

Ministry of Higher Education and Scientific research



English Department

College of Basic Education

Salahaddin University-Erbil

Course Book for 3rd Year Students

Subject: Syntax

Lecturer's name: Abdul-Nafi' Khidhir Hasan

Academic Year: 2022-2023

Course Book

| 1. Course name | Syntax | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2. Lecturer in charge | Abdul-Nafi' Khidhir Hasan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Department/ College | English Department-College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Contact | Nafih_khidhir@yahoo.com +9647507585754 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Time (in hours) per week | 3 hours per week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Office hours | 6 hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Course code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. Teacher's academic profile | <p>Teaching Experiences</p> <table border="1"> <thead> <tr> <th><u>Title of course</u></th> <th><u>level</u></th> <th><u>academic year</u></th> <th><u>Name of institution</u></th> </tr> </thead> <tbody> <tr> <td>Morphology</td> <td>3rd grade</td> <td>2021-2022</td> <td>College of Basic Education</td> </tr> <tr> <td>Syntax</td> <td>3rd grade</td> <td>2021-2022</td> <td>College of Basic Education</td> </tr> <tr> <td>Syntax</td> <td>4th grade</td> <td>2020-2021</td> <td>College of Basic Education (Morning and Evening Classes)</td> </tr> <tr> <td>Essay Writing</td> <td>3rd grade</td> <td>2020-2021</td> <td>College of Education</td> </tr> <tr> <td>Syntax</td> <td>4th grade</td> <td>2019-2020</td> <td>College of Basic Education</td> </tr> <tr> <td>Essay Writing</td> <td>3rd grade</td> <td>2019-2020</td> <td>College of Education</td> </tr> <tr> <td>Morphosyntax</td> <td>3rd grade</td> <td>2018-2019</td> <td>College of Basic Education</td> </tr> <tr> <td>Syntax</td> <td>4th grade</td> <td>2018-2019</td> <td>College of Basic Education</td> </tr> <tr> <td>Morphosyntax</td> <td>3rd grade</td> <td>2017-2018</td> <td>College of Basic Education</td> </tr> <tr> <td>Translation</td> <td>3rd grade</td> <td>2016-2017</td> <td>College of Basic Education-Evening</td> </tr> <tr> <td>Morphosyntax</td> <td>3rd grade</td> <td>2015-2016</td> <td>College of Basic Education</td> </tr> <tr> <td>Morphosyntax</td> <td>3rd grade</td> <td>2014-2015</td> <td>College of Basic Education</td> </tr> <tr> <td>Morphosyntax</td> <td>3rd grade</td> <td>2013-2014</td> <td>College of Basic Education</td> </tr> <tr> <td>Grammar</td> <td>1st grade</td> <td>2013-2014</td> <td>College of Basic Education-Evening</td> </tr> <tr> <td>Academic Debate</td> <td>1st grade</td> <td>2013-2014</td> <td>College of Basic Education-Evening</td> </tr> <tr> <td>Morphosyntax</td> <td>3rd grade</td> <td>2012-2013</td> <td>College of Basic Education</td> </tr> <tr> <td>Syntax</td> 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<u>Name of institution</u> | Morphology | 3 rd grade | 2021-2022 | College of Basic Education | Syntax | 3 rd grade | 2021-2022 | College of Basic Education | Syntax | 4 th grade | 2020-2021 | College of Basic Education (Morning and Evening Classes) | Essay Writing | 3 rd grade | 2020-2021 | College of Education | Syntax | 4 th grade | 2019-2020 | College of Basic Education | Essay Writing | 3 rd grade | 2019-2020 | College of Education | Morphosyntax | 3 rd grade | 2018-2019 | College of Basic Education | Syntax | 4 th grade | 2018-2019 | College of Basic Education | Morphosyntax | 3 rd grade | 2017-2018 | College of Basic Education | Translation | 3 rd grade | 2016-2017 | College of Basic Education-Evening | Morphosyntax | 3 rd grade | 2015-2016 | College of Basic