Ministry of Higher Education and Scientific research



Department of Horticulture

Akre Technical College

Akre University for Applied Sciences

Subject: Apiculture (Theory + Practical)

Course Book – (Year 4)

Lecturer's name. Azad H. Saleh. MSc.

Academic Year: 2024-2025

1. Course name	Apiculture
2. Lecturer in charge	Azad H. Saleh
3. Department/ College	Horticulture/ Akre Technical College
4. Contact	e-mail: azad.saleh@su.edu.krd
	Tel: (optional) 07504292204
5. Time (in hours) per	For example Theory: 2
week	Practical: 6
6. Office hours	Tuesday (5 hours)
7. Course code	
8. Teacher's academic profile	Lecturer name: Azad Hasan Saleh, born in 1984 Erbil/Kurdistan. Got BSc. Degree in plant protection department 2008-2009, 2 rd of the 10 th BSc. Degree in the department. Worked as a Demodulator (teaching assistant) in the plant protection department. And started working as an assistant Lecturer and teaching practical courses to undergraduate students after getting MSc. Degree in 2017 in the same department / salahaddin University / Apiculture . With taking a course of teaching methods in salahaddin University. Giving the following course to undergraduate students : Theory and Practical Apiculture to 4 th stage students (plant protection department and Horticulture department).
9. Keywords	Biology and Anatomy of honey bee, Bee Keeping A Novices Guide , The hive , the honey bee, Bee keeping for, Honey bees and Beekeeping methods , Honey bee diseases and pests.

Course Book

10. Course overview:

Honey bees play a critical role in agriculture such as pollination and they are the most important for humans because produce honey, wax and royal jelly. Collect pollen and propolis. Bee sting use for treatment of arthritis and sclerosis. Honey bees affected by many type of diseases and pests such as Microbial diseases (bacterial disease, fungal disease, viral disease and protozoa disease). Parasitic bee mites or varroa mite. Insect pest such as wax moth, ants, wasps, hornets and small hive beetle. Also vertebrates such as Amphibians, reptiles, birds and mammals.

11. Course objective:

In this course we will talk about honey bees in general and the casts of honey bee, life cycle of each casts, the function of each casts then we mention the types of modifications in honey bee workers. In this course also we will talk about the important honey bee equipments. In addition we will talk about wax foundation fixing, honey bee inspection, honey bee feeding, queen rearing and honey extracting.

Then we will talk about description the symptoms of diseases and pests on adult bee workers, pupae and larvae. Also the methods of treatments.

12. Student's obligation

In this part the role of students is as follow :

Student's attendance in Lecture and Examination, preparing reports about some important course subjects, writing an assignment on any apiary visiting, doing daily quiz.

13. Forms of teaching

Various teaching methods are used such as power point (Data show), white board, participating students for answering questions in lecture, explanation videos, and giving home work.

14. Assessment scheme

1- (15 marks) for the theoretical examinations

2- (35 marks) for the practical examinations, and this include:

a-(24 marks) for two examinations.

b- 5 marks for quizzes,

c- 3 marks for Report and participating in laboratory and attentions.

d- 3 mark for homework.

15. Student learning outcome:

On successful completion of the course, students should be able to:

1-To know types of bee casts and the life cycle of each it.

2-To know the difference between each casts.

3-To know the types of feeder and method of feeding.

4-To know the type of honey bee hives.

5-Learn how they rearing queens and interring to the colony.

6-To know the inspection of honey bee colony.

7-To determine the common pests and diseases on honey bees.

16. Course Reading List and References:

1- Abou-Shaara, H.F (2014). The foraging behaviour of honey bees, *Apis mellifera*.Faculty of Agriculture, Damanhour University, Egypt.Veterinarni Medicina,59 (1): 1–10.

2- Keller, I., Fluri, P. and Imdorf, A. (2005). Pollen nutrition and colony developmentin honey bees—part II. Bee World, 86(2), pp.27-34.

3- Shawer, D. M. and Mousa, k. M. (2016).Effect of brewer yeast diet on the biological activities and the development of mandibular, hypopharyngeal, and wax glands of honeybees, *Apis mellifera* L.(Hymenoptera: Apidae). Bull. Ent. Soc. Egypt, Econ. Ser., 42: 13-22.

