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**Department of English**

**College of Basic Education**

**Salahaddin University-Erbil**

**Subject:*[Basic English Grammar]***

**Course-guide:*[First Stage]***

***[Ameera Mohammed Abdullah]***

**Academic Year: *[2021-2022]***

**Course Guide**

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| **1. Course name** | Basic Grammar  |
| **2. Lecturer in charge** | Ameera Mohammed Abdullah |
| **3. Department/ College** | English Language  |
| **4. Contact** | e-mail :ameera.abdullah@su.edu.krd Tel: (optional):  |
| **5. Time (in hours) per week**  | Theory: 3 |
| **6. Office hours** | Monday- Wednesday |
| **7. Course code** | / |
| **8. Teacher's academic profile**  |  |
| **9. Course overview**The course is designed for students with an elementary or A1 level proficiency in English. It’s intended to recycle students’ knowledge about certain basic grammatical aspects and reinforce their verbal and written grammatical competence by exposing them to an extensive input of exercises. The students are mainly guided through practice to develop fluency along with grammaticality.  |
| **10. Course objective**This course aims at:1. Introducing tense and time as two different grammatical concepts
2. Offering distinctive measures for differentiating different tenses and their uses
3. Improving students’ background knowledge regarding different adjectives and their comparative and superlative forms as well as the correct way of using them
4. Strengthening students’ skill in employing basic grammatical rules used for expressing everyday situations
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| **11. Student's obligation****Attendance** is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived from the lecture. Students’ attendance and their etiquettes will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering on the instructor to leave unless she chooses to dismiss the class earlier than the due time.**Please Note that due to the Corona Virus outbreak, all students are required to wear masks inside the class and should not remove them until the class is over. This is in the first place in the best interest of the students themselves and then of the instructor.****Preparation for class:** Students should prepare themselves for an active participation in each lecture according to the schedule that comes with this guide. They are expected to check the meaning of the required vocabulary for each session. They are also expected to bring with them neat and orderly copies of their homework (with their full names on them) to the class. They should also bring any other item that the instructor requires during the course. Constantly they need to take notes inside the class, as everything is not written on the whiteboard.  |
| **12. Forms of teaching**A student-centred environment and a workshop style class will be created where the students are responsible for learning. The role of the teacher is mainly that of a facilitator, communicator, moderator, prompter and an assessor. That means the teacher will spend a little time talking and the students will spend a lot of time speaking or working. Spoon feeding is in principle rejected. Traditional methods of writing rules or formulas will not be followed. Rather the rules are taught deductively and communicatively through examples derived from everyday situations and the real environment of the students.A student-centred environment will be created where the students are responsible for learning. Handouts containing exercises for the intended grammatical rules will be given to students a few days before the lectures. In them simplified generalizations about the intended grammatical points for the week will be provided, followed by multiple various exercises. The exercises will be reviewed in the class and details will be provided through the same exercises. Students are encouraged to discover the details themselves through continuous questions. They are also required to be able to correct the mistakes their classmates commit while talking or in written forms. The teacher will interfere only where the students cannot move further. Due to the Corona pandemic outbreak the entire pair work and group activities are excluded from the methodology but whenever applicable students are invited to have conversations on stage for exercising a grammatical point.  |
| **13. Assessment scheme**Grading Scheme:

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| Tool  | Marks |
| Presence and participation | 5 |
| Quiz | 5 |
| Midterm written exam | 20 |
| Face to face | 10 |
| Final exam | 60 |

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| **14. Student learning outcome**By the end of the course students will be able to:* Express grammatical sentences related to the description of themselves and their family members in terms of their name, their age, their jobs, their hobbies, their physical appearance and their character;
* Provide a full grammatical description of enclosed areas as rooms and houses and larger spaces as neighbourhoods and towns;
* Narrate past events and situations using the related tenses and verb forms correctly;
* Describe and talk about current and recurrent actions and situations, distinguishing the two different tenses and verb forms used for each of these situations; and
* Employ different tenses, verb forms and lexical verbs for expressing future activities, predictions or arrangements.
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| **15. Course Reading List and References‌**Aauthentic educational online sources as the British Council and different English language book series such as “Speak out” and “Headway” are utilized for this course. Students are encouraged to study any grammar book with plenty of exercises. Additionally, they can visit online sources and academic websites for self-studying and gathering the necessary material for the class.  |
| **16. The Topics** |
| Topic 1 : Introduction* Introducing the regulations, students’ obligations and grading scheme
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| Topic 2: Verb to be/ Verb to have * Family/ Family relations
* Jobs
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| Topic 3: There is/ There are* Describing room/ house
* Describing neighborhood, village, town, city,…
* Telling what’s inside your bag/ wallet, pocket…
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| Topic4: Present simple* Daily routines
* Food
* House chores
* Special occasions as Nawroz, Eids
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| Topic 5: Past simple * Last summer vacation
* Last birthday
* Last Journey
* Last holiday
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| Topic 6:Present continuous * Travel
* Classroom activities
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| Topic 7: Future (going to/modals/hope to look forward, want, expect, thinking of, ‘d like to)* Plans for day, week
* Weather forecast
* Zodiac signs
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| Topic 8: Present perfect vs. Past simple * First experiences
* House chores
* Last night/week’s events
* Occupations
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| Topic 9: Past continuous vs. Past simple* Childhood memories
* Strange/ funny situations
 |
| Topic 10: Comparatives vs. Superlatives * Comparing people
* Comparing character traits
* Comparing places
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