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**Department of Law**

**College of Law and Political Sciences**

**University of Salahaddin-Erbil**

**Subject: Academic English P1**

**Course Book – (Year 3)**

**Lecturer's name: Amanj Ali Qadir**

**Academic Year: 2024/2025**

**Course Book**

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| **1. Course name** | Academic English P1 |
| **2. Lecturer in charge** | Amanj Ali Qadir |
| **3. Department/ College** | Law |
| **4. Contact** | Email: (optional) |
| **5. Time (in hours) per week**  | For example Theory: 2Practical: 0  |
| **6. Office hours** | 10:30 -11:30 each working days |
| **7. Course code** | Lw0308 |
| **8. Teacher's academic profile**  |  Amanj Ali Qadir graduated from college of Law and Political sciences, Salahaddin University Erbil in 2008 as top three among students in that year. He worked as Assistant Researcher for two years from 2009 to 2011 at the college of Law. He received Masters of Laws, LLM in Public International Law in Nottingham University, UK, 2013. Then he got PhD in International Humanitarian Law in 2024. Currently, he is Lecturer at the College of Law, Salahaddin University - Erbil.  |
| **9. Keywords** | Basic Legal terms and concepts, Legal action, Trial, Complaint, Plaintiff, Defendant, Paralegal, Jury, Verdict |
| **10. Course overview:** This course, Academic English P1, is taught in English and is a one-year course which is a four-credit unit (two hours per week) designed for undergraduate law students to prepare them to study wholly or partly in English to join legal academic life. The course has been designed in a way which covers the most common and the most used legal terms and phrases. The course material has been revised and developed in a way which covers Legal system in Common Law, precisely the USA.  |
| **11. Course objective:**This course deals with Academic English and it is designed in a way that by the end of the course, students should have:1. knowledge of the followings:
2. Legal system, its definition, nature and scope
3. The sources of law and their relationship with other fields of law.
4. Topics in law such as Court structure, sources of law and legal concepts