Education | Morphosyntax | 3 rd grade | 2014-2015 | College of Basic Education | Morphosyntax | 3 rd grade | 2013-2014 | College of Basic Education | Grammar | 1 st grade | 2013-2014 | College of Basic Education-Evening | Academic Debate | 1 st grade | 2013-2014 | College of Basic Education-Evening | Morphosyntax | 3 rd grade | 2012-2013 | College of Basic Education | Syntax | 4 th grade | 2012-2013 | College of Basic Education | Grammar | 2 nd grade | 2012-2013 | College of Basic Education | Introduction to Literature | 1 st grade | 2012-2013 | College of Basic Education-Evening | Syntax | 4 th grade | 2011-2012 | College of Basic Education | Grammar | 1 st grade | 2011-2012 | College of Basic Education | Linguistic texts in English | 2 nd grade | 2011-2012 | College of Basic Education | Syntax | 4 th grade | 2010-2011 | College of Basic Education | Grammar | 2 nd grade | 2010-2011 | College of Basic Education | Syntax | 4 th grade | 2009-2010 | College of Basic Education | Book Analysis | 4 th grade | 2009-2010 | College of Basic Education | Grammar | 1 st grade | 2009-2010 | College of Basic Education | Composition& | | | | Grammar | 1 st grade | 2009-2010 | College of Arts-Social Work | Conversation | 2 nd grade | 2008-2009 | College of Basic Education& College of Languages-Evening | Conversation | 1 st grade | 2008-2009 | College of Basic Education | Geographical& Historical Texts | 2 nd grade | 2008-2009 | College of Basic Education | Phonology | 1 st grade | 2007-2008 | College of Basic Education | Grammar & Composition | | English Language Course | Language Center |
| <u>Title of course</u> | <u>level</u> | <u>academic year</u> | <u>Name of institution</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Morphosyntax | 3 rd grade | 2018-2019 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Morphosyntax | 3 rd grade | 2017-2018 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Translation | 3 rd grade | 2016-2017 | College of Basic Education-Evening | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Morphosyntax | 3 rd grade | 2015-2016 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Morphosyntax | 3 rd grade | 2014-2015 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Morphosyntax | 3 rd grade | 2013-2014 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Introduction to Literature | 1 st grade | 2012-2013 | College of Basic Education-Evening | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Linguistic texts in English | 2 nd grade | 2011-2012 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Book Analysis | 4 th grade | 2009-2010 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grammar | 1 st grade | 2009-2010 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Composition& | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grammar | 1 st grade | 2009-2010 | College of Arts-Social Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conversation | 2 nd grade | 2008-2009 | College of Basic Education& College of Languages-Evening | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conversation | 1 st grade | 2008-2009 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Geographical& Historical Texts | 2 nd grade | 2008-2009 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonology | 1 st grade | 2007-2008 | College of Basic Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grammar & Composition | | English Language Course | Language Center | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. Keywords | Syntax, sentence elements, auxiliary and main verbs, functions of adjectives, and adverbs, word grammar, and subjunctive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

