the mark is based on the academic semester effort which includes:  - Midterm Exam = 20%.  - Quizzes = 10%  - Seminar = 10%  - Assignment Report=10%  Second: (50%) of the mark is based on the Final Examination that is comprehensive for the whole of the study materials reviewed during the academic semester.		