

Question Bank for Linguistics - 3rd Year- Second Semester

1. Define pragmatics and explain its importance in understanding language use.
2. Discuss the difference between semantics and pragmatics, providing examples.
3. Explain the concept of implicature and how it applies to conversational meaning.
4. Provide examples of conversational implicature and discuss their significance.
5. Describe the cooperative principle proposed by Paul Grice and its maxims of conversation.
6. Discuss the role of context in pragmatic interpretation and meaning derivation.
7. Explain how politeness theory accounts for strategies used in communication.
8. Provide examples of positive and negative politeness strategies in language use.
9. Discuss the concept of face in politeness theory and its role in social interaction.
10. Analyze cultural differences in pragmatic norms, such as turn-taking and politeness.
11. Describe the phenomenon of implicature and how it contributes to conversational meaning.
12. Provide examples of presuppositions in language use and discuss their implications.
13. Explain the concept of indirect speech acts and provide examples.
14. Discuss the relationship between context and disambiguating meaning in language.

15. Provide examples of conversational repair strategies and discuss their importance.
16. Define linguistics and explain its main subfields.
17. Discuss the difference between phonetics and phonology in the study of language sounds.
18. Explain the concept of morphemes and provide examples.
19. Describe the principles of syntax and provide examples of sentence structures.
20. Discuss the difference between semantics and pragmatics in the study of meaning.
21. Explain the concept of language change and discuss its causes.
22. Provide examples of sound changes in historical linguistics.
23. Discuss the concept of linguistic relativity and its implications.
24. Define sociolinguistics and explain its focus on language variation.
25. Provide examples of linguistic variables and discuss their correlation with social factors.
26. Explain the principles of language acquisition and provide examples of theories.
27. Describe the role of language processing in psycholinguistics.
28. Discuss the methods used in computational linguistics for natural language processing.
29. Explain the concept of language documentation and its importance.
30. Discuss the principles of language planning and policy.
31. Provide examples of language planning initiatives in different countries.
32. Describe the field of historical linguistics and its methods.
33. Discuss the concept of linguistic universals and provide examples.
34. Explain the principles of language typology and discuss its findings.
35. Provide examples of language families and discuss their characteristics.

36. Describe the differences between descriptive and prescriptive linguistics.
37. Discuss the role of linguistic diversity in society.
38. Provide examples of endangered languages and discuss efforts for preservation.
39. Explain the concept of language contact and discuss its effects on language.
40. Provide examples of language borrowing and discuss their implications.
41. Define implicature and differentiate between conventional implicature and conversational implicature.
42. Discuss the role of presuppositions in discourse and provide examples.
43. Explain how the concept of deixis contributes to meaning in language and provide examples of deictic expressions.
44. Describe Grice's distinction between what is said (the proposition) and what is implicated (the implicature) in a conversation.
45. Discuss the concept of relevance in the context of the cooperative principle and its maxims.
46. Provide examples of speech acts and discuss their illocutionary force.
47. Explain the concept of performatives and provide examples.
48. Discuss the notion of speech act felicity conditions and how they influence the success of a speech act.
49. Analyze how conversational implicature can lead to the creation of conversational implicatures within a discourse.
50. Discuss how politeness strategies can vary across cultures and social contexts.
51. Define morphology and provide examples of morphological processes such as derivation and inflection.
52. Discuss the role of syntax in determining the structure of sentences and phrases.

53. Explain the concept of constituency and how it is used to analyze sentence structure.
54. Describe the principles of generative grammar and transformational rules.
55. Provide examples of syntactic ambiguity and discuss its implications for language processing.
56. Explain the concept of linguistic relativity and provide examples of linguistic relativity effects.
57. Discuss the principles of first and second language acquisition and how they differ.
58. Explain the concept of linguistic competence and performance in Chomskyan linguistics.
59. Discuss the role of pragmatics in resolving ambiguity in language interpretation.
60. Provide examples of discourse markers and discuss their role in organizing discourse structure.
61. Explain the difference between synchronic and diachronic approaches to linguistics.
62. Discuss the role of language change in the evolution of languages over time.
63. Describe the methods used in historical linguistics to reconstruct proto-languages.
64. Explain the principles of language variation and dialectology.
65. Provide examples of regional and social dialects and discuss their features.
66. Discuss the factors that contribute to language endangerment and extinction.
67. Explain the concept of language death and discuss its implications.
68. Describe the principles of language planning and the goals of language policy.
69. Discuss the role of language attitudes in shaping language planning decisions.

70. Provide examples of language revitalization efforts and discuss their effectiveness.
71. Explain the difference between descriptive and prescriptive approaches to linguistics.
72. Discuss the importance of linguistic diversity in maintaining cultural heritage.
73. Provide examples of pidgin and creole languages and discuss their characteristics.
74. Explain the concept of language universals and discuss different types of universals.
75. Discuss the role of language typology in classifying and comparing languages.
76. Describe the principles of discourse analysis and its application in studying text and conversation structure.
77. Provide examples of discourse markers and discuss their functions in discourse.
78. Explain the difference between cohesion and coherence in discourse analysis.
79. Discuss the role of pragmatics in determining the meaning of utterances in context.
80. Provide examples of conversational implicatures and discuss their contribution to communication.
81. Define the concept of face-threatening acts (FTAs) and discuss their role in politeness theory.
82. Provide examples of positive and negative politeness strategies and explain how they are used in communication.
83. Discuss the concept of mitigation in speech acts and provide examples.
84. Explain the concept of conversational implicature and how it differs from conventional implicature.

85. Provide examples of conversational implicature and discuss how they arise in everyday communication.
86. Describe the difference between direct and indirect speech acts and provide examples of each.
87. Discuss the role of context in determining the meaning of utterances in pragmatic analysis.
88. Explain the concept of presupposition accommodation and provide examples.
89. Discuss how cultural norms and societal expectations influence pragmatic interpretation.
90. Analyze how conversational repair strategies are used to overcome communication breakdowns in interaction.
91. Define the concept of linguistic relativity and provide examples of its influence on language and thought.
92. Discuss the role of linguistic variation in shaping social identity and group membership.
93. Explain the principles of language acquisition and the stages of development in children.
94. Provide examples of linguistic universals and discuss their significance in the study of language.
95. Describe the principles of language typology and provide examples of typological features.
96. Discuss the role of language contact in language change and evolution.
97. Explain the difference between synchronic and diachronic linguistics and provide examples.
98. Discuss the factors that contribute to language endangerment and strategies for language revitalization.

99. Analyze the role of pragmatics in resolving ambiguity and implicature in language interpretation.
100. Provide examples of discourse markers and discuss their functions in structuring conversation and discourse.