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**Department of English**

**College of Languages**

**University of Salahaddin**

**Subject: Composition**

**Course Book:First Stage**

**Lecturer's name: Ashna Ibrahim Ahmed**

**Academic Year: 2022 - 2023**

**Course Book**

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| **1. Course name** | Composition | |
| **2. Lecturer in charge** | Ashna Ibrahim Ahmed | |
| **3. Department/ College** | English Department | |
| **4. Contact** | e-mail: ashna.ahmed@su.edu.krd  Tel: (07503856867) | |
| **5. Time (in hours) per week** | 9 hours a week | |
| **6. Office hours** |  | |
| **7. Course code** | ---- | |
| **8. Teacher's academic profile** | BA in English Dept.: 2004-2005  MA in English language: 2008 | |
| 10. Course overview: This lesson is one of the best lessons for the first year students, it helps the students to have information about the importance of composition in English language, they can improve the four skills (speaking, listening , reading and writing), because in this lesson they can apply all of the four skills, i,e: they can improve their writing skill at the time of writing down a composition, they can listen to their colleagues while reading their written works inside the class. Finally they can discuss what they have written. In general, students can improve their vocabulary as well as their writing skill at the same time, because students can improve their vocabulary and it directly improves their ability to read words accurately. And it directly improves their ability to understand what they are reading. It helps them use what they know about some words to read and understand other words, this will help them show what they know and at the same time it helps the students learn more about the topics in general. This lesson can be helpful for all of the students, it is important for our students to learn vocabulary because if they do not know enough vocabularies, they will face difficulties in comprehending what they read. | | |
| 11. Course objective:  Composition is another word for writing which means the act of writing or the piece of writing that results. It also refers to what something is made of. The word composition comes from the Latin word (componere) which means (put together) and its meaning remains close to this.  Composition also means the activity of writing, so, this lesson is very useful for all of the students because it helps them to express what exists in their mind and they can express their ideas and thoughts efficiently. | | |
| 12. Student's obligation  1- Students are obliged to bring their books into the class otherwise they are regarded as absent students.  2- They are obliged to participate in the lecture and to give their own ideas and opinions.  3- They are obliged to do their exams and their assignments.  4- Students must listen to the lecture carefully, they are not allowed to use cell phones or any smart equipments in the class room. | | |
| 13. Forms of teaching  The book is very useful and practical for the students of English department, there are many exercises in each unit . I mainly focus on the book for studying, the white board is used for explaning the lesson.  The lecture starts with reviewing some important points about the previous lecture. Asking questions make the students think more and express their feelings, that’s why before explaining any new topics I will ask questions about what we are about to study. | | |
| 14. Assessment scheme  Breakdown of overall assessment and examination  30 marks for two exams.  10 marks for students’ attitude (behavior), daily activities and absentees.  60 marks for the final exam  ‌ | | |
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| 16. Course Reading List and References‌:  Longman Academic Writing Series – paragraphs to essays, Alice Oshima and Ann Hogue, 2014, United States of America, Pearson Education. | | |
| 17. The Topics: | | Lecturer's name |
| Week1  Introduction  Analyzing the Model    Week2  Noticing vocabulary: word families  Organization: formatting the page  Week3  Sentence structure: simple sentences  Phrases  Week4  Subject-verb agreement  fragments  Week5  Applying vocabulary: using nouns and verbs  The writing process  listing  Week6  Writing assignment:  A psaragraph about someone who made a difference  Week7  Timed writing: a paragraph about someone Who Taught You a Lesson  Journal writing  Week8  Noticing vocabulary: compound nouns  Organization: time-order signals  Week9  Sentence structure: analyzing the model  Compound sentences  Coordinating conjunctions  Week10  Puctuation: three comma rules  Applyimg vocabulary:using compound nouns  Preparation for writing: freewriting | | Ashna Ibrahim Ahmed |