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**Department of English Language**

**College of Education/ Shaqlawa**

**University of Salahaddin**

**Subject: Academic Skills**

**Course Book – First Year Students**

**Lecturer's name: Aisha Khalid Omer**

**Academic Year/ First Course :2022-2023**

**Course Book**

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| **1. Course name** | **Academic Debate** |
| **2. Lecturer in charge** | **Aisha Khalid Omer** |
| **3. Department/ College** | **College of Education/ Shaqlawa** |
| **4. Contact** | **e-mail:**  aisha.omer@su.edu.krd |
| **5. Time (in hours) per week** | **3 hours per week** |
| **6. Office hours** | **Sunday 11:30-1:30**  **Monday 10:30-12:30** |
| **7. Course code** | **/** |
| **8. Teacher's academic profile** | **Aisha graduated in Salahaddin University College of Languages English department in (2007-2008). She has a master’s degree from Salahaddin University in Modern English Literature. Her academic research entitled Marginal Man's problems in the Third World Societies: A Post-Colonial Study of V.S.Naipaul's Selected Novels. Now she is an assistant lecturer with one year experience and teaching Literary and Linguistic Terms in Kurdish department Second year students and General English for University students in Arabic department in Salahaddin University College of Education/ Shaqlawa..** |
| **9. Keywords** | **/** |
| **10. Course overview:**  This course is intended for the first year students of English Department. It prepares students to study wholly or partly in English medium to join the world of academic English.  **Dear Students**: The philosophy of this course shows that Listening and Speaking are meant to be shareable. Indeed Speaking is a social process and knowledge is constructed by students and teachers; thus, you have a great role and responsibility in this process. | |
| **11. Course objective:**  By the end of this course, students will be able to understand the main types of academic spoken language, lectures and discussions, and the main types of academic written language, journal articles and encyclopaedia entries. They are expected to speak in English and to produce oral presentations, contributions to tutorial and written assignments. Therefore, it prepares students to know how to find and develop ideas, and to communicate in academic English. The course will lead up students to be more interested in attaining special skills in spoken English language. | |
| **12. Student's obligation**  Students are required to present their oral skills discuss it with their peers in the groups, relate it to their world and present it in the class. They are responsible for their activities and progress. All the assignments should be delivered **on time**.  Attendance is required in this class and it is compulsory. If a student is absent for any reason, he/she should deliver his/her assignment to be read by one of his/her colleagues. | |
| **13. Forms of teaching**  In this course, the method of teaching includes teaching by using power point and at the same time with using the white board, discussion, role playing, mind maps, brainstorming strategy, team work and giving feedback. Students are responsible for presenting and discussing the material and debating where necessary.  These methods are used to teach this course:  **1. Lecturing**  Teachers can use this method when they present new theoretical material to the students. Videos and presentations will be useful to achieve the goals.  **2. Discussion**  Discussion is used to develop critical thinking and encourage self-expression and debating different viewpoints. Discussions can be started through conversation or storytelling, and suggesting ideas for discussion. Then debatable topics are chosen from either department discipline issues or recent social and cultural issues.  **3. Group work**  Through this method of teaching, students learn how to conduct an activity or assignment with a group of students. This method depends on using leadership skills, time management skills, distribution of tasks, data collection, sharing information, accepting others’ viewpoints.  This method helps students to work in small groups (usually 3) to interact with each other to achieve the goal.  **4. Practical activities** | |
| **14. Assessment scheme**  Students are evaluated according to a number of criteria listed as follows:  **Students’ evaluation in academic debate Course**   * **40%** different daily activities (group work, critical thinking, problem solving and logical thinking activities paper exam, writing reports presenting seminars ). * **60%**  Poster and academic debate ‌ | |
| **15. Student learning outcome:**  It is well known that English language is an international language. Studying English Language raises the capacity for knowledge and innovation and nurture first class mentality. It improves the quality of the education system, increasing innovation and ensuring development. Therefore upon successful completion of this course, students will be able to communicate in English language, it enhances their ability to apply for academic training courses in order to raise the levels of their language. Graduate students create a cooperative community, for obtaining mutual respect and cooperation among all community members. | |
| **16. Course Reading List and References‌:**  **▪** | |
| **17. The Topics:**  **The followings are the headlines of the lectures which are taught in the** First semester and second semester **2022-2023**  **The four activities required in this course:**  **1-General Discussion, critical thinking and theoretical material.**  **2:Report Writing**  **3. Academic Poster**  **4. Academic debate and argumentation**  **5.Self teaching,**  **6.understanding, critical thinking,**  **7.learning from each other and group working** | |
| Ice Breaking Activities  Ice Breaking activities create a warm, friendly, and comfortable learning environment for the students. Ice-breaker activities allow students to be more engaged and interested in the topic and to inject humour into course materials. | |
| Parting Ways  We believe parting ways are essential for establishing academic closure (e.g., reviews of the material, post-tests of knowledge) as well as emotional closure (e.g., recognition, taking time to say good-bye). The very best parting way activities combine academic relevance, emotional closure, and make connections beyond the classroom. | |
| **18. Practical Topics (If there is any)**  **Discussion, argumentation and debating are core practical materials in Academic skills** | |
| **19. Examinations:** | |
| **20. Extra notes:**  / | |
| **21. Peer review**    The contents of this course book are containing the basic elements and key words of Academic Skills for University Students for teaching undergraduate students. It is approved to be taught to the first grade in all colleges in Salahaddin University. | |