Ministry of Higher Education and Scientific Research



Course Catalogue

Department of Biology (Medical)

College of Science

Salahaddin University-Erbil

Human Histology

Second Stage - First Semester

Lecturer's Name: Assist. Prof. Dr.Lana S. Al-Alem

Assist. Lect. Azheen S. Abdulrahman

Academic Year 2022/2023

1. General information

| Course Title: Human Histology | | |
|---|--|--|
| Department: Biology- Medical | | |
| Course Level: Undergraduate | | |
| Stage: Second | | |
| Class hour/week: Theory: 2hrs Laboratory: 2hrs | | |
| Duration: 14 weeks | | |
| Course type: Compulsory | | |
| Mode of Delivery: Face to Face | | |
| Language: English and Kurdish (Sometimes Arabic) | | |
| Course Coordinator: Dr.Lana S. AL-Alem | | |
| Email: lana.alalem@su.edu.krd | | |
| Azheen S. Abdulrahman | | |
| Email: azheen.abdulrahman@su.edu.krd | | |
| Office hours: To be Return to the schedule on the office door | | |
| Course Policy: | | |
| • Attendance: students are strongly encouraged to attend in class on a regular | | |
| basis, as participation is important to understanding of the material. This is | | |
| student's opportunity to ask questions. | | |
| • The use of mobile phone during the class is prohibited. | | |
| • Only the students who are officially enrolled can attend the class. | | |
| • Daily participation and conducting assignments are required | | |
| • Electronic devices: All cell phones are to be turned off at the beginning of | | |
| class and put away during the entire class and don't allow to use internet | | |
| The Course Keywords: Tissue, epithelial, connective tissue, human body systems. | | |
| | | |

2. Course Description

This course is designed to students with a solid foundation in basic histology. So it offers a structure, characteristics, location and function of each tissue type, how those tissues are combined to form the organs and systems of the body, and how those combination functions together in human body.

3. Course Teaching and Learning Activities (Pedagogical Approaches)

Various teaching style (Pedagogical methods) will be used during the course in order to reach the learning objectives of course to students: -

- a. Presentation use data show and power point
- b. Lecturing method oral presentation intended to present information to teach students about the topics
- c. Class discussion exchange information between and among teachers and students with the purpose of developing students' ability to expanding students' understanding.
- d. Lab base model blending method is a form of learning through practical experimentation.

4. Course Learning Outcomes

After completion of this course, students will be able to: -

- 1) Anatomical and histological descriptions of several systems.
- 2) Distinguish between the shape of different cells and tissues.
- Provide information about the relationship between cell shapes and their functions
- To increase each student's knowledge of basic structures and functions of the tissue and organs.

5. Course Content

Theory Topics

| Syllabus and introduction to histology | |
|--|--|
| Epithelial tissue and glands | |
| Connective tissue | |
| Connective tissue | |
| Nervous system | |
| Muscular system | |
| Circulatory system | |
| Respiratory system | |
| Lymphatic system | |
| Skin | |
| Digestive system | |
| Digestive system | |
| Excretory system | |

Practical Topics

| Date | Weeks No. | Topics | Hrs. |
|------|--------------|---------------------|------|
| | 1 | Course book | 2 |
| | 2 | Epithelial tissue 1 | 2 |
| | 3 | Epithelial tissue 2 | 2 |
| | 4 | Connective tissue 1 | 2 |
| | 5 | Connective tissue 2 | 2 |
| | 6 | Connective tissue 3 | 2 |

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| 7 | Nerve tissue | 2 |
|----|------------------------|---|
| 8 | Muscular tissue | 2 |
| 9 | 1 st Exam | 1 |
| 10 | Circulatory system | 2 |
| 11 | Digestive system 1 | 2 |
| 12 | Digestive system 2 | 2 |
| 13 | Digestive system 3 | 2 |
| 14 | 2 nd Exam | 1 |
| 15 | Final-term Examination | |

6. Course Assessment Tools

Theory

| In-class quizzes/homewo | ork assignments | 20% |
|-------------------------|-----------------|-----|
| Midterm I exam. | 40% | |
| Midterm II exam. | 40% | |

Practical

| Assessment | Descriptions | Weight |
|-------------|--|--------|
| Tools | | |
| Quiz | Test during lecture | 5 |
| Activity | Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. | 5+5 |
| Mid-term | Students will have a written exam | 20 |
| examination | related to the previous lectures | |
| | Total 35 | |

Directorate of Quality Assurance and Accreditation

9. Textbooks and References

- ✓ Color atlas of cytology, histology and microscopic anatomy. 2003. Wolfgang Kuehnel. 4th edition.
- ✓ Histology-Gartener, L. P. and Hiatt, J. L. Color Text Book of Histology.3rd edition. SAUNDER 2. Miller, S. A. and Harley, M. (2005).
- ✓ Zoology. 6th ed. Mc Graw Hill. Boston. Burr Ridge. 3. Dixit, D. Human embryology (2004). CBS publishers and distributors 4. Lopez-Gracia, M.L. and Ros, M. (2007).
- ✓ Essential Developmental Biology.2nd ed. Blackwell Publishing Ltd. 6. Brawn, G. Geoffery.
- \checkmark E-books and research on the Internet.

Peer reviewed by: Mr. Mohammed Ali Salim Head of Biology Department