 B. the following skills:1. To understand the principles of Law
2. To identify court rules and regulations
3. To familiarize with legal systems, civil case and criminal case
4. (The crucial point is) to learn legal terminologies in general
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| **12. Student's obligation**Attendance of students is highly important. Exercises and participations in the class are crucial which will facilitate students’ understanding of the concepts and issues presented in this course. The topics will be summarized and translated into Kurdish or Arabic. Students are required to be fully prepared to discuss and participate in the class. |
| **13. Forms of teaching**Teaching is by way of two lectures per week. The course is taught by making discussions and dialogues over the issues arising throughout it. The course is taught in English and some terms and concepts will be translated into Kurdish or Arabic. Power point, data show and white board will be used throughout the course if needed. |
| **14. Assessment scheme**‌ (**10%) ten percent** is allocated for daily participation, activities and quizzes. Throughout the course students are required to take **one (1)** hour closed-book exam (**30%) thirteen percent**. The areas examined are those studied up to the point where the course pauses. At the end of the course, students are required to take the final exam which is **three (3)** hours closed-book exam (**70%) sevety percent**. This exam covers all areas of the course which already studied. |
| **15. Student learning outcome:****This course will provide students with some basic topics about:**1. In the legal system how a civil case begins, who makes a complaint, who are the parties of a case, who represent them.
2. The role and job of jury and judge
3. Where can legal professionals find information about cases, for example: in legal encyclopaedias, digests, case annotations….. etc.
4. Topics that attorney and his client might talk about in their first meeting, such as: fee agreement, retainer contract, proof, police and medical report.
5. In this course, students learn to produce the main kinds of legal academic language, oral presentations, and contributions to a tutorial and written assignments.
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| **16. Course Reading List and References‌:**▪ Key references: 1. Virgina Evans, Jenny Dooley and David j. Smith, *Career Paths Law* (Express Publishing, 2011).
2. Toni Jaeger-Fine, *The US Legal System: The Basics* ( Carolina Academic Press, LLC, 2020).
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| **17. The Topics:** | **Lecturer's name** |
| 1. Introduction
 | Amanj Ali Qadir (2 hrs) 18/9/2024 |
| 1. Basic legal terms P1
 | Amanj Ali Qadir (2 hrs) 25/9/2024 |
| 1. Basic legal terms exercises
 | Amanj Ali Qadir (2 hrs) 2/10/2024 |
| 1. Basic legal concepts
 | Amanj Ali Qadir (2 hrs) 9/10/2024 |
| 1. Legal resources
 | Amanj Ali Qadir (2 hrs) 16/10/2024 |
| 1. Sources of law
 | Amanj Ali Qadir (2 hrs) 23/10/2024 |
| 1. Preliminary document
 | Amanj Ali Qadir (2 hrs) 30/10/2024 |
| 1. Court structure
 | Amanj Ali Qadir (2 hrs) 6/11/2024 |
| 1. Extra curriculum activity (video)
 | Amanj Ali Qadir (2 hrs) 13/11/2024 |
| 1. Jurisdiction
 | Amanj Ali Qadir (2 hrs) 20/11/2024 |
| 1. In the court room
 | Amanj Ali Qadir (2 hrs) 27/11/2024 |
| 1. Court process
 | Amanj Ali Qadir (2 hrs) 04/12/2024 |
| 1. Court etiquette
 | Amanj Ali Qadir (2 hrs) 11/12/2024 |
| 1. Extra curriculum activity (video)
 | Amanj Ali Qadir (2 hrs) 18/12/2024 |
| 1. Criminal law
 | Amanj Ali Qadir (2 hrs) 8/1/2025 |
| 1. Civil law+ quiz
 | Amanj Ali Qadir (2 hrs) 5/1/2025 |
| 1. Administrative law
 | Amanj Ali Qadir (2 hrs) 22/1/2025 |
| 1. Initial client interview
 | Amanj Ali Qadir (2 hrs) 29/1/2025 |
| 1. Interviewing witness
 | Amanj Ali Qadir (2 hrs) 5/2/2025 |
| 1. Extra curriculum activity (video)
 | Amanj Ali Qadir (2 hrs) 12/2/2025 |
| 1. Discovery documents
 | Amanj Ali Qadir (2 hrs) 19/2/2025 |
| 1. Affidavits
 | Amanj Ali Qadir (2 hrs) 26/2/2025 |
| 1. Legal memorandum
 | Amanj Ali Qadir (2 hrs) 5/3/2025 |
| 1. Legal documents
 | Amanj Ali Qadir (2 hrs) 12/3/2025 |
| 1. Motions
 | Amanj Ali Qadir (2 hrs) 9/4/2025 |
| 1. Intentional torts
 | Amanj Ali Qadir (2 hrs) 16/4/2025 |
| 1. Negligence torts
 | Amanj Ali Qadir (2 hrs) 23/4/2025 |
| 1. Intentional torts
 | Amanj Ali Qadir (2 hrs) 30/4/2025 |
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| **18. Practical Topics (If there is any)** |  |
| Non | Non |
| **19. Examinations:*****1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?With their typical answersExamples should be provided:1- What are some different jobs in the legal profession?2- Why do people decide to take legal action?3- How do national and local laws differ?***2.******True or false type of exams:***In this type of exam, a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided: **T or F**1. …… great car incorporated did not obey the laws about testing its products.
2. …….. Car masters lost lawsuit because it did not meet state laws.

***3. Multiple choices:***In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.1-Mr.Tan initiated a legal course of action against his neighbour because her dog barks too much.A- Appeal B- lawsuit C- dispute2- The council decided new rules decided by the government for environmental issues.A- precedents B- legislation C- procedures3- The principles which the law encourages states that all doges in the perk must be on leash.A- court rule B- policy C- precedents |
| **20. Extra notes:**The course book is designed to familiarise students with the basic topics of Law in a simple and easy way via using power points and data shows when needed and other daily activities in the class. |
| **21. Peer review** This course book is well prepared in a way that it covers all topics law with special focus on court and legal system in USA*.* The objective and outcomes of the course are clear and highly considered. Reviewed by Ali Taha AkremLecturer  |