## Looking for Kurdish Learners'

Correspondences of Shape-Sound Symbolism in the Classic Takete-Maluma Phenomenon

## Introduction

The Takete-Maluma is a non-arbitrary mental association between certain words and certain visual shapes.

Most narrowly, it is the tendency for people, when presented with the nonsense words Takete and Maluma, to associate Takete with a rounded shape and Maluma with a spiky shape.


## Theoretical Background

It is commonly supposed that words maintain a random connection in natural languages between their form and denotation, as claimed by de Saussure (1959).

Nonetheless, there is a belief certain words show associations with their denotations like in onomatopoeic words that display imitations of the sounds they represent as beep-beep for the horn of a car and woof for the barking of a dog. Such phenomenon in linguistics is also called iconicity in which linguistic units are related to physical or conceptual denotations in the real world.

## Theoretical Background

Several tasks involving sound-shape matching have found that there is a constant connection between particular pseudo-words (such as 'bouba' or 'maluma') with round shapes and others (such as 'kiki' or 'takete') with spiky shapes (Köhler, 1929, 1947; Ramachandran \& Hubbard, 2001 among others).

This phenomenon, which is known as the Takete-Maluma effect, is indicated to be universal across different languages (Köhler, 1947; Davis, 1961; Ramachandran \& Hubbard, 2001; Spence, 2011; Bremner et al., 2013).

## Theoretical Background

In 1929, Köhler carried out a study in which he displayed two shapes and asked participants to identify which shape was related to the word "takete" and which was related to "maluma." Köhler discovers a strong propensity among participants to connect the spiky shape with "takete" and the round one with "maluma."

Ramachandran and Hubbard reproduced Köhler's experiment in 2001, using the pseudo-words "kiki" and "bouba" as an alternative. Outstandingly, both groups display a constant pattern, with $95 \%$ of participants choosing the round shape as "bouba" and the spiky shape as "kiki." This outcome discloses that the human brain has the ability to continually link abstract meanings to specific shapes and sounds.

## Theoretical Background

Several studies examined the separate impact of consonants and vowels on the Takete-Maluma effect. For example, Nielsen \& Rendall (2011) highlight the greater influence of consonants compared to vowels on the TaketeMaluma effect.

Similarly, Ozturk et al. (2013), participants displayed more reliance on consonants than vowels when linking pseudo-words with round and spiky shapes, validating the results of Nielsen and Rendall (2011).

Additionally, Fort et al. (2015) affirmed that consonants display a more important effect than vowels in driving the Takete-Maluma effect.

## This Study

To get a deeper understanding of this phenomenon, our current research aims to expand the scope of tested stimuli in morphophonemic domain by exploiting 8 vowels and 15 consonants from the Kurdish language.

Thus, we present tested segments containing Kurdish consonantfocused and vowel-focused bases, permitting a more comprehensive investigation of the roles played by consonants and vowels.

## The Aim of the Study

The study comprises two experiments involving Kurdish adult participants, using a forced-choice association task close to the previous studies carried out by Nielsen and Rendall (2011), Ozturk et al. (2013), and Fort et al. (2014).

In Experiment 1, exploring the impact of consonants on the Takete-Maluma phenomenon.

In Experiment 2, focusing on the role of vowels in the Takete-Maluma phenomenon.

Currently, there is no recorded evidence of symbolic representation in the Kurdish language, specifically concerning the Takete-Maluma effect.

## The Purpose of Experiment 1

The purpose of this experiment was to examine the effect of consonants in the Takete-Maluma effect. To achieve this, we created Pseudo-words that focused on two specific pairs of consonants with different vowels. These pseudo-words were formed by combining the two consonant pairs $/ \mathrm{k} /$ and $/ \mathrm{t} /$ versus $/ \mathrm{l} /$ and $/ \mathrm{m} /$ ) commonly linked with spiky and round images, respectively, with different vowels.

Subjects in this experiment were tasked with matching these pseudo-words with visually unfamiliar spiky and round images. Our aim was to direct the subjects' attention toward the consonants in the stimuli, encouraging them to depend on consonant-sound connections for shape awareness. Therefore, we expected to observe a constant impact of consonant particularity regardless of the vowels used in the selected pseudo-words for the experiment.

Experiment 1

| Kurdish consonant pair | English consonant equivalence | Kurdish <br> vowel <br> identity | English vowel equivalence | Kurdish pseudowords | English pseudowords equivalence |
| :---: | :---: | :---: | :---: | :---: | :---: |
| /لっ/ | /1, m/ | Li | /a:/ | مالا | /ma:la:/ |
|  |  | كُّ | /3:/ | مبلّا | /l3:m3:/ |
|  |  | نُ | /i:/ | ميلى | /mi:li:/ |
|  |  | ؤوّ | /o:/ | لوّهوّ | /lo:mo:/ |
|  |  | ئو | /u/ | مولو | /mulu/ |
|  |  | نو | /u:/ | لورمور | /lu:mu:/ |
|  |  | ئوّ | /o/ | لؤلوّ | /molo/ |
|  |  | أكا | /a/ | لاما | /lama/ |
| / | /t, k / | أكا | /a:/ | كاتا | /ka:ta:/ |
|  |  | fin | /3:/ | تّكّك | /t3:k3:/ |
|  |  |  | 1:/ | كيتى | /ki:ti:/ |
|  |  | ؤوّ | /o:/ | توكو | /to:ko:/ |
|  |  | ؤو | /u/ | كوتو | /kutu/ |
|  |  | كؤو | /u:/ | توركور | /tu:ku:/ |
|  |  | ؤّو | /o/ | كوّنقو | /koto/ |
|  |  | L | /a/ | تاكا | /taka/ |

## The averages of each condition in the sample of Experiment 1



## A Statistical Model

A statistical analysis was conducted to assess the significance of the differences observed in the results of Experiment 1 using R Programming. The analysis employed a logistic mixed-effects model, treating subjects as a random factor and considering the consonant pairs ( $\mathrm{k} /$ and $/ \mathrm{t} /$ versus $/ \mathrm{l} /$ and $/ \mathrm{m} /$ ) along with the vowels (/a:/, /a/, /3:/, /i:/, /o:/, $/ \mathrm{o} / \mathrm{/u}: / \mathrm{and} / \mathrm{u} /$ ) as considered as fixed factors. The results of the experiment exhibited that there was no significant impact from the consonant pairs $(\beta=0.9, \mathrm{SE}=0.78, \mathrm{z}=-0.21$, $\mathrm{p}=.71$ ).

This proposes that the pseudo-words containing /t/ and /k/ did not show significant associations with spiky images. Similarly, the pseudo-words containing /l/ and $/ \mathrm{m} /$ were not linked to round images. Nevertheless, upon closer investigation, it was found that the main effect of vowel identity was marginally significant $(\beta=-1.43, \mathrm{SE}=0.59, \mathrm{z}=$ $-1.71, \mathrm{p}=.061$ ). Additionally, there was no interaction between consonant pairs and vowel identity.

## The Purpose of Experiment 2

Experiment 2 aimed to explore the role of vowels in the Takete-Maluma effect. The experimental design replicated that of Experiment 1, with the exception that we constantly held a specific pair of vowels while changing the consonant identity in the pseudo-words. The pseudo-words were generated by
 (corresponding to English /o:/ and /u:/ versus /3:/ and /i:/) usually related to round and spiky images, respectively, with various consonants.

If they rely more on the fixed vowels for sound-shape matching, they should select words with /o:/ and /u:/ more frequently when presented with round images, and words with /3:/ and /i:/ more frequently when presented with spiky images, regardless of the consonants identity.

Experiment 2

| Kurdish consonant pair | English consonant equivalence | Kurdish vowel identity | English vowel equivalence | Kurdish pseudo－ words | English pseudo－words equivalence |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ／ئّى／，／ئى／ | ／i：／，／3：／ | ب | ／b／ | بيبي | ／bs：bi：／ |
|  |  | $\stackrel{1}{ }$ | ／d／ | ديلى | ／di：d3：／ |
|  |  | $\checkmark$ | ／g／ | كَّگى | ／g3：gi：／ |
|  |  | － | ／p／ | \％ | ／pi：p3：／ |
|  |  | ت | ／t／ | تيّتى | ／ts：ti：／ |
|  |  | $\checkmark$ | ／k／ | كيكّ | ／ki：k3：／ |
|  |  | $\stackrel{\text { ¢ }}{ }$ | ／v／ | 罁 | ／v3：vi：／ |
|  |  | j | $\mid z /$ | زبزیى | ／zi：z3：／ |
|  |  | j | ／3／ | زیّزیى | ／33：3i：／ |
|  |  | － | ／f／ | فيف． | ／fi：f3：／ |
|  |  | س | ／s／ | سيّسى | ／s3：si：／ |
|  |  | ش | ／S／ | شبشّ | ／／i： $3 \mathrm{j}: /$ |
|  |  | P | ／m／ | ميّمى | ／m3：mi：／ |
|  |  | ن | ／n／ | نينّي | ／ni：n3：／ |
|  |  | 」 | ／1／ | لبّلى | ／l3：li：／ |
| ／ئو／，／ئّ／ | ／o：，u：／ | ب | ／b／ | بوّبور | ／bo：bu：／ |
|  |  | 2 | ／d／ | دوودو | ／du：do：／ |
|  |  | $\checkmark$ | ／g／ | كوّكور | ／go：gu：／ |
|  |  | $\because$ | ／p／ | جورويوّ | ／pu：po：／ |
|  |  | $\because$ | ／t／ | توتوو | ／to：tu：／ |
|  |  | $\checkmark$ | ／k／ | كووكو | ／ku：ko：／ |
|  |  | $\stackrel{\star}{*}$ | ／v／ | فؤْورو | ／vo：vu：／ |
|  |  | j | $\|z\|$ | زووزوّ | ／zu：zo：／ |
|  |  | $j$ | ／3／ | زوزّورو | 130：3u：／ |
|  |  | $\stackrel{\rightharpoonup}{\bullet}$ | ／f／ | فووفو | ／fu：fo：／ |
|  |  | w | ／s／ | سوّسوو | ／so：su：／ |
|  |  | ش | ／／$/$ | شووشوّ | ／fu：Jo：／ |
|  |  | ？ | ／m／ | موّمورو | ／mo：mu：／ |
|  |  | ن | ／n／ | نوونوو | ／nu：nu：／ |
|  |  | 」 | ／1／ | لوّلوو | ／lo：lu：／ |

The averages of each condition in the sample of Experiment 2


## A Statistical Model

A statistical analysis was implemented using R Programming to assess the significance of the differences noticed in the results of this experiment. To perform this analysis, a logistic mixed-effects model was utilized, considering subjects as a random factor and treating vowel pairs (/o:/ and /u:/ versus /з:/ and /i:/) and consonants (/f/, /v/, /s/, /z/, /f/, $/ 3 /, / 1 /, / \mathrm{m} /, / \mathrm{n} /$ ) as fixed factors. The results specified a significant effect of vowel pairs ( $\beta$ $=2.84, \mathrm{SE}=0.88, \mathrm{z}=3.28, \mathrm{p}=.031$ ), indicating that pseudo-words containing / $\mathrm{o}: /$ and $/ \mathrm{u}: /$ were more commonly related to round images, whereas the pseudo-words containing /3:/ and /i:/ were more frequently connected with spiky images.

Nevertheless, the analysis exposed no effect of consonant identity ( $\beta=-2.7, \mathrm{SE}=1.08$, z $=-3.18, \mathrm{p}=.03$ ), showing that consonant identity did not affect the sound-shape mapping process. Furthermore, there was no interaction detected between vowel pairs and consonant identity.

## Conclusion

The outcomes of this study established the connection between certain vowels and round-spiky images. Yet, the absence of a significant main effect of consonant identity and the lack of interaction between vowels and consonant identity underlined the considerable influence of the vowels in this particular context.

These outcomes contradicted the conclusions drawn in the study conducted by Nielsen and Rendall (2011) among others, which emphasized the crucial role of consonants in the sound-shape mapping process, proposing that consonants held greater significance than vowels in the sound-shape mapping process.

## References

Bloomfield, L.( 1933). Language. New York, NY: Henry Holt.
Bremner, A. J., Caparos, S., Davidoff, J., de Fockert, J., Linnell, K. J., \& Spence, C.( 2013). "Bouba" and "Kiki" in Namibia? A remote culture make similar shape-sound matches, but different shape-taste matches to Westerners. Cognition, 126(2), 165-172.
Chastaing, M. (1958). Le symbolisme des voyelles: Signification des " i ". Journal de Psychologie, 55, 461-481.
Davis, R. (1961). The fitness of names to drawings. A cross-cultural study in Tanganyika. British Journal of Psychology, 52, 259-268.
de Saussure, F. D. ( 1959). Course in general linguistics. New York, NY: Philosophical Library.
Fort M., Martin A., Peperkamp S 2015, Consonants are more important than vowels in the Takete-Maluma effect. Language and Speech, 58(2), 247266. https://doi.org/10.1177/002

Imai, M., Kita, S., Nagumo, M., \& Okada, H. ( 2008). Sound symbolism facilitates early verb learning. Cognition, 109(1), 54-65.
Köhler, W. (1929). Gestalt psychology. New York, NY: Liveright.
Köhler, W. ( 1947). Gestalt psychology: An introduction to new concepts in modern psychology. New York, NY: Liveright
Maurer, D., Pathman, T., \& Mondloch, C. J. (2006). The shape of boubas: Sound-shape correspondences in toddlers and adults. Developmental Science, 9(3), 316-322.

Nielsen, A. K., \& Rendall, D. (2011). The sound of round: Evaluating the sound-symbolic role of consonants in the classic Takete-Maluma phenomenon. Canadian Journal of Experimental Psychology, 65(2), 115-124.

Ozturk, O., Krehm, M., \& Vouloumanos, A. (2013). Sound symbolism in infancy: Evidence for sound-shape cross-modal correspondences in 4-montholds. Journal of Experimental Child Psychology, 114(2), 173-186.