10. Course overview:

Syntax

As a branch of linguistics, syntax deals with the structure and order of words in phrases, clauses and sentences, for example the arrangement of S, V, O, C, and A in sentences, and clauses, and the position and the head and dependent(s) in phrases. It also deals with *processes* of sentence formation that is, generating simple, compound and complex sentences. Taking courses in syntax helps students to expand their knowledge of the rules that govern the linguistic units mentioned previously. This in turn helps them to gain competence in a wide range of language skills. For example, targeted students will be able to generate grammatically correct sentences, clauses and phrases in speaking and writing and they will be able to understand what they read and hear. Being good at syntax might contribute to language competence and being proficient in English provides an opportunity for graduates to find a job easily in the private or public sector.

11. Course objective:

General aim:

This course book aims generally at satisfying the needs of the third Year English Department students with regard to syntax of English language. The topics included in the syllabus provide important foundations for the students. They can harness effectively these foundations for using the four language skills, listening, reading, speaking, and writing in real contexts. The aim of the syllabus is also to improve students' linguistic and communicative competence and to ensure accuracy in using language skills.

Specific aim:

The course syllabus aims particularly at acquainting the third-year students at the college of Basic Education with rules related mainly to the following:

1. sentences,
2. clauses,
3. phrases and
4. The relationship between syntax and other branches of linguistics such as morphology, grammar, and phonology.

12. Student's obligation

This course is built upon discourse and the analysis thereof. Attendance and participation are essential in this course because it blends theory and practice. Class discussions are an important aspect of this course, especially in an environment of mutual respect. You are likely to enhance your learning and enjoyment by both speaking up and listening carefully to the ideas of your classmates. Attendance is vital, 10% of the marks will be tied to in-class activities and class participation. The students are assigned homework almost every lecture and they are also required to carry out weekly or biweekly assignments which are mainly about making comparisons and giving their opinions on certain topics. The teacher marks their assignments and gets them back to his students so that they learn from their mistakes. They are also required to take at least two monthly exams and do certain activities such as holding seminars and writing about the topics they study during the semester and the final exam is out of 60 marks.

13. Forms of teaching

Teaching methods used in this course include lecturing, questioning, collaborating and learning by teaching. Lecturing is teaching by giving a discourse on a specific subject, usually given in the classroom while in questioning the teacher may ask a series of questions to collect information of what students have learned and what needs to be taught. Collaborating is working in groups and it allows students to talk among each other and listen to all viewpoints of discussion or assignment. In learning by teaching the student takes the teacher's role.

When we decide what teaching method to use, we will need to consider students' background knowledge, environment and learning goals. Sometimes we may need to use a blend of two or more teaching methods. A model lesson plan may be as follows:

1. Reviewing the previous lecture
2. Presenting the new topic
3. Summarizing the main points of the new topic
4. Language objectives and content objectives
5. Assigning homework

The teaching aids used in the classroom include the whiteboard, data show projector, computer and other types of teaching aids.

14. Assessment scheme

Grading System is as follows:

1. Two monthly exams are out of 30%.
2. Attendance, class participation, quizzes, and assignments are out of 10%.
3. Final Exam is out of 60%.

5. Student learning outcome:

English Department students take courses in syntax in their third year. Therefore, they are expected to be good at understanding spoken and written English and at expressing themselves fluently and precisely.

16. Course Reading List and References:

1. Quirk, Randolph, Sidney Greenbaum , Geoffrey Leech and Jan Svartvik (1985). A Comprehensive Grammar of the English Language
2. Stageberg, Norman C. An Introductory English Grammar
3. Quirk, Randolph and Sidney Greenbaum (1989). A University Grammar of English
4. Alexander, L. G. (2002). Longman English Grammar
5. English-English Dictionaries
6. Books, Articles and Other Resources Online

17. The Topics:

Lecturer's name

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| <p>Course Schedule:</p> <p>Week 1 Syntax Definition of syntax Parts of a sentence Subject and predicate Operator, auxiliary and predication</p> <p>Week 2 Range of operators Sentence elements Complements and objects Categories of verb (verb be, linking verbs, intransitive verbs, Transitive verbs)</p> <p>Week 3 Types of Transitive verbs (monotransitive verbs, ditransitive verbs, complex transitive verbs) Categories of adverbial Types of sentence structure</p> <p>Week 4 Verbs and the verb phrase Types of verb Lexical verbs Auxiliary verbs Classification of auxiliary verbs</p> <p>Week 5 Primary auxiliaries, be do have Modal auxiliaries Marginal modal auxiliaries Verbal forms and the verb phrase (base, s-form, ing-form, past form, en-form) Subjunctive Verbs followed by the subjunctive</p> <p>Week 6 Expressions followed by the subjunctive Participle clauses Adjectives</p> <p>Week 7 Syntactic functions of adjectives a. attributive and predicative b. postpositive c. head of a noun phrase Syntactic functions of adverbs Adverb as adverbial Adverb as modifier</p> <p>Week 8 a. Modifier of adverb b. Modifier of prepositional phrase</p> <p>Week 9 c. Modifier of determiner, pre determiner, post determiner Modifier of noun phrase</p> <p>Week 10 d. Adverb as complement of preposition Word grammar</p> | Abdul-Nafi' Khidhir Hasan |
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20. Extra notes:

21. Peer review