وەزارەتی خوێندنی باڵا و توێژینەوەی زانستی

Department of   *English*

College of *Education*

University of *Salahaddin*

Subject: *Technology in Language Teaching*

Course Book – *EFL MA Students*

Lecturer's name : *Asma A.Brime*

Academic Year: *2023-2024*

Course Book

1. Course name	Technology in Language Teaching
2. Lecturer in charge	Asma Abas Brime
3. Department/ College	English/Education
4. Contact	e-mail:Asma.Brime@su.edu.krd Tel: (0750 430 84 96
5. Time (in hours) per week	3
6. Office hours	7 h
7. Course code	
8. Teacher's academic profile	• **Bachelor in English language and literature 2007-2008.** • **Master in English applied linguistics 2013** • **Ph. D in English Applied Linguistics 2019**

10. **Course overview:**

1. This course is designed for EFL (English as a Foreign Language) Master students to explore the integration of technology in language teaching practices. Students will engage in theoretical discussions, practical applications, and hands-on experiences to enhance their understanding of how technology can support language learning and teaching processes effectively.

11. Course Objectives

1. To critically examine the role of technology in language teaching and learning.
2. To explore various technological tools and resources applicable to EFL instruction.
3. To develop strategies for integrating technology effectively in language teaching contexts.
4. To evaluate the effectiveness of technology-enhanced language learning activities.
5. To reflect on the ethical considerations and challenges related to technology integration in language teaching.

13. Student's obligation

Students are expected to be able to collect information, analyze, evaluate, criticize it and choose what is suitable to the cases under study. They are expected to be critical in their reading and writing and respect the different points of view. They are also expected to write reports, debate and present seminars.

13. Forms of teaching

- Flipped classroom
- Summary and shared lectures

14. Assessment scheme

Grade Weighting:

A. **50 %   Final Exam**
B. **20 % Midterm**
C. **10% presentation**
D. **5%Daily discussion**
E. **15% book review**

   Total   **100%**

15. Student learning outcome:

By the end of this course, students should be able to:

1. Critically analyze the theoretical frameworks underpinning technology integration in language teaching.

2. Identify and select appropriate technological tools and resources to support EFL instruction.

3. Design technology-enhanced language learning activities aligned with language learning objectives.

4. Implement technology-based teaching approaches in real or simulated classroom settings.

5. Evaluate the effectiveness of technology integration in facilitating

language learning outcomes.

6. Reflect on ethical considerations and challenges associated with the use of technology in language teaching.

16. Course Reading List and References:

- Hubbard, P. (2019). "The Cambridge Guide to Pedagogy and Practice in Language Teaching."

- Chapelle, C. A. (Ed.). (2018). "The Handbook of Technology and Second Language Teaching and Learning."

- Warschauer, M., & Meskill, C. (Eds.). (2017). "Technology and Second Language Acquisition."

- Levy, M., & Stockwell, G. (Eds.). (2013). "Computer-Assisted Language Learning: Context and Conceptualization."

17. The Topics:	Lecturer's name
Course Structure: **Introduction to Technology in Language Teaching** 1. Overview of the course objectives and structure. 2. Historical perspectives on technology integration in language education. 3. Theoretical foundations of technology-enhanced language teaching. **Technological Tools and Resources** 1. Exploration of various technological tools and resources (e.g., educational software, apps, online platforms). 2. Hands-on practice sessions to familiarize students with selected tools. **Pedagogical Approaches for Technology Integration** 1. Task-based language teaching with technology. 2. Flipped classroom models and blended learning environments. 3. Gamification and game-based learning for language acquisition. **Designing Technology-Enhanced Language Learning Activities** 1. Principles of instructional design for technology-enhanced	

language learning.

2. Developing authentic and engaging tasks using technological tools.
3. Adapting existing materials for digital platforms.

- **Implementation and Assessment**

1. Strategies for integrating technology into language teaching practices.
2. Classroom management in technology-enhanced language learning environments.
3. Assessment methods for evaluating technology-based language learning outcomes.

- **Ethical Considerations and Challenges**

1. Privacy, security, and data protection issues in technology-enhanced language learning.
2. Digital literacy and responsible use of technology.
3. Addressing equity and access concerns in diverse learning contexts.

- **Reflection and Application**

1. Reflective practice: analyzing personal experiences with technology integration.
2. Collaborative projects: designing and implementing technology-enhanced language lessons.
3. Presentations and peer feedback sessions.

19.

Grade Weighting:

A. **50 % Final Exam**

B. **20 % Midterm**

C. **10% presentation**

D. **5%Daily discussion**

E. **15% book review**

 Total   **100%**

100%