Date:	Examination No.:	Version: 2022/2023	Start: 2/ 12/2022

Module Name - Code	General English II - 0101
Module Language:	English
Responsible:	Awat Saadi Ali
Lecture (s):	Awat Saadi Ali
College:	College of Engineering – Salahaddin University
Duration:	14-weeks – 2nd semester
Course outcomes:	In this course, students learn to understand the main types of academic spoken language, lectures and tutorials, and the main types of academic written language, journal articles and encyclopedia entries. They also learn to produce the main kinds of student academic language, oral presentations, and contributions to tutorial and written assignments. **Three mission statements** 1- To take the language learner from what they already know, to what they need to know. 2- To move the language learner from 'What & When' to 'How & Why' (Critical Thinking). In this way, students are encouraged to ask why and how throughout the course, and to react to information, and to ask why something is happened or why it is important. They are shown the importance of evaluating information and looking for stance or bias on the part of the speaker or writer. 3- Focus!
Course Content:	This course includes themes two 2 and 3 Within each theme there are four main sections, each dealing with a discrete skill: listening, speaking, reading and writing. A number of related topics are explored within each of them. The focus in each section is on one specific skill. Each skill section contains five lessons, and each lesson has a clear focus and purpose. The format is always the same in every lesson (5-4-5), as the following: 1-Vocabulary for the skill: to ensure that students understand and can recognize some basic vocabulary needed for the theme, i.e. develops theme-related vocabulary & develops knowledge. 2- Real-time practice: to practice a skill with the students' available linguistic resources i.e. it activates knowledge, and tests real-time skill application. 3- Learning skills: identifies and teaches new skills. 4- Grammar for the skill: introduces useful, skill based, syntactic grammar. 5- Applying skills: to apply the activity and skills learnt in the 3rd and 4th lessons of the section to a new text.

Literature:	General English for University Students 2012 By Terry Phillips and Anna Phillips
Type of Teaching:	4 hours in a week (2hrs practicing English Language in the class).
Pre-requisites:	None
Frequency:	Yearly in fall semester
Requirements for credit points:	For the award of credit points, it is necessary to pass the module exam. The module exam contains both Written and Oral Exam + daily activities and quizzes…. etc. Student's attendance is required in all classes. If the student's yearly effort was less than 25 out of 50/ or15% absence record, are NOT allowed to attend the final exam, (according to college's council).
Credit point:	5
Grade Distribution:	Yearly efforts 50 marks- (one written exam (30) marks, (20) marks: daily activities, assignments, quizzes…. etc. Final Exam 50 (30 marks for written final central exam + 20 Marks for oral Exam).
Work load:	130 hours which consists of 60hrs class attendance+ 70 hours self-study.