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Gender: male,

Education

- M.A. degree in Education/Sociology at BILKENT University, language of instruction %100 English, Cumulative Grade Point Average 3.26/4.00, January 2012.
- English language at BILKENT University in (10/09/2008-09/09/2009).

Teaching experience

- Lecturer at **Salahaddin University** in collage of Arts department of Social Work from 2013 to present time.
- **Deputy Head of Social Work Department** in collage of Arts at Salahaddin University 2012-2016.
- Lecturer at **Lebanese and French university** in 2018.

Training, workshop

- Participated in a workshop on **ENGLISH FOR ACADEMIC WRITING AND RESEARCH PAPERS** by The Iraqi Society for Engineering Management, in cooperate with Noor Al-Ufoq Company for Training Development and Organizing Exhibitions and Conferences. The workshop held on 06 Dec 2021.
- Participated in a training workshop on **ORIGINAL SCIENTIFIC PUBLISHING: FIRST LEVEL** by university of Basrah in coordination with continuing education unit on 22nd December 2021
- Joined a course at Bilkent University covered **English language, computer skills and Turkish language** 11- 22th August 2008
- Participated in the workshop entitled **STUDENT CENTERED LEARNING** organized by Salahaddin University-Erbil College of Education & Centre of Pedagogical Training on April 25th 2021
- Participated **as a trainer** of Salahaddin University in school social worker training for strengthening the social workforce for improving Child Protection System in Kurdistan Region 14th – 21st November 2015
- Participated by International Mediating and Negotiation Operational Agency- Dara Shakran Camp (EPOS) **as a trainer** of Salahaddin University 2nd – 14th January 2014
- Participated in a workshop of Future Center for Youth Issues (FCYI) 2014-05-12

Publications (academic works)

- Critical Thinking as a Dimension of Constructivist Learning in Social Studies Education: A Study of Teachers' Attitudes in Secondary Education (Journal of Studies in Education) 2020 <https://doi.org/10.5296/jse.v10i2.16763>
- The 21st Century Learning As A Knowledge Age: The Effects On Teacher's Transforming Teacher's Knowledge In Technology-Rich Environment In Social Studies Education (Journal of Critical Reviews) powered by **Scopus 2020** <https://www.scopus.com/authid/detail.uri?authorId=57216758854>
- Social Constructivist Approach: Opinions of History Teachers at Intermediate Secondary Schools (European Journal of Educational Research) powered by **Scopus and ERIC (Q3)** 2021 <https://doi.org/10.12973/eu-jer.10.3.1423>

Conference

- Presented a research article entitled **(Teacher education for cultural diversity: From constructivist perspective)** at Conference "Teacher Education and Society in the Northern Region of Iraq: Cooperation and Innovation" 3rd Conference 08 - 09 October 2021. It is organized by **Friedrich-Alexander-Universität Erlangen-Nürnberg-** Faculty of Humanities, Social Sciences, and Theology
- Participated as an audience at visual conference entitled (institute of objective studies) NGO in consultative status (ROSTER) with ECOSOC of the UN: online international conference on **" Environment, social and religious consequences on human evaluation.**20-22 November, 2021
- Participated at conference entitled "ISSUP International Conference 2021: **Evidence-based Principles for Effective Drug Demand Reduction: Applying Theory to Practice** " Dec 8-10, 2021

Courses given at undergraduate level in the last three years (Weekly hours 12 , No of students 45)

- Speaking and listening
- Social policy
- Social structure and policies in Iraq
- Welfare Organization
- Introduction to sociology
- Gender
- Practical social work

Computer skills

- Social science (SPSS) , using PowerPoint for integrating into education
- Moodle, Ms. Word and Excel, FrontPage, Adobe Photoshop, Adobe Premiere Pro, Video studio, and Moviemaker