Internet links :

1- http://en.wikipedia.org/wiki/Honeybees

2- http://en.wikipedia.org/wiki/Honeybeepests

17. Theory Topics:	Lecturer's name
Lecture 1: Introduction to Beekeeping, Honey Bees,	Mr. Azad Hasan
Brief history of Beekeeping development in the world	Saleh (2hrs)
and Social behaviour of Honey Bees.	
Lecture 2: The importance of Beekeeping,	
Classification of Honey Bees.	
Lecture 3: Races of Honeybees. International Races of	
Honeybees in the World According to the Geographical	
Location, Members of Honeybee Colony.	
Lecture 4: Apiary Site Selections and Apiary	
Management.	
Lecture 5: Starting a Beekeeping, Dividing and Uniting	
Colonies.	
Lecture 6: 1 st monthly exams.	
Lecture 7: Swarming: Reasons of Swarming, Signs of	
Swarming and Harms of Swarming, Catching Swarms.	
Lecture 8: Honey Bee Robbing, Signs of Robbing,	
Absconding and Migration.	
Lecture 9: Hive Products, Quality Honey Harvesting	
and Forms of Honey.	
Lecture 10: Laying Workers: Signs of laying workers	
existance, protection from the formation of laying	
workers, How to get rid of laying workers.	

Ministry of Higher Education and Scientific research	
Lecture 11: Honey Bee Language: Dances of Honey	
Bees (Round Dance and Waggle Dance).	
Lecture 12: 2nd monthly exam.	
Lecture 13: Honey Bee Enemies: Parasitic Mites and	
their management, Insect Pests and their management,	
Vertebrate Pests.	
Lecture 14: Honey Bee Diseases: Viral Diseases and	
their management, Bacterial Diseases and their	
management.	
Lecture 15: Honey Bee Diseases: Fungal Diseases and	
their management, Protozoan Diseases and their	
management.	
Lecture 16: Scientific Trips.	
18. Practical Topics	Lecturer's name
Lecture 1: What are the Honey Bees? , Classification of	Mr. Azad Hasan
Honey bees, The castes of honey bees, the characters	Saleh (3hrs)
and functions of each caste, life cycle of honey bees.	
Lecture 2: The external and internal anatomy of honey	
bees.	
Lecture 3: The Honey Bee Hives, types of hive and	
characteristics of each type.	
Lecture 4 : Beekeeping equipments, equipments for bee	
breeding.	
Lecture 5: Tools for wax foundation fixing, Tools for	
beekeeper protection.	
Lecture 6: 1 st monthly exam.	
Lecture 7: Tools for opening and inspection hives,	
Tools for honey bee extraction, Other tools.	
Lecture 8: The feeders, A-Slow feeders, B- Quick	
feeders, Artificial feeding of honey bees, Feeding	
methods.	
Lecture 9: The inspection of honey bee colony, The	
goals of the inspection colonies, How to inspect colony.	
Lecture 10: Queen Rearing and Production, The aim for	
queen rearing, Methods of Queen Rearing (Natural and	
Commercial methods.	
Lecture 11: Methods for queen introduction in to the	
colony. 1-Indirect methods. 2-Direct methods.	
Lecture 12: 2nd monthly exam.	
Lecture 13: Honey bee diseases: Microbial diseases	
Bacterial, fungal, viral and protozoa disease.	
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Ministry of Higher Education and Scientific research

Lecture 14: Parasitic bee mites (varroa mite).	
Lecture 15 Honey bee pests. Insects (wax moth, ants,	
wasps and small hive beetle).	
Lecture 16: Scientific Trips.	

19. Examinations: Theory

1- Write true or false of the following statements.

2-Define briefly the following terms (langstroth , giant bees , queen substance , AFB , Royal jelly, Drone ,Robbing....etc.)

3-How bees understand each other? And appoint distance and local of food.

4-What are the factors affecting the egg-laying by the queen.

5-Define swarming, what its reasons, harms, and how it can be prevented.

6-What is laying worker, how we can prevented it.

7-Mention the methods of colony dividing, uniting.

8- What is fermentation, Granulation in honey, what is the causes of it,

9-Indicate the scientific name & characteristic of these races a- b- c- ...etc.

10-Enumerate the most important conditions for establishment of commercial Apiary.

11-What is the cause of these pests (Nosema ,paralysis , chalk brood, Efb,..etc)

12- Fill the blank with the suitable term.
Examinations: Practical

Compositional:
Identify this sample in front of you?
Write the function of?
What are the types of?
What are the differences between?
Numerate only?

2. True or false type of exams:

Drones do the work inside and outside the colony.

(False) Workers.		
2- The worker produced from fertilized egg.(true)		
3. Multiple choices:		
1- Tools for wax foundation fixing:		
a- Bee smoker B- Wire crimper C- Bee brush		
20. Extra notes:		
My wish in completing these lectures we will be able establish experts in		
the honey bees especially beekeeping methods.		
پێداچوونهوه می هاوهڵ 21. Peer review		