

**Department of Biology** 

**College of Science** 

**University of Salahaddin** 

Subject: Biochemistry

Course Book – (Year 2)

Lecturer's name: Abdulkarim Yasin Karim (PhD), Trefa Salihmad Mohamad (PhD) and **Zhyan Latif (MSc)** Academic Year: 2018/2019

# **Course Book**

| 1. Course name   | Biochemistry  |  |  |
|--|---|--|--|
| 2. Lecturer in charge  | Asst. Prof. Dr Abdulkarim Y. Karim & MSc Zhyan Latif  |  |  |
| 3. Department/ College   | Biology & Chemistry/Science   |  |  |
| 4. Contact   | e-mail: abdulkarim.karim@su.edu.krd   |  |  |
|  | Tel: (optional)   |  |  |
| 5. Time (in hours) per week  | Theory: 2   |  |  |
|  | Practical 3   |  |  |
| 6. Office hours  | To be Return to the schedule on the office door   |  |  |
| 7. Course code   | SBio 205  |  |  |
| 8. Teacher's academic<br>profile   | <ul> <li>Lab. Instructor in Department of Biology, College of<br/>Science at Salahaddin University, Erbil, Kurdistan/Iraq:<br/>1998-2000.</li> <li>In 2003 got master and worked as assistant Lecturer in<br/>Department of Biology, College of Science at<br/>Salahaddin University, Erbil, Kurdistan/Iraq: 2003-<br/>2004. Teaching Medical Bcteriology and Medical<br/>Parasitology</li> <li>Got PhD degree in Biotechnology, Faculty of<br/>Biochemistry, Biophysics and Biotechnology at the<br/>Jagiellonian University, Krakow, Malopolska/Poland:<br/>2005-2010.</li> <li>Got Postdoctorate research associate, Faculty of<br/>Biochemistry, Biophysics and Biotechnology at the<br/>Jagiellonian University, Krakow, Malopolska/Poland<br/>and Department of Structural Biology of the Molecular<br/>Biology Institute of Barcelona (CSIC, Barcelona, Spain):<br/>2010-2012.</li> <li>Assistant Professor in Department of Biology, College<br/>of Science at Salahaddin University, Erbil,<br/>Kurdistan/Iraq: Teaching Biochemistry and Molecular<br/>biology.</li> <li>Teaching and supervising master and PhD students.</li> <li>Member of the Examination Committee for College of<br/>Science 2003 and 2014</li> </ul> |  |  |
|  |   |  |  |
| 9. Keywords  | Carbohydrates, Lipids, Nucleic acids, Proteins, Enzymes,<br>Vitamins, Metabolism  |  |  |
| <ul><li>10. Course overview:</li><li>The chemistry of living organis</li></ul> | ms and their components, including biosynthesis and   |  |  |

metabolism of carbohydrates, lipids, nucleic acids and proteins. It seeks to understand the

relationship between the structure and function of the molecules that make up living organisms. This is no easy task because of the enormous diversity and complexity of life processes. There is a broad overlap between biochemistry and all of the other sciences that study living organisms, from microorganisms to plants, animals, and human beings. Areas as diverse as cell and molecular biology, genetics, physiology, toxicology, drug design, nutrition, forensic science, and environmental science all use biochemistry techniques and methods. Some biochemists try to explain how the molecules that make up the human body function. They identify the molecules and determine how the molecules are produced, how they interact with each other, and the results of the chemical reactions they undergo. This course is intended to meet the needs of students wishing to gain and appreciation of biochemistry through the survey of basic biochemical pathways common to prokaryotes, plants and animals. The overarching aim is to provide foundational level of understanding of the biochemical mechanisms of cell function. The goal is to enhance one's knowledge and to benefit the student's future endeavors within all areas of the life science, and in their day to day personal lives as well.

#### **11. Course objective:**

By the end of the course, the students should be able to demonstrate advanced knowledge and understanding in the following core areas:

- Essential information about the subject.
- Carbohydrates: General information, formation of ring structures of Carbohydrates: monosaccharide, oligo- and polysaccharides, reducing sugar and non- reducing sugar.
- Lipids: Physiological role of lipids, fatty acids saturated and unsaturated, Oxidation and hydrogenation of fatty acids, triacylglycerols – Overview, glycolipids, phospholipids, sphingolipids, structure, physiological role, prostaglandins, waxes, cholesterol, lipid digestion and absorption.
- Nucleic acids: Physiological role of nucleic acids, nitrogenous bases, nucleotides, DNA structure and function, RNA structure and functions.
- Amino acids, Peptides and Proteins: physicochemical and biological properties of amino acids, peptide bond – formation and properties, peptides – general properties, nomenclature, and importance for living organisms, structure and denaturation of proteins
- Enzymes: Structure and mechanism of action of enzymes, active site, effects of different factors on enzymatic activity, cofactors, coenzymes, nomenclature and classification of enzymes, enzyme activity and kinetics, enzyme inhibitors, isoenzymes, enzyme specificity, regulation of enzyme action in cells, regulatory enzymes and their control three-dimensional structures of enzymes.
- Vitamins: water soluble and fat soluble vitamins
- Introduction to metabolism
- Metabolism of carbohydrates: Carbohydrates general information, glycolysis (chemical strategy of glycolysis, basic types of reactions in glycolysis, reactions of glycolysis, energy balance of glycolysis, Regulation of glycolysis (alternative fates of glycolytic intermediates), gluconeogenesis (reactions and localization in the cell, regulation and energy balance), Entry

of other carbohydrates into the glycolysis (monosaccharides -fructose, mannose, galactose, disaccharides), the Cori cycle, pentose phosphate pathway (importance, localization, reactions and regulation), key intermediates of metabolism, metabolic fates of pyruvate, pyruvate dehydrogenase complex, G6PD deficiency. Citric Acid Cycle Overview of the citric acid cycle, reactions and regulation of the citric acid cycle (CAC), amphibolic character of the CAC. Respiratory Chain and Oxidative Phosphorylation Significance, localization, composition and function of complexes, cytochromes, inhibition of respiratory chain.

- Metabolism of lipids: Physiological role of lipids, fatty acids the chemical nature, triacylglycerols – biosynthesis and degradation, control, utilization of fatty acids for energy production - activation, transport and reaction sequence for degradation, modifications of oxidative degradation, energy yield, regulation.
- Glycogen metabolism: Biosynthesis, breakdown and regulation, activation of kinases and phosphorylases, different metabolic pathway of glucose in various cells
- Metabolism of amino acids: Urea cycle reaction sequence, control of urea cycle, location, metabolic degradation of AA carbon skeletons (individual AA).
- Nucleotide metabolism

#### 12. Student's obligation

\*Exam policy: Student Should take 3 exams during the year. There will be no make-up exams for absences students without medical report.

#### \*Classroom polices:

1- Attendance: You are strongly encouraged to attend class on a regular basis, as participation is important to your understanding of the material. This is your opportunity to ask questions. You are responsible for obtaining any information you miss due to absence

2- Lateness: Lateness to class is disruptive

3- Electronic devices: All cell phones are to be turned off at the beginning of class and put away during the entire class.

4-Talking : During class please refrain from side conversations. These can be disruptive to your fellow students and your professor

5- No Disrespectful to both the teacher and to your fellow students.

## **13.** Forms of teaching

By using PowerPoint, Data Show and classroom Board.

#### 14. Assessment scheme

| Exam1                            | Week9  | 25%  |
|----------------------------------|--------|------|
| Exam2                            | Week18 | 25%  |
| Exam3                            | Week28 | 25%  |
| Activity and all year attendance |        | 10%  |
| Quizzes                          | -      | 15%  |
| Total                            |        | 100% |

## **15. Student learning outcome:**

- 1. Possess a general understanding of the major types of biochemical molecules, including small, large and supermolecular components found in cells;
- 2. Be able to immediately recognize the different types of biochemical molecules and

know their essential chemical characteristics that make them indispensible for life;

- 3. Understand basic energy metabolism of cells;
- 4. Identify some of common reaction mechanisms in biochemical processes;
- 5. Recognize the value of the importance of biochemistry in everyday life
- 6. Comprehend the role biochemistry in the practice of medicine and medical research;
- 7. Appreciate the potential of basic science advances in biochemistry in the development of translational applications leading to new therapies and treatments in the fight against diseases, genetic maladies, and chronic health conditions;

#### **16.** Course Reading List and References:

- Key references:
  - Harpers Biochemistry, by Robert k Murray etal, 2003
  - Biochemistry, by Pamela C. Champe etal, 2008
  - Any websites and articles about biochemistry

#### **17. Theory Topics:**

| week | Topics  |
|------|---|
| 1    | Introduction to Biochemistry: Essential information about the subject               |
| 2    | Carbohydrates I: General information, formation of ring structures of               |
|      | carbohydrates: monosaccharide   |
| 3    | Carbohydrates II: Disaccharides, oligo- and polysaccharides, reducing sugar and     |
|      | non- reducing sugar   |
| 4    | Lipids I: Physiological role of lipids, fatty acids – saturated and unsaturated,    |
|      | Oxidation and hydrogenation of fatty acids  |
| 5    | Lipids II: Triacylglycerols – Overview, glycolipids, phospholipids                  |
| 6    | Lipids III: Sphingolipids, structure, physiological role, prostaglandins, waxes,    |
|      | cholesterol,  |
| 7    | Lipids IIII: Lipid digestion and absorption   |
| 8    | Nucleic acids: Physiological role of nucleic acids, nitrogenous bases, nucleotides, |
|      | DNA structure and function, RNA structure and functions                             |
| 9    | Exam1   |
| 10   | Proteins I: Amino acids, Peptides and Proteins: physicochemical and biological      |
|      | properties of amino acids, peptide bond – formation and properties, peptides –      |
|      | general properties, nomenclature, and importance for living organisms.              |
| 11   | Proteins II: Structure and denaturation of proteins                                 |
| 12   | Enzymes I: Structure and mechanism of action of enzymes, effects of different       |
|      | factors on enzymatic activity, cofactors, coenzymes, nomenclature and               |
|      | classification of enzymes   |
| 13   | Enzymes II: Enzyme activity and kinetics, enzyme inhibitors, isoenzymes, enzyme     |
|      | specificity   |
| 14   | Enzyme III: Regulation of enzyme action in cells, regulatory enzymes and their      |
|      | control three-dimensional structures of enzymes                                     |
| 15   | Vitamins: Water soluble and fat soluble vitamins                                    |
| 16   | Introduction to metabolism  |

| 17             | Metabolism of carbohydrates I: Carbohydrates - general information, glycolysis         |
|----------------|--|
|                | (chemical strategy of glycolysis, basic types of reactions in glycolysis, reactions of |
|                | glycolysis, energy balance of glycolysis)  |
| 18             | Exam2  |
| 19             | Metabolism of carbohydrates II: Gluconeogenesis (reactions and localization in         |
|                | the cell, regulation and energy balance), Entry of other carbohydrates into the        |
|                | glycolysis (monosaccharides -fructose, mannose , galactose, disaccharides), the        |
|                | Cori cycle   |
| 20             | Metabolism of carbohydrates III: Disorders of carbohydrate metabolism                  |
| 21             | Metabolism of carbohydrates IIII: The pentose phosphate pathway and G6PD               |
|                | deficiency   |
| 22             | Citric Acid Cycle: Overview of the citric acid cycle, reactions and regulation of the  |
|                | citric acid cycle (CAC)  |
| 23             | Respiratory Chain and Oxidative Phosphorylation: Significance, localization,           |
|                | composition and function of complexes, cytochromes, inhibition of respiratory          |
|                | chain.   |
| 24             | Metabolism of lipids I: Physiological role of lipids, fatty acids - the chemical       |
|                | nature, triacylglycerols – biosynthesis and degradation, control                       |
| 25             | Metabolism of lipids II: Utilization of fatty acids for energy production -            |
|                | activation, transport and reaction sequence for degradation, modifications of          |
|                | oxidative degradation, energy yield, regulation.                                       |
| 26             | Glycogen metabolism: Biosynthesis, breakdown and regulation, activation of             |
|                | kinases and phosphorylases, different metabolic pathway of glucose in various          |
|                | cells  |
| 27             | Metabolism of amino acids: Urea cycle – reaction sequence, control of urea             |
|                | cycle, location, metabolic degradation of AA carbon skeletons (individual AA).         |
| 28             | Exam3  |
| 29             | Heme and Hemoglobin: Synthesis of heme and its regulation, metabolism of               |
|                | heme to bile pigments,   |
| 30             | Nucleotide metabolism  |
|                |  |
| Practical T    | opics  |
| They are div   | ided to the blocks   |
| { B 1 } : Carb | ohvdrates  |
| 1- Libratory   | roles and safety   |
| 2- Molisch s   | test 2 <sup>nd</sup> week  |
| 3- Reactions   | of reducing sugars including 3 <sup>rd</sup> week                                      |
| 4 Tost for in  | dividual carbohydratos   |
| 4- Test TOT II | A <sup>th</sup> wook   |
|                | under and week   |
| 5-The hydro    | nysis of polysaccharides   |
| b-identificat  | cion of an unknown carbonydrate 6" week  |
| It is examina  | tion about the carbohydrates by using the scheme                                       |
|                |  |
| { B2 } Chemi   | cal And physical properties of amino acids and proteins                                |
|                |  |
| Qualitative    | tests  |
| I- The solub   | inty of amino acids  |

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| <ul> <li>2- Ninhydrin reaction</li> <li>3- Xanthoproteic reaction</li></ul>                                       |                  |
|---|------------------|
| 5:2- by Precipitation of protein by ammonium sulfate  | -{B 3 } : LIPIDS |
| AND MEMBRANES<br>Qualitative tests for Lipids   |                  |
| <ul> <li>3-Tests for unsaturated fatty acids</li> <li>4-Tests for triacyl glycerol</li></ul>                      |                  |
| Quantitative Analysis of Lipids<br>1- The determination of the peroxide value of a fat                            |                  |
| 2- The determination of the acid value of a fat15 <sup>th</sup> week<br>Exam in the B1,B2,B316 <sup>th</sup> week |                  |
| -{ B4 } : ENZYMES<br>1- Enzymes classification  |                  |
| 1:Temperature21th week2: pH22th week2: Substrate concentration23th week3- Determination of ascorbic acid24th week |                  |
| 4- Dialysis and separation of large molecule  |                  |
| Clinical Chemistry Assay<br>-{ B5 }1. Blood chemistry sampling 27 <sup>th</sup> week<br>2-urinary analysis        |                  |

| Determination the ele       | ement in the urine by the phys | ical, che          | emical and | microscopic |
|-----------------------------|--------------------------------|--------------------|------------|-------------|
| analysis.                   |                                |                    |            |             |
| 2. Determination of the blo | ood sugar                      | 29 <sup>th</sup> w | veek.      |             |

-{B6 }: liver function test including......30<sup>th</sup> week

1.T.protein

2. Bilirubin test

| Lipid profile test                     | 31 <sup>th</sup> we | ek |
|--|---------------------|----|
| Total Cholesterol                      |                     |    |
| Practical examination in general tests | 32 <sup>th</sup> we | ek |

# 19. Examinations:

**Question/** What is the reason monosaccharides much more water soluble than most molecules of similar MW?

**Answer/** Because the presence of large numbers of OH groups found in monosaccharides.

Question/ Describe Maltose intolerance disease?

**Answer/** In humans, maltose is broken down by the enzyme maltase, the lack of maltase causes maltose intolerance, a patient suffers from this pathology when they have "stomach cramps, bloating, excess gas production, nausea, vomiting and diarrhea.

Question/ Explain how unsaturated fatty acids protect from oxidation? Answer/

- sealed, non-metallic, protected from light, refrigerated
- addition of antioxidants
- saturate by adding hydrogen molecules (hydrogenated)

Question/ Make structure of Cholesterol? Answer/



Question/ Select the most correct answer:

Binding inhibitor in allosteric site makes enzyme:

- a- unfit for substrate binding
- b- fit for substrate binding
- c- very fit for substrate binding

d- suit for substrate binding **Answer/** a

**Question/** Fill the following blanks:

Chylomicrons are lipoprotein particles that consist of .....,

......and .....

Answer/ triglycerides, phospholipids, cholesterol and proteins

## 20. Extra notes:

Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.

## **21.** Peer review

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).