

Ministry of Higher Education and Scientific research



Department of English

College of Education

University of Salahaddin

Subject: Morphology

Coursebook – 2nd Year

Lecturer's Name : Basima Othman Mahmood

Academic Year: 2022/2023

Course Book

Course name	Morphology
Lecturer in charge	Basima Othman Othman
Department/ College	Department of English /College of Education
Contact	e-mail :basima.mahmood@su.edu.krd
Time (in hours) per week	6 Hours
Office hours	30 Hours
Course code	
Teacher's academic profile	<p>EDUCATION:</p> <ul style="list-style-type: none"> • Bachelor in English language and Literature 1992-1993 • Master in linguistics (2003-2005) • PhD in Linguistics (2014-2018) <p>Employment :</p> <ul style="list-style-type: none"> • Lecturer at Salahaddin University, English Department since September 2006- upwards.
Keywords	Morphology, Inflectional and Derivational Morphemes
Course overview:	
<p>Developing an awareness of English morphology will enable 2nd year students of English department to understand how words enter a language, what they consist of and how they</p>	

are formed by combining prefixes, suffixes, and roots. Recent research suggests that learners with an awareness of word-formation processes tend to have larger vocabulary and better reading comprehension and by extension better writing. Consequently, morphology can be a valuable instructional tool for language learners to develop and use vocabulary creatively.

Course objective:

This course is an in-depth study of morphology, the study of the word formation and use of words. It covers the major types of word formation and core concepts of word structure. It focuses on the rules for composing words from the smallest units of linguistic combination the "morphemes. It shows the types of words according to their composition and teaches the students how to analyze words. The distinction between inflections and derivations, and exceptions in English morphology as well as morphs, allomorphs and the pronunciation of morphemes will be introduced in details. Then, I will elaborate on word formation through derivation, which is by far the most common word formation process in the creation of new English words. In addition, other word formation processes such as coinage, compounding, backformation, borrowing and conversion will be explained.

Student's obligation :

- 1-Students regular attendance
- 2-Students should read the texts of the two plays before attending class and provide a summary and commentary too.
- 3-Active oral participations of students in the class.

Forms of teaching

- 1- Textbook
- 2-Whiteboard
- 3-Data show

Assessment scheme

10 Marks for daily participation and quizzes +
30 Marks for written exams = 40 + 60 Marks (Final Exam)=100 Total Mark

Activity	% of the final grade
Participation	10 %
assignments	5 %
Monthly exam	25 %
Final exam	60 %

Student learning outcome:

By the end of the academic year students hopefully will achieve the goals of the course which are already mentioned above.

Course schedule and topics

Week	Topic	N. of lectures
1.	Introduction	one lecture
2.	Inflectional and Derivational Morphemes	two lectures
	Assignment	one lecture
3.	Inflectional Morphemes	two lectures
	Assignment	one lecture
4.	Nominal inflection	two lectures
	Assignment	one lecture
5.	Adjectival Inflection	two lectures
	Assignment	one lecture
6.	Verbal inflection	two lectures
	Assignment	one lecture
7.	Allomorphs	two lectures
	Assignment	one lecture
8.	Word formation through derivation	two lectures
	Assignment	one lecture
9.	Other word formation processes (A) <ul style="list-style-type: none"> • Coinage • Borrowing • Compounding • Blending • Clipping 	two lectures
	Assignment	one lecture
10.	Other word formation processes (B) <ul style="list-style-type: none"> • Backformation • Conversion • Acronyms • Eponyms – Words from Personal Names 	two lectures
	Assignment	one lecture
11.	The Hierarchical Structure of Words	two lectures
	Assignment	one lecture
12.	Rule Productivity	two lectures
	Assignment	one lecture

<p>13.</p>	<p>Three main approaches of regular versus irregular aspects of morphological processing in human mind:</p> <ul style="list-style-type: none"> • Rules only • Storage only • Rules and Storage 	<p>two lectures</p>
	<p>Assignment</p>	<p>one lecture</p>
<p>14.</p>	<p>Implications for English language teaching</p>	<p>two lectures</p>
	<p>Assignment</p>	<p>one lecture</p>

Course Requirements

Participation. As a student in this course, you will be expected to participate in the lecture. Some of the material may be unfamiliar and challenging, so we will be divided into small groups to work through questions and explore the new concepts and to present the materials which are collected using data show or any other techniques.

Assignments: they are worth 10 % of your total grade in this class, so it's to your advantage to do it. Exam problems will be very similar to these problems, and so by doing the assignments you'll be preparing yourself for the exams.

Class atmosphere. We all bring different points of view to the class. My hope is that we will be able to appreciate the difference points of view from the other students. The students can put their hands up to ask, suggest or answer.

Attendance does not directly count towards your grade in this class. Of course, it's always to your advantage to come to class, if you want to do well – especially because the book doesn't cover everything we do in class. If you have unfortunate life circumstances that mean you will need to miss lots of class, let me know as soon as possible and we'll make arrangements accordingly.

Extra notes:

Open-book and take-home exams

Problem-based exams

Oral exams

Examinations:

Essays

Multiple choice

Filling the blanks

Do as required

Analytical tasks

Forms of Teaching:

The way of teaching varies between teacher-centered and student-centered techniques. This way includes lectures, problem-based exercises, tasks for peer and group team. Other teaching devices are used like data show and white board.

References:

- **An Introductory English Grammar**, 5th Edition by NORMAN C. STAGEBERG.
- **The Study of Language**, 4th edition by GEORGE YULE.
- **An Introduction to Language**, 9th edition by FROMKIN ET AL.