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**Department of Horticulture**

**College of Agricultural Engineering Sciences**

 **Salahaddin University-Erbil**

**Subject: Fundamental Ornamental Plant (Theory)**

**Horticulture Department**

**Course Book (Stage 3)1rst sem.**

**Academic Year: 2022/2023**

**Mrs Sabiha Salahaddin Mustafa BSc, MSc**

**Course Book**

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| **1. Course name** | Fundamental Ornamental Plants |
| **2. Lecturer in charge** | Sabiha Salahaddin Mustafa |
| **3. Department/ College** | Horticulture/Agriculture |
| **4. Contact** | e-mail:  sabiha.mustafa@su.edu.krd |
| **5. Time (in hours) per week**  | Theory: 2 |
| **6. Office hours** | Sunday and Tuesday at Horticulture Department |
| **7. Course code** |  |
| **8. Teacher's academic profile**  | For further information visit: |
| **9. Keywords** | Ornamental Plants, Division of Ornamentals, History, Uses : Annuals, Biennials, Perennials, Bulbs, Environmental Factors, Commercial flowers,Type of bulbs . |
| 10. Course overview:The course includes the principles on Division of Ornamental: Annuals, Biennials, Perennials, Bulbs, Uses of Ornamental Plants , Environmental Factors That Affect Plant Growth, The importance  of studying herbaceous flowering plants, Commercial Greenhouse Production, Types of storage structures of bulbs .The importance of the course:Students should have enough information on basics of ornamental plants , and how design the gardens by these plants and design cut flowers in the vases at home .  |
| **11. Course objective:*** To study definitions of ornamental plants (annuals, Biennials , perennials, and bulbs ).
* To study proper environmental conditions these plants need.
* Also learning about economical plants which are used as commercial plants .
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| **12. Student's obligation*** All students are required to take notes or/and writing up lectures throughout the course as the instructor.
* After starting the course, the exam will be taken after four lectures.
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| **13. Forms of teaching**Different forms of teaching conducted to gain the objectives of the course, such as:1. Using white board to clarify any related subject.
2. PowerPoint presentation including images.
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| **14. Assessment scheme**Written exam: 10/15Quizzes, presentations, behaviour, activity within lectures: 5/15 marksFinal exam : 50 marks |
| **15. Student learning outcome:**The students will: 1. Become familiar with ornamental plants .
2. They interested and enjoyed in this term .
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| **16. Course Reading List and References‌:****Arabic reference****المصادر العربية:*** موسوعة زراعة وإنتاج نباتات الزينة وتنسيق الحدائق والزهور. الدكتور علي الدجوي – الطبعة الأولى 2004 – الناشر (مكتبة مدبولي)
* موسوعة النباتات المنزلية المصوٌرة. ريشار جلبير – ترجمة – شيرين وأحمد الخطيب – طبعة ثانية 1994 – مكتبة لبنان ناشرون
* الزينة. الدكتور سالم محمد السلطان وآخرون - وزارة التعليم العالي والبحث العلمي – جامعة الموصل 1992
* نباتات الزينة. الدكتور أحمد محمد موسى طواجن – وزارة التعليم العالي والبحث العلمي – جامعة البصرة 1987
* الزهور والنباتات الزينة وتنسيق الحدائق. د.محمد يسري الغيطاني – الطبعة الثالثة 1984
* مذكرات في عملي. الزهور ونباتات الزينة. د.مصطفى بدر وأخرون – الطبعة الثانية 1978
* الحدائق. صادق عبدالغني البعلي – مطبعة الإدارة المحلية 1976
* مواقع مختلفة من الأنترنيت.

