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**Department of English**

**College of Languages**

**University of Salahaddin**

**Subject: Vocabulary**

**Course Book:First Stage**

**Lecturer's name: Ashna Ibrahim Ahmed**

**Academic Year: 2022 - 2023**

**Course Book**

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| **1. Course name** | Vocabulary | |
| **2. Lecturer in charge** | Ashna Ibrahim Ahmed | |
| **3. Department/ College** | English Department | |
| **4. Contact** | e-mail: ashna.ahmed@su.edu.krd  Tel: (07503856867) | |
| **5. Time (in hours) per week** | 9 hours a week | |
| **6. Office hours** |  | |
| **7. Course code** | ---- | |
| **8. Teacher's academic profile** | BA in English Dept.: 2004-2005  MA in English language: 2008 | |
| 10. Course overview: This lesson is one of the best lessons for the first year students, it helps the students to have information about the importance of vocabulary in English language, they can improve the four skills (speaking, listening , reading and writing), because vocabulary refers to the words we know to communicate effectively. In general, vocabulary can be described as oral vocabulary or reading vocabulary. Oral vocabulary refers to the words we use in speaking or recognize in listening. Reading vocabulary refers to the words we recognize in print, because a reader’s vocabulary for a topic is the building blocks people use to build further knowledge in the area. | | |
| 11. Course objective:  1- vocabulary is a critical factor in the development of reading skills, it has an effect on reading comprehension, vocabulary instruction should include multiple expousures to a word, teach both definitions and contexts, and engage students in deep processing.  2- Students can improve their vocabulary and it directly improves their ability to read words accurately. And it directly improves their ability to understand what they are reading. It helps them use what they know about some words to read and understand other words, this will help them show what they know and at the same time it helps the students learn more about the topics in general.  3- This lesson can be helpful for all of the students, it is important for our students to learn vocabulary because if they do not know enough vocabularies, they will have difficulty comprehending what they read.  4- students must know what most of the words mean before they can understand what they are reading because it is essential to our thinking and understanding, it helps bring meaning to multiple literacies.studying vocabulary is important for communicasting effectively. | | |
| 12. Student's obligation  1- Students are obliged to bring their books into the class otherwise they are regarded as absent students.  2- They are obliged to participate in the lecture and to give their own ideas and opinions.  3- They are obliged to do their exams and their assignments.  4- Students must listen to the lecture carefully, they are not allowed to use cell phones or any smart equipments in the class room. | | |
| 13. Forms of teaching  The book is very useful and practical for the students of English department, there are many exercises in each unit . I mainly focus on the book for studying, the white board is used for explaning the lesson.  The lecture starts with reviewing some important points about the previous lecture. Asking questions make the students think more and express their feelings, that’s why before explaining any new topics I will ask questions about what we are about to study. | | |
| 14. Assessment scheme  Breakdown of overall assessment and examination  30 marks for two exams.  10 marks for students’ attitude (behavior), daily activities and absentees.  60 marks for the final exam  ‌ | | |
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| 16. Course Reading List and References‌:  English vocabulary in use, Michael McCarthy and Felicity O’Dell , Cambridge University Press , 2017. | | |
| 17. The Topics: | | Lecturer's name |
| Week1  Unit 1 Learning vocabulary  Unit 2 Organizing a vocabulary notebook    Week2  Unit 3 Using your dictionary  Unit 4 Guessing and explaining meaning  Week3  Unit 5 Countries, nationalities and languages  Unit 6 The weather  Week4  Unit 7 Describing people: appearance  Unit 8 Describing people: personality  Week5  Unit 9 Idioms describing people  Unit 10 Relationships  Week6  Unit 11 At home  Unit 12 Everyday minor problems  Week7  Unit 13 Global problems  Unit 14 Education  Week8  Unit 15 Higher education  Unit 16 Work  Week9  Unit 17 Business  Unit 18 Sport  Week10  Unit 19 Art and literature  Unit 20 Theatre and cinema | | Ashna Ibrahim Ahmed |