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**Department of *English***

**College of *Education***

**University of *Salahaddin***

**Subject: *Communication***

**Course Book – *second year***

**Lecturers' names:**

***Dr. Arev Merza Astifo***

**Academic Year:  *2022-2023***

**Course Book**

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| **1. Course name** | **English language communication** | |
| **2. Lecturer in charge** | ***Mrs.Arev Merza*** | |
| **3. Department/ College** | **English/Education /Group A, and B** | |
| **4. Contact** | **e-mail:** [**arev.astifo@su.edu.krd**](mailto:arev.astifo@su.edu.krd) | |
| **5. Time (in hours) per week** | **4 for each group** | |
| **6. Office hours** | **7 h** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **Mrs.Arev Merza**   * **Bachelor in English language2004** * **Master in English applied linguistics 2007** * **PhD in English applied linguistics 2020** | |
| **9. Keywords** | **Critical thinking skills: analysis, synthesis and evaluation** | |
| **10. Course overview:**  Almost everyone has difficulties with communication at some point or another. Conveying needs, thoughts, and feelings in an academic or professional environment can be especially challenging. The experience may leave student feeling nervous or even intimidated, especially when power dynamics are in play. Mastering the fundamental skills can make a big difference in how students evolve.  The Essential Skills modules provide comprehensive instruction in four critical interpersonal communication skills: active listening, speaking, reading and writing and responding to feedback. Using real-life examples drawn from the tracks, videos, and articles in each unit. Students will hone their ability to communicate effectively for academic, personal, and professional success.  Below are the four activities required in this course: | | |
| **11. Course objective:**   * Develop students’ abilities and skills in academic communication. * Train the students to integrate the four skills of language: Listening, speaking, reading and writing.. * Trains them to think critically, to respect others’ points of view and also to direct academic arguments. * Analyze the scientific texts logically and critically, i.e. they are guided to conduct a critical analysis of what they read and are provided with opportunities to practice and develop their skills by writing about their experiences. | | |
| **12. Student's obligation**  Students are expected to be able to communicate about the subject matter in each unit. They read and find out the new ideas and the meanings in advance. Students are divided into groups; each group is responsible of translating the words into simplest English.  They are expected to be critical in their reading and writing and respect the different points of view. They are also expected to present seminars. | | |
| **13. Forms of teaching**   * **Book** * **Audios** * **Authentic video clips** * **Data show** * **PowerPoint** * **Some handout materials** * **White board** | | |
| **14. Assessment scheme:**  15 Marks for the mid-term exam  5 Marks for participation and activities  5 Marks for absentee | | |
| **15. Student learning outcome:**  By the end of this course, students are expected to be able to :   1. **Listening**  * **Make and confirm prediction** * **Identify main ideas and details** * **Recognize connectors that compare and contrast ideas** * **Inference**  1. **Speaking**  * **Express opinion, interest, various levels of agreement and disagreement, etc.** * **Infer word meaning from the contex** * **Video activity** * **Inference**  1. **Reading**  * **Make and confirm prediction** * **Identify main ideas in reading** * **Identify different types of supporting details** * **Scan and skim text to locate information** * **Predict content, recognize examples in a text, compare and contract information, etc.** * **Inference**  1. **Writing**  * **Organize ideas in a list and a chart,** * **Support the main idea with details and examples, add information to give extra support to the reader, etc.** * **Editing and revising** * **Write a paragraph** * **Inference (the author's opinion/ the connection between the general statements and examples / word meaning from context** | | |
| **16. Course Reading List and References‌:**   * North Star3: Listening and Speaking * North Star3: Reading and Writing | | |
| **17. The Topics:** | | **Lecturer's name** |
| 1. Test of Endurance 2. Avoiding Identity Theft 3. Why Explore Space? 4. Words that Persuade 5. Follow your Passion 6. Culture and Commerce 7. Before you say “I Do” 8. Reducing your Carbon Footprint | |  |
| **18. Practical Topics (If there is any)** | |  |
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| **19.**  ***1.* Attendance Policy**  Attendance is required in this class and students should be in class on time. No leave permission is given by the teacher because students are evaluated daily. According to the regulations, if a student is absent for more than 10% of the study year he/she will be considered a failure in this course(subject).If they attend class late for 3 times, they will be considered absent the third time. As for group absentees, the material will not be explained and you take a quiz on that material. | | |
| **20. Extra notes:** | | |
| **21. Peer review** | | |