 **English reference** 1. The flower expert – Dr. D.G. Hessayan – 2001.
2. The New Illustrated Encyclopedia of Gardening (unabridged) – Edited by: T.H. Everett – 1978.
3. The A-Z of House Plants – Hamlyn – 1977.
4. The Dictionary of Garden Plants in colour with House and Greenhouse Plants – Roy Hay & Patrick M.Synge 1973 UK.
5. Annuals and Perennials . Random House Australia 2006 .Dr. Gelinde von Berg. China.
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| **17. The Topics:** | **Lecturer's name** |
| **Week 1:** Definition of Ornamental Plants History of Ornamental PlantsUses of Ornamental Plants**Week 2:**Environmental Factors That Affect Plant GrowthFertilizing Foliage & Flowering Plants**Week 3:**The importance of studying herbaceous flowering plants**Week 4:**Commercial Greenhouse ProductionChrysanthemumsHistoryVarieties of Chrysanthemum**Week 5:**How to Force Mums to Bloom **Week 6:**Carnation**Week 7 :**Sweet Peas**Week 8 :**BulbsTypes of storage structuresNarcissus**Week 9 :**Aquatic and Semi - Aquatic**Week 10 :**House plants**Week 11 :**Ground Cover plants |
| **18. Practical Topics (If there is any)** |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture  | Lecturer's nameex: (3-4 hrs) |
| **19. Examinations and Style of Questions** For example: 1/ Write the technological production stages of the commercial plants .2/ Explain three of the following.3/ Define the following.4/ Enumerate and explain .5/ Fill in blanks 6/ Give the reasons of the following :***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?With their typical answersExamples should be provided***2.******True or false type of exams:***In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided***3. Multiple choices:***In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided. |
| **20. Peer review**  |

**Subject: Fundamental Ornamental Plants (Practical)**

**Horticulture Department**

**Course Book (Stage 3)1rst sem.**

**Academic Year: 2022/2023**

**M.Bayan Zeki**

**Supervisor**

**Mrs Sabiha Salahaddin Mustafa BSc, MSc**

**Course Book**

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| **1. Course name** | Fundamental Ornamental Plants |
| **2. Lecturer in charge** | Bayan Zaki Abdulkareem |
| **3. Department/ College** | Horticulture/Agriculture |
| **4. Contact** | e-mail: bayan.abdulkareem@su.edu.krd |
| **5. Time (in hours) per week**  | Practical: 3 |
| **6. Office hours** | Sunday and Tuesday at Horticulture Department |
| **7. Course code** |  |
| **8. Teacher's academic profile**  | For further information visit: |
| **9. Keywords** | Ornamental Plants, Division of Ornamental: Summer Annuals, Biennials, Perennials, Bulbs, Sowing seeds and Bulbs, Visit to Parks and nurseries, House plants . |
| **10. Course overview:**The course includes the principles on Division of Ornamental: Summer Annuals, Biennials, Perennials, Bulbs, house plants and morphological characteristics and their propagation and planting position in the garden. **The importance of the course:**Students should have enough information on basics of ornamental plants , and how design the gardens by these plants .  |
| **11. Course objective:*** To study types of ornamental plants (annuals, Biennials , perennials, and bulbs ). height and size of flowers.
* How to take care of garden plants and arranging them in the garden.
* Training students on preparing land or pots and how to sow seeds and how to plant seedlings of ornamentals and bulbs .
* The students should learn how to prune trees and shrubs such as Rose , how to make cuttings and plant them as a method of propagation .
* Also the students learns about house plants and their uses. How to arrange them in houses, restaurants, and hotels .
* Studying arranging cutting flowers in the vases and taking care of them.
* We also aim to hold periodical visits to nurseries and parks to gain practical experiences .

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| **12. Student's obligation*** All students are required to take notes or/and writing up lectures throughout the course as the instructor.
* After starting the course, the exam will be taken after four lectures.
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| **13. Forms of teaching**Different forms of teaching conducted to gain the objectives of the course, such as:1. Using white board to clarify any related subject.
2. PowerPoint presentation including images.
 |
| **14. Assessment scheme**Written exam: 25/35 marksQuizzes, presentations, behaviour, activity within lectures: 10/35 marksFinal exam : There is no exam. |
| **15. Student learning outcome:**The students will: 1. Become familiar with ornamental plants .
2. They interested and enjoyed in this term .
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| **16. Course Reading List and References‌:****Arabic reference****المصادر العربية:*** موسوعة زراعة وإنتاج نباتات الزينة وتنسيق الحدائق والزهور. الدكتور علي الدجوي – الطبعة الأولى 2004 – الناشر (مكتبة مدبولي)
* موسوعة النباتات المنزلية المصوٌرة. ريشار جلبير – ترجمة – شيرين وأحمد الخطيب – طبعة ثانية 1994 – مكتبة لبنان ناشرون
* الزينة. الدكتور سالم محمد السلطان وآخرون - وزارة التعليم العالي والبحث العلمي – جامعة الموصل 1992
* نباتات الزينة. الدكتور أحمد محمد موسى طواجن – وزارة التعليم العالي والبحث العلمي – جامعة البصرة 1987
* الزهور والنباتات الزينة وتنسيق الحدائق. د.محمد يسري الغيطاني – الطبعة الثالثة 1984
* مذكرات في عملي. الزهور ونباتات الزينة. د.مصطفى بدر وأخرون – الطبعة الثانية 1978
* الحدائق. صادق عبدالغني البعلي – مطبعة الإدارة المحلية 1976
* مواقع مختلفة من الأنترنيت.

 **English reference** 1. The flower expert – Dr. D.G. Hessayan – 2001.
2. The New Illustrated Encyclopedia of Gardening (unabridged) – Edited by: T.H. Everett – 1978.
3. The A-Z of House Plants – Hamlyn – 1977.
4. The Dictionary of Garden Plants in colour with House and Greenhouse Plants – Roy Hay & Patrick M.Synge 1973 UK.
5. Annuals and Perennials . Random House Australia 2006 .Dr. Gelinde von Berg. China.
 |
| **17. The Topics:** | **Lecturer's name** |
| In this section the lecturer shall write titles of all topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture Each term should include not less than 16 weeks  | Lecturer's nameex: (3 hrs) |
| **18. Practical Topics (If there is any)** |  |

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| Week 1:Ornamental PlantsFloriculture ScienceThe Division of Ornamental plants : Annual plants : a / Summer Annualb/ Winter AnnualAnnuals of Agricultural Operation :Utility ProcessesِAmaranthus CosmosCelosia cristataZinnia elegans Impatiens balsamina**Week 2:** Training about :Sowing seeds and Bulbs of some Ornamental Plants in Grdarash**Week 3:**Kochia trycophyllaSunflowerHelianthus annuus Helianthus decapetalusTagetes erectaTagetes patulaMirabilisPortulaca**Week 4:**Gaillardia pulchellaGaillardia aristataGazania splendensRudbeckia fulgidaEuphorbia heterophyllaSalvia splendens Week 5: Vinca rosa Gerbera jamesoniiVerbenaVerbena venosaVerbena hortensisDianthus barbatus**Week 6:**  Visit to Parks .**Week 7 :** House plants :Ficus elastica var. decoraFicus elastica variegate Ficus lyrataFicus bengaminaFicus religiosaMonstera deliciosaDieffenbachia amoene SanseviriaSpp.**Week 8 :** Nephrolepis exaltataBeloperone guttataDracaena Dragon treeDracaena fragransDracaena deremensisDracaena godseffianaDracaena margina**Week 9 :** Aphelandra squarrosaChlorophytum spp.variegatum elatum ChlorophytuColeus blumei hybridCodiaeum variegatum**Week 10:** Araucaria excelsAsparagus sprengeriAsparagus plumosusAsparagus myers**Week 11 :** Gynura aurantiacCyperus papyrusStrobilanthes dyerianusEuphorbia pulcherrim **Week 12 :** Philodendron domesticumPeperomia Spp.Hoya carnosa | Lecturer's name  |
| **19. Examinations and Style of Questions** The exam is Move . For example: 1/ Describe the leaves of this plant , then mention the flowering period of it .2/Can we use this flower for cut, then mention the English name of it .3/ Mention the Scientific name of this sample and the Family which belongs to .4/ Explain the position of this plant , and mention the Scientific name of it .5/ Mention the English name , and propagation of this plant .6/ Mention the Scientific name , and flowering period of this plant .***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?With their typical answersExamples should be provided***2.******True or false type of exams:***In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided***3. Multiple choices:***In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided. |
| **20. Peer review**  |