



Department of Physics
College of Science
University of Salahaddin

General English for University Students

Course Book – (1st Year Physics)

Lecturer's name **Binin Mustafa Saeed**

Academic Year: 2022-2023

Course name	General English for University Students
Lecturer in charge	Binin Mustafa Saeed
Department/college	College of Science, Physics Department
Contact	Email: binin.saeed@su.edu.krd
Time (in hours) per week	Practical: 1.0 (One only) Theory: 2.0 (Two only)
Office hours	9:00 am to 2:00 pm, Sunday and Tuesday or by appointment
Course code	ENG-1CB
Lecturer's academic profile	I have received MA degree in English Language and Linguistics in September 2019 from Salahaddin University, Kurdistan Region. Currently, my areas of research are Discourse Analysis, Pragmatics, Academic Essay Writing, Innovative Pedagogy, Entrepreneurial Teaching, Linguistic Comparative Study in Literature.
Course overview	<ul style="list-style-type: none"> - This course will start from October to June. During that the students will study many aspects of the English language in general and in particular. - In both courses students will study English Grammar, English to English word meanings, Paragraph writing, essay writing, and the four skills of listening, speaking, reading and writing. - The latter will not just be done through long hour lectures, but rather through student-cantered classes.
Course objective	<ul style="list-style-type: none"> - During these two courses of General English for University Students, a number of teaching strategies will be applied during the lectures. - These strategies include; group works, brain storming activities, critical thinking for better problem solving, making posters and student seminars, and through these activities the students will be empowered with creative thinking, problem solving and communicative skills that can be learned. The latter will improve

	<p>teamwork and productivity which is something important not just for their college years, but also for their future careers.</p> <ul style="list-style-type: none"> - Students learn the grammatical patterns and sentence construction used in academic writing and focus on improving sentence-level grammatical accuracy in the writing of coherent, well-developed paragraphs. Students will also develop vocabulary and reading strategies required to comