



**Department of law**

**College of law**

**Salahaddin-Erbil University**

**Subject: English for University Students**

**Second year Students**

Course Book - (2<sup>st</sup> year student)

Lecturer's name: Avin Mahmood Weli

Academic year: 2022-2023

<b>1-Course Name</b>	English for University Students
<b>2-Lecturer in charge</b>	Avin Mahmood Weli
<b>3-Department/ College</b>	Department of law, College of law
<b>4-Contact</b>	E-Mail: <a href="mailto:avin.weli@su.edu.krd">avin.weli@su.edu.krd</a> Personal E-Mail: pssaav @gmail.com Mobile:
<b>5-Time(In hours) per week</b>	Theory : (1) Hour Practical : (2) Hours
<b>6-Office Hours</b>	Availability of the lecturer to the student during the week
<b>7- Course Code</b>	Lw0102
<b>8- Teacher's academic profile</b>	Avin Mahmood was born on 2- May, 1990 in Erbil. In 2013, she graduated in Law Department, in the College of Law and Politics -Salahaddin University.She achieved Bachelor's degree in Law in 2013, and later a master's degree in Law /University of Calabria in 2018.  <a href="https://academics.su.edu.krd/avin.weli">https://academics.su.edu.krd/avin.weli</a>

### 9- Course Overview:

This course (general English for university students) builds academic and proficiency language skills of language required for lectures, tutorials, reading research and written assignments. It is designed to be taught to freshmen in order to develop their ability to communicate; comprehend new concepts. It involves a variety of elements like new vocabulary, pronunciation, grammar structure and texts for reading...etc., which enables them to speak fluently in an academic way.

As the first year study is shorter the course of Social Science Departments involves:

- Parts of speech and lexical-grammar.
- The first (Education) and the third (Work and Business) theme of the logbook (General English for University Students) are studied only.
- Some extra-curricular related to each scientific department.
- Regarding the grammar, different tenses and aspects of simple and continuous with different voices.

### 10- Course Objective:

This course aims at providing the freshmen with a number of real based language aspects and topics so as to make them have a better background knowledge of English language and develop their communication ability using the English language and expressing their own field

or major.

### 11- Forms Of Teaching

- Communicative Approach (Integrated Skills), Lexical Approach, Task-based –An approach will be Implemented taking the student's Multiple-Intelligences in to considerations.
- Massive teaching leads to group, pair and individual independence. Students' presentations.
- The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts.

### 12- Assessment scheme

Course assessment tools:

Students are assessed depending on their exam results.Marks are given on the basis of students' performance in the exams as follows:

1. First monthly exam 20% (Listening 5M, Speaking 5M, Reading 5M, and Writing 5M)
2. Second monthly exam 20% (Listening 5M, Speaking 5M, Reading 5M, and Writing 5M)
3. Final exam 60% (Listening 15M, Speaking 15M, Reading 15M, and Writing 15M)

**Total average: 40 + 60 =100 % marks**

### 13- Course Reading list and References:

- General English for University Students by Terry Phillips and Anna Phillips.

### 14- The Topics

### Lecture's Name

Week (1):

-Introduction

Welcome and all about you

Week (2, 3):

Personal details

Countries and Nationalities

Numbers

Jobs; a and an

Week (4, 5): Theme 1: Education

1.1 Vocabulary for listening

1.2 Real-time listening

1.3 Learning new listening skills

1.4 Grammar for listening

Avin Mahmood

<p>1.6 Vocabulary for speaking  1.7 Real-time speaking  1.8 Learning new speaking skills  1.9 Grammar for speaking</p>	
<p>Week (6, 7): Theme 1: Education  1.12 Real-time reading  1.13 Learning new reading skills  1.14 Grammar for reading  1.17 Real-time writing  1.18 Learning new writing skills  1.19 Grammar for writing</p>	
<p>Week (8, 9): Theme 3 : Work and Business  3.2 Real-time listening  3.3 Learning new listening skills  3.4 Grammar for listening  3.7 Real-time speaking  3.8 Learning new speaking skills  3.9 Grammar for speaking</p>	
<p>Week (10, 11): Work and Business  3.12 Real-time reading  3.13 Learning new reading  3.14 Grammar for reading  3.17 Real-time writing  3.18 Learning new writing skills  3.19 Grammar for writing</p>	
<p><b>Week (12, 13):</b> special concepts related to our department</p>	
<p><b>Week (14, 15):</b> special concepts related to our department</p>	
<p><b>Week (16):</b> special concepts related to our department</p>	
<p><b>Week (17, 18):</b> special concepts related to our department</p>	
<p><b>Week (19, 20):</b> Examination</p>	
<p><b>Hint:</b>  1- Final Examinations and Cuisses depending on time board.  2- Questions, Exercises and problems are included at the end of each chapters (Solved problems at class and home works).</p>	

