

Date:	Examination No.: 15367	Version:1/9/2022	Start: 1/9/2022
Module Name - Code	Academic Debate & Critical Thinking - ENG 1012		
Module Language:	English		
Responsible:	Dr.Ashty Othman Khorsheed		
Lecture (s):	Dr.Ashty Othman Khorsheed		
College:	College of Engineering – Salahaddin University		
Duration:	15 week – 1 semester		
Course outcomes:	<p>By the end of this course students are expected to be able:</p> <p>Collect information, analyze, criticize, evaluate it and choose what is suitable to the cases under study (i.e. think critically). They are expected to be critical in their reading and writing and respect the different point of view. They are also expected to write reports, debate, argue, communicate and make posters.</p>		
Course Content:	<p>Review Syllabus Introduction to Debate (Definition, Brief, History & Formats) Overview of Debate Skills ,Group Formation Introduction to Negotiation Debate Skills and Critical thinking. Group Formation Introduction to Negotiation Debate Skills and Critical thinking. Current Issues in Kurdistan and issues in specific discipline. Topic Selection debatable and universal topics. Intro to Research Skills (data collection, research structure, referencing).Citation Skills Library Orientation, Retrieving and Evaluating. Research Skills Annotated Bibliography Note taking and plagiarism, Task or Assignment Schedules, Time Management. Research Skills Outline of Topic Development of a Research Question. Essay or Report Draft 2000-3000 word.</p> <p>Revision of draft peer Review and Feedback. Report- Essay Communication and Presentation Skills, Power point Skills. Ethics of Communication/ Diverse Viewpoints Negotiation and persuasion Skills. Group Reformation Debate Skills Debate Formats. Debates, How to make Event and Academic posters. Presentation of posters, College Competition Posters and Debates. University Level Competitions.</p>		
Literature:	<p>-Belmihoub, K.(2014) purdue online writing Lab. Paraphrase and Summary Exercises, (online), Available: https://owl.english.purdue.edu/exercises32/41(may,2014).</p> <p>- Moore, N. B. and parker, R. 2004. Critical Thinking – 7th ed. McGrow- Hill. Newyork.</p> <p>- Berg. B. L., 2001. Qualitative Research Methods for Graduate Business and Social Science Students. New Dalhi: Business Books from SAGE.</p> <p>https://education.exeter.ac.uk/dll/studyskills/harvard_referencing.htm.</p> <p>-Angela Tank, Bridgette Lynch; and Brad Hokanson (2014) "Time and project management series" {Online} Available at: http://www.studygs.net/schedule/inkex.htm</p>		

	<p>public speaking and body language in the following videos: http://www.youtube.com/watch?v=5U-ecOk0gWA. http://www.youtube.com/watch?v=elho2S0Zahl - Berg, B. L., 2001. Qualitative Research Methods for the Social Sciences. 4th ed. Boston: Allyn & Bacon. - AVS Design (2007) Design aspects of academic poster, (Online) Available: https://connect.le.ac.uk/posters.</p>
Type of Teaching:	<p>2 hrs in lectures 2 hrs practical</p>
Pre-requisites:	Communication and Presentation Skills
Frequency:	Yearly in fall semester
Requirements for credit points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains: Oral/Written (written if 6 students or more) [Oral minimum 30 min / Written 120 min] Student's attendance is required in all classes.</p>
Credit point:	5
Grade Distribution:	<p>The Grade is generated from the examination result(s) with the following weights (w): Oral/Written [w: 1] 1- class activity and critical thinking assessment 10% 2- examination and Quiz theory 10% 2- Seminar 10% 3- Assessment of academic writing 10% 4- Poster: a- Academic poster 15% b- Event poster 5%. 5- Assessment of academic debate and argumentation 40%.</p>
Work load:	The workload is 150h. It is the result of 60h Teaching, and 90h self studies.