

10. Course overview:

The International Law (in English) course offers a dynamic introduction to applied public international law by studying the concept of international law, its characteristics, scope, sources, subjects, core international crimes, pre-emptive and preventive wars and peaceful settlement of international disputes. Further, reviewing the International Court of Justice (ICJ) and International Criminal Court (ICC) case law. The programme focuses on current developments in public international law and their application in national and international dispute resolution, policy-making and international legal and diplomatic practice.

The purpose of the course is to enable students to master the subjects of the course effectively. Thusly, they are going to be presented with enough material taken directly from different sources. To this end, the class is proposed to be an active one, chances would be given to the students to present and/or participate in lectures and submit review articles.

The questions will be exchanged between the teacher and students. This will be helpful to have a good interaction between teacher and students and amongst the students themselves and have a productive class environment as well.

11. Course objective:

- To acquaint the postgraduate students at the College of Law, especially the Department of Public Law (Master students) with conceptions related mainly to Public International Law, including defining international law, its characteristics, scope, sources, subjects, core international crimes, pre-emptive and preventive wars and peaceful settlement of disputes between states, etc.
- To enable them to communicate and improve their competence in provisions related mainly to Public International Law (in English) in order to take benefits to use them in their practical and academic life.

12. Student's obligation

The students are required to attend 15 weeks according to the timetable put by the department, 4 hours per week. The students are asked and given a chance to participate in the class, if there is no participation, there will be no progress in their level and this participation has its marks. They have also to take notes from what is explained by the teacher and if questions arise, they are explained and answered by the teacher. In addition to that, the students are required to participate in the exams for their final marks. Briefly, in this semester the role of students and their obligations will be highlighted throughout the attendance and completion of all tests, exams, assignments, reports, essays, presentations and conducting review articles.

13. Forms of teaching

The elements of the lecture will be presented through the use of certain aids available like whiteboard, data show, PowerPoint presentations, etc.

14. Assessment scheme

%20 of the grades are allocated to presenting a lecture and conducting review articles by the student on one of the topics specified by the subject professor. Students are asked to

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| <p>take a random exam (Quiz) for 10% grades, and 20% are allocated to the midterm exam in the middle of the semester (course). Students must take the final exam with a score of 50%. This exam covers all areas of the course previously studied.</p> | |
| <p>15. Student learning outcome:</p> <p>1- Achieving the basic objectives of the topic for students as mentioned above. 2- Preparing the student to be a productive researcher in this field.</p> | |
| <p>16. Course Reading List and References:</p> <ul style="list-style-type: none"> ▪ Peter Malanczuk, <i>Akehurst's Modern Introduction to International Law</i>, Seventh edition Routledge: Taylor & Francis Group, London and New York, 1997. ▪ Ahmed Abou-El-Wafa, <i>Public International Law</i>, 3rd ed. Cairo: Dar Al-Nahda Al-Arabia, 2010. ▪ Christine Gray, <i>International Law and the Use of Force</i>, 3rd ed. Foundations of Public International Law: Oxford University Press, 2008. ▪ Ayad Yasin Husein, <i>Anticipatory War under International Law</i>, Centre of Legal Studies: Ministry of Justice, Kurdistan Region of Iraq, Erbil, 2024. ▪ The International Court of Justice (ICJ) Case Law. ▪ The International Criminal Court (ICC) Case Law. ▪ Periodicals (Articles and Reviews). | |
| 17. The Topics: | <u>Schedule</u> |
| Introduction: On Identifying the Course Topics | 1st week |
| The Problem of Defining International Law | 2nd week |
| General and Regional International Law | 3rd week |
| Characteristics of International Law | 4th week |
| International Law as 'Law' | 5th week |
| The Scope of International Law | 6th week |
| Sources of International Law | 7th week |
| Review & First Exam | 8th week |
| The Subjects of International Law (State and Non-State Actors) | 9th week |
| Core International Crimes | 10th week |
| Pre-emptive and Preventive Wars | 11th week |

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| The Right to Self-Determination | 12th week |
| Peaceful Settlement of International Disputes | 13th week |
| A general review of the common mistakes made by the students in the previous exam, quizzes, and the studied material if they have any queries or problems. | 14th week |
| | 15th week |
