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**Department of ……English………………….**

**College of ……Education………………………….**

**University of …Salahaddin……………………….**

**Subject: …History of English……………………………….**

**Course Book – (4)**

**Lecturer's name BSc, Anjuman M.Sabir**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | **History of English** |
| **2. Lecturer in charge** | **Anjuman M.Sabir** |
| **3. Department/ College** | **English /Education** |
| **4. Contact** | **e-mail:** **anjuman.sabir@su.edu.krd** |
| **5. Time (in hours) per week**  | **Theory3**  |
| **6. Office hours** | **20hrs.** |
| **7. Course code** |  |
| **9. Keywords** | **Celts , Rome , Vikings , Old English**  |
| **10. Course overview:** This study presents important backgrounds, ideas and facts about how we speak and write and how people spoke in earlier times. We will learn how English has changed over time and is still changing. The course has organized into four main historical periods: old English-the language spoken in England from the arrival of the Anglo-saxons at the end of the fifth century until the Norman conquest. , middle English(1100-1500), early modern English and modern English(15---present time ). An excellent text in our course will be the History of English language by Sambrook 1947 and Viney 2003. |
| **11. Course objective:**The tongue spoken by two of the greatest powers in the world is so noble ,so rich and so interesting but how this richness was achieved can be understood only if we know something of the history of England ,for the story of a nation’s language cannot be told without considering the history of the nation ,thus English was fashioned by the blending together of elements from a number of different languages , but the final result was a combination of two main ingredients –the strong ,business –like qualities of Anglo-saxons being made richer and more musical by the Latin influence .During 2,000 years the Language has been shaped,altered and added to by borrowing from almost every country in the world .The result is a very large vocabulary :the New English Dictionary .  |
| **12. Student's obligation**Because this course studies difficult topics and topics based on earlier concepts you need to attend class faithfully. Often class becomes an opportunity to clarify and simplify important concepts from the reading so I do not undertake to accept all excuses .If you are absent for any reason ,it is your responsibility to catch up on what you missed and find out whether there were any additional assignments. |
| **13. Forms of teaching**:‌ data show, white board ,PowerPoint |
| **14. Assessment scheme**Three monthly examinationsSeminars Writing reports and quizzes Final examination‌ |
| **15. Student learning outcome:** The students will realize that English is called a (world Language) because so many people, in so many places, speak or use English as a first , second or official Language. By studying Language as they are spoken today one can see some similarities which suggest that they probably come from Proto-Indo European. They also realize that in the four hundred years that followed the Norman Conquest, the English Language changed more than in any other in its history. Thousands of words from French came into the language, and many Old English ones left. At the same time Middle English changed grammatically, mainly by becoming simpler. By completing the course, the student will be able to recognize and describe certain cultural influences on language change in the development of English .They will be able to interpret the relationship between spelling and pronunciation in historical stages of English. |
| **16. Course Reading List and References‌:**1.History of English language by Sambrook 1947 2. History of English language by Viney 2003.3. The Cambridge encyclopaedia of the British Language :David Crystal 2003 .4. The story of England by Christopher Hibbert 1992. |
| **17. The Topics:** | **Lecturer's name** |
| Week 1: IntroductionWeek 2: English todayWeeks3and4: The beginnings of EnglishWeek5and6: Old EnglishWeek 7and8: The Normans in EnglishWeek9and10: Middle English Week11and12: Modern English beginsWeek13and 14: Bringing order to Englishweeks15 and16: English in America weeks17 and18: The future of Englishweek19 and20: slangWeek21: All kinds of EnglishWeek22: Other contribution to modern EnglishWeeks23 and 24: How new words are made (i)Weeks25 and 26: How new words are made (ii)Week27: Dipping into dictionary | 2hrs. 4 ,5 ,6 /102hrs. 11 , 12 , 13/102hrs. 18,19.20 /1026 , 27 / 10 1, 2, 3 /118, 9, 10 / 1115, 16, 17 /1122,23, 24/ 1129,30/111/126,7,/12 |
| **18. Practical Topics (If there is any)** |  |
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| **19. Examinations:*****1. Compositional:***  Q1/Define: 1.The Celts 2.Kurgans 3.Angles (6m.)Q2/ How was word formation process in Old English?(4m.)  Q3/State : 1. The Vikings had a great influence on the English Language .(5m.) |
| **20. Extra notes:** |
| **21. Peer review** . |