

Academic Curriculum Vitae



Personal Information:

Full Name: Ali Emad Muhammad

Academic Title: Lecturer

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Education:

- M.A. degree in Education/Sociology at BILKENT University, language of instruction %100 English, Cumulative Grade Point Average 3.26/4.00, January 2012.
- English language at BILKENT University in (10/09/2008-09/09/2009).
- B. A. degree in College Department of Sociology during the year 2007-2008 at Salahaddin University.

Employment:

- Lecturer at Salahhaddin University in collage of Arts department of Social Work from 2013 to present time.
- Deputy Head of Social Work Department in collage of Arts at Salahaddin University 2012-2016.
- Lecturer at Lebanese and French university in 2018.

Teaching experience:

- Participated in a workshop on ENGLISH FOR ACADEMIC WRITING AND RESEARCH PAPERS by The Iraqi Society for Engineering Management, in cooperate with Noor Al-Ufoq Company for Training Development and Organizing Exhibitions and Conferences. The workshop held on 06 Dec 2021.
- Participated in a training workshop on ORIGINAL SCIENTIFIC PUBLISHING: FIRST LEVEL by university of Basrah in coordination with continuing education unit on 22nd December 2021
- Joined a course at Bilkent University covered English language, computer skills and Turkish language 11- 22th August 2008

- Participated in the workshop entitled STUDENT CENTERED LEARNING organized by Salahaddin University-Erbil College of Education & Centre of Pedagogical Training on April 25th 2021
- Participated as a trainer of Salahaddin University in school social worker training for strengthening the social workforce for improving Child Protection System in Kurdistan Region 14th – 21st November 2015
- Participated by International Mediating and Negotiation Operational Agency-Dara Shakran Camp (EPOS) as a trainer of Salahaddin University 2nd – 14th January 2014
- Participated in a workshop of Future Center for Youth Issues (FCYI) 2014-05-12

Research and publications

- Critical Thinking as a Dimension of Constructivist Learning in Social Studies Education: A Study of Teachers' Attitudes in Secondary Education (Journal of Studies in Education) 2020 <https://doi.org/10.5296/jse.v10i2.16763>
- The 21st Century Learning As A Knowledge Age: The Effects On Teacher's Transforming Teacher's Knowledge In Technology-Rich Environment In Social Studies Education (Journal of Critical Reviews) powered by Scopus 2020 <https://www.scopus.com/authid/detail.uri?authorId=57216758854>
- Social Constructivist Approach: Opinions of History Teachers at Intermediate Secondary Schools (European Journal of Educational Research) powered by Scopus and ERIC (Q3) 2021 <https://doi.org/10.12973/eu-jer.10.3.1423>

Conferences and courses attended

- Presented a research article entitled (Teacher education for cultural diversity: From constructivist perspective) at Conference "Teacher Education and Society in the Northern Region of Iraq: Cooperation and Innovation" 3rd Conference 08 - 09 October 2021. It is organized by Friedrich-Alexander-Universität Erlangen-Nürnberg- Faculty of Humanities, Social Sciences, and Theology
- Participated as an audience at visual conference entitled (institute of objective studies) NGO in consultative status (ROSTER) with ECOSOC of the UN: online international conference on " Environment, social and religious consequences on human evaluation.20-22 November, 2021
- Participated at conference entitled "ISSUP International Conference 2021: Evidence-based Principles for Effective Drug Demand Reduction: Applying Theory to Practice " Dec 8-10, 2021

For the taught courses:

- Speaking and listening
- Social policy
- Social structure and policies in Iraq
- Welfare Organization
- Introduction to sociology
- Gender
- Practical social work

Professional Social Network Accounts:

- <https://www.researchgate.net/profile/Ali-Muhammad-12/research>
- <https://scholar.google.com/citations?user=zL3fU3QAAAAJ&hl=en>
- <https://www.linkedin.com/feed/>