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**Department of English**

**College of Education**

**University of Salahaddin - Erbil**

**Subject: POETRY**

**Course Book – (3rd Year)**

**Lecturer's name: Bandar A. Muhammed**

**Academic Year: *2021 - 2022***

**Course Book**

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| **1. Course name** | **Poetry** | |
| **2. Lecturer in charge** | **Bandar A. Muhammed** | |
| **3. Department/ College** | **English / Education** | |
| **4. Contact** | **e-mail: Bandar.mohamad@su.edu.krd**  **Tel: 07504721044** | |
| **5. Time (in hours) per week** | **Practical: 2** | |
| **6. Office hours** | **Schedule on the door** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **I am an academic staff at college of education / English Department. I have MA (AT Koya University – Translation and Linguistics) and PhD (Salahaddin university – Erbil / Linguistics and Discourse Analysis). I have taught various classes like phonetics, phonology, pronunciation, translation, communication, conversation, general English, essay writing, and poetry.**  **I enjoy teaching literature through communication with students.** | |
| **9. Keywords:** |  | |
| **10. Course overview:**  **The ultimate goal of our department is to enable students to communicate in English and teach English. Poetry module is important because it:**  ▪ provides new vocabulary for students to learn and use.  ▪ enables students to be more autonomous  ▪ boosts students’ critical thinking  ▪ provides a basis for key cultural elements | | |
| **11. Course objective:**  College of education aims at preparing students to become future teachers. Conversation module in English department is one of the classes that enables students to be fluent in speaking and listening. The objectives of the module are to improve students conversational skills and empower them to teach conversation effectively when they become teachers. The focus is not only in improving their conversational skills but their teaching skills of speaking and listening too. | | |
| **12. Student's obligation**  Students need to attend classes regularly as different topics are covered and activities are done in each class. Students need to present seminars to other classes to practise their public speaking skills and a seminar to their peers too. They need to take tests and do quizzes as the class is a core class and is credit based. Students need to do assignments and participate in exams too. | | |
| **13. Forms of teaching**  The instructor focuses on:   * Lecturing and talking about a topic to introduce it first * Asking some general questions * Showing some relevant pictures and quotations * Listening to a short video/audio about the topic with the students and discussing it together * Reading a passage about the topic and summarizing the main points * Asking students to express their ideas in writing at the end. | | |
| **14. Assessment scheme**  Written and oral exam  Writing and reading will have written exams  Speaking has oral exam  Listening will have written and oral exams‌  Students present seminars to other classes | | |
| **15. Student learning outcome:**  At the end of the course, students will be able to:   * Talk about different topics in academic presentations. * Get the jest of reading passages and summarize it. * Listen to videos/audios or others and answer comprehension questions. * Practise speaking about different topics to different people in different places. | | |
| **16. Course Reading List and References‌:**   * North star3 * **English for specific purpose** * **headway** | | |
| **17. The Topics:** | | **Lecturer's name** |
| The road not taken  Sonnet 11  Remember  Starry night  Hope is the thing with feathers  Mirror  O captain! My Captain! my last duchess  Dover beach  Fire and ice | | Bandar A. Muhammed  Hours: (2hrs)  year: 2021 - 2022 |
| **18. Practical Topics (If there is any)** | |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture | |  |
| **19. Examinations:**  ***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?  With their typical answers  ***2.******True or false type of exams:***  In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.  ***3. Multiple choices:***  In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase.    **4. oral tests and exams:**  The students will be tested in oral questions and answers to assess their speaking and listening skills. | | |
| **20. Extra notes:**  . | | |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | |