



# Integrating Learning System in the Classroom

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## Introduction

The Ministry of Education must have a set of established policies and regulations that are followed to regulate and control educational processes and practices. The education system in Kurdistan is in a constant state of change and reform. All changes in education are demanding and need time to be adopted properly.

At the Ministry of Education, the Department of Planning and Improvement is responsible for these plans. They also decide which groups or parties are involved in the process. The study reported in this study was undertaken to examine some of the issues relating to a significant government initiative, with a particular focus on English language teachers and their use of technology in English language teaching. The success of any plan depends on the capacity of the implementers of policy to effectively and successfully manage the process of change

## Literature Review

Over recent years there has been intense community debate over educational standards in Australian schools. This report addresses the possible contribution of a type of emerging technology called “integrated learning systems” to developing numeracy and literacy in primary school children. The study began in 1997 and trailed the use of two integrated learning systems which are computer based systems known as Tomorrow’s Promise and Success Maker. The systems are currently in use in the US and are designed to manage the delivery of curriculum materials to individual students. They are capable of providing feedback to both the student and the teacher through diagnostic assessments. These systems were tested in developing number and language concepts with grade 3, 4 and 5 children in several ACT schools

## Discussion

### How to Integrate Technology in the Classroom?

Many learning technologies and tools boost a teachers of learning. ability to engage students, as they facilitate access to a multitude of resources and interactive activities. Below are examples of technologies that can benefit teachers and students alike

#### Computers and Tablets

Educators can take advantage of computers, laptops, and tablets, allowing students to play educational games, watch videos, and interact with new media.

#### Smartboards

Educators can keep the learning environment interesting and maximize efficiency by using smartboards in the classroom. With an interactive whiteboard, teachers can bring up supply sedentary imagery readily, play videos, allow students to collaborate in real-time on the display, and share notes on a class wiki or website.

#### Virtual Reality

Interactive VR games can also offer new exciting ways to teach subjects such as biology. One immersive VR game takes students inside a human cell and uses interactive activities to teach them about DNA, RNA and proteins.

#### Social Media

Educators can leverage social media to create groups, hashtags, or other opportunities for their students to interact with material and each other. For instance, English teachers could create a Facebook group where they post discussion topics about Shakespeare’s Macbeth, giving students the chance to ask questions or comment as they read the play



## Conclusion

his research paper aimed to investigate the implementation of the new English language curriculum in schools in Kurdistan, with a focus on the use of technology in English language teaching.

The study examined the difficulties and challenges faced by English language teachers in implementing this curriculum and identified the barriers and enablers that teachers faced in integrating technology into their pedagogical practices. The literature review provided evidence of the benefits of technology integration in language teaching and learning. However, the research revealed that there were significant challenges to incorporating technology in the classroom, especially in early childhood settings. The findings of this study have implications for policymakers and educational practitioners who need to take into consideration the needs of teachers and students when developing educational policies and strategies.

## References

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