



Department of English

College of Basic Education

University of Salahaddin

Subject: Teaching Listening & Speaking

Class hours: 3 hours per week

Lecturers' name: Ala Ahmed

Academic Year: 2022/2023

Coursebook

1. Course name	Teaching Listening & Speaking
2. Lecturer in charge	Ala Abdulqahar Ahmed
3. Department/ College	English/ College of Basic Education
4. Contact	e-mail: ala.ahmed@su.edu.krd Tel: (optional)
5. Time (in hours) per week	Theory: 1 Practical: 2
6. Office hours	Wednesday & Thursday
7. Course code	
8. Teacher's academic profile	
9. Keywords	
10. Course overview: The aim of this course and subject is to explain and give an overview to some crucial points in regards to Teaching listening and speaking skills. This might help the students in their future career and help them in pursuing their MA studies as well. It also helps them to practice what they have learnt from the fresher, sophomore and junior class subjects. In addition, this subject will help the students build confidence in teaching and working in private sectors.	
11. Course objective: 1. Students will be able to understand what the Teaching listening and speaking are? 2. Students will also be able to find out the importance of Teaching listening and speaking skills as a student and teacher. 3. Students will be able to create listening and speaking activities. 4. Students will be able to learn how to teach listening and speaking in EFL classes.	

5. Students will be able to academically assess international listening and speaking tests.
6. Students will be able to design and analyse listening and speaking activities from different coursebooks.

12. Student's obligation

- Each student should design at least 4 listening and speaking activities and hand them to the teacher.
- Students should analyse sunrise listening and speaking activities.
- Students' participations are strictly taken into account.
- The students have to attend the lectures three hours a week.

13. Forms of teaching

A number of teaching aids are used in the classroom: datashow projector, powerpoint, whiteboard, and hand-outs.

Student learning outcome

By the end of the course, students will gain enough information in listening and speaking skills to be able to:

1. Embrace a responsibility for working individually and in groups;
2. Participate in class discussions and groupwork with teacher and students;
3. Distinguish between academic and conversational listening and speaking sub-skills;
4. Design tasks based on the level of students and the listening and speaking approaches;
5. Design listening and speaking lesson plans;
6. Create listening and speaking test technique-types and instructions;

15. Resources

- ✚ Celce-Murcia, M. (2001) *Teaching English as a Second or Foreign Language*. 3rd ed. USA: Heinle&Heinle.
- ✚ Chaney, A.L., and T.L. Burk. (1998) *Teaching Oral Communication in Grades K-8*. Boston: Allyn&Bacon.
- ✚ Baruah, T. C. (1991) *The English Teacher's Handbook*. Delhi: Sterling Publishing House.
- ✚ Brown, G. and G. Yule. (1983) *Teaching the Spoken Language*. Cambridge: Cambridge University Press.
- ✚ Harmer, J. (2007) *The Practice of English Language Teaching*. London: Longman.
- ✚ McDonough, J. and C. Shaw. (2003) *Materials and Methods in ELT: a teacher's guide*. Malden, MA; Oxford: Blackwell.
- ✚ Nunan, D., (2003) *Practical English Language Teaching*. NY:McGraw-Hill.
- ✚ Rassul, T. H., 2021. *The Application of Multimedia in Blended Learning to Teaching Listening and Speaking Skills in Higher Education*. Unpublished Dissertation: Salahaddin University-Erbil.
- ✚ Azeez, P. Z., 2019. *The Effects of Mobile Assisted Language Learning on Developing Koya University Kurdish EFL Students' Listening and Speaking Skills*. Unpublished Dissertation: Salahaddin University-Erbil.
- ✚ Nation, I. S. P., and Newton, J., 2009. *Teaching ESL/EFL Listening and Speaking*. Routledge, Taylor and Francis Group.
- ✚ Richards, J. C., 2008. *Teaching Listening and Speaking from Theory to Practice*. Cambridge: Cambridge University Press.

	Lecturer's name
Topics:	
<ol style="list-style-type: none"> 1. What's Teaching Listening and speaking? 2. The difference between formal and informal ways of speaking? Giving examples 3. Types or Forms of Listening 4. Approaches to Teaching Listening 5. Principles for teaching speaking 6. Phases of listening: An Introduction Pre listening phase, while listening phase and post listening phase 7. Analysing Listening and speaking activities- tasks are given 8. Stages of teaching listening and speaking activity / lesson cycle- micro-teaching 9. How to plan a listening and speaking lesson? 10. Designing different listening and speaking activities- tasks are given 11. Teachers role during a listening and speaking lesson- tasks are given 12. Listening and Speaking Assessment- Practice it by students 	