






PERSONAL INFORMATION

Arshad Yaseen



-  Kirkuk road, 44002 Erbil (Iraq)
-  +9647504613525
-  arshadabdulkhalq@gmail.com
-  <https://www.facebook.com/Arshad86Yaseen>
-  Skype arshad.ameena

Sex Male | Date of birth 01/05/1986 | Nationality Iraqi

STUDIES APPLIED FOR

PhD

WORK EXPERIENCE

03/06/2015–Present

College / university teaching professional

Salahaddin University, College of Agriculture, Horticulture department, Erbil (Iraq)

- teaching undergraduate students
- supervising final year student project
- supervising and doing research
- participating in research committees

01/12/2017–Present

Director and chief executive

Salahaddin University, College of Agriculture, Grdarasha research field, Erbil (Iraq)

- director and manager of the College's research field
- postgraduate and undergraduate research organization
- supervising the production of the plants in the research field
- Organizing and making a link between the College's practical lessons and preparing lands for their practical jobs

04/11/2017–Present

president of FFOO NGO

NGO, Erbil (Iraq)

- Working on Organic farming.
- teaching farmers and informing people the way of benefits of consuming Organic products.
- Encouraging farmers to produce organic products and avoid use of chemical products like pesticides and chemical fertilizers

05/07/2013–04/06/2015

Representative (Agent)

Writtle College in partnership with Essex University, Chelmsfords (United Kingdom)

- recruited international students on behalf of Writtle College partnership with Essex University
- arrangement of fresher students and guide them the way they had to do in order to begin their study in the UK successfully

02/03/2009–03/05/2011

Production and operations department manager in agriculture

Salahaddin University, College of Agriculture, Grdarasha research field, Erbil (Iraq)

- Production vegetable products, harvesting and selling it
- Teaching undergraduate students the way of growing products under greenhouse

04/04/2009–20/10/2009

General manager in agriculture

Sanabil Plastic-house project, Erbil (Iraq)

- Cucumber production for a commercial purpose
- manager of the harvest and selling the products
- working management in the project

EDUCATION AND TRAINING

09/09/2012–16/11/2013

MSc Horticulture
(crop production)

Writtle College in partnership with Essex University, Chelmsford (United Kingdom)

- o Controlled Environment Agriculture (CEA).
- o Post-harvest physiology and pathology.
- o Logistics and supply chain management.
- o Global trade.
- o Crop Production Technology (CPT).
- o Research methods (postgraduate)
- o Packaging and product innovation
- o Personal development planning

[Related document\(s\): MSc Certificate.pdf](#)

03/11/2004–03/08/2009

BSc in Plant productionBSc in Plant
production

College of Agriculture, Salahaddin University-Erbil, Erbil (Iraq)

- o Vegetable production.
- o Greenhouse production.
- o Agricultural economics.
- o Agriculture machinery and tools.
- o Farm management.
- o Plant physiology.
- o Horticulture plant breeding.
- o Plant diseases.

[Related document\(s\): BSc1-ilovepdf-compressed \(2\).pdf](#)

01/10/2001–02/07/2004

Baccalaureate in Scientific section

Baccalaureate

Gal high school, Erbil (Iraq)

- Botany
- Math
- Physics
- Chemistry
- English language
- Arabic language
-

Related document(s): Bachelorette .compressed.pdf

PERSONAL SKILLS

Mother tongue(s) Kurdish

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
TFEL, IELTS, C1 at Frisby's college UK Academic English language course at Level C1 course of English –advanced level Pre-sessional English language Course Related document(s): TFEL.pdf, IELTS 2016.pdf, Frisby's College .pdf					
Arabic					
Kurdish	C2	C2	C2	C2	C2
Mother tongue					

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages

Communication skills -Excellent in communication and planning for future career.
 -Expert in growing plants under greenhouse mainly Vegetables and flowers

Organisational / managerial skills -I am president of FFOO (Fair Food Organic Organization)

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Independent user	Proficient user	Proficient user

Digital skills - Self-assessment grid

Driving licence B

ADDITIONAL INFORMATION

Conferences Participated in 5th International conference at College of education, Garmian University and achieved acceptance letter for my research

ANNEXES

- TFEL.pdf
- BSc1-ilovepdf-compressed (2).pdf
- MSc Certificate.pdf
- Bachelorette .compressed.pdf
- Garmian University-conference.pdf
- IELTS 2016.pdf

- Frisby's College .pdf
- Study the Effect of Age-2371.pdf
- Chris_20080428_150316.pdf
- John Cullum.pdf
- Recommendation .pdf
- Tozer Seeds Reference_Arshad Yaseen_13 01 14 (1).pdf






Arshad Yaseen

Mother tongue(s)
Kurdish

Other language(s)
English, Arabic, Kurdish

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user






Certificates and diplomas

Title	Awarding body	Date	Level*
TFEL, IELTS, C1 at Frisby's college UK	tfel.org.uk	14/07/2014	C1
Academic English language course at Level C1	Frisby's College Limited	29/06/2012	C1
course of English –advanced level	Salahaddin University-Erbil	05/04/2010	B2
Pre-sessional English language Course	Writtle College in partnership with Essex University	07/09/2012	C1

Arabic






Kurdish

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing

C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user
Certificates and diplomas				
Title	Awarding body		Date	Level*
Mother tongue	-		-	-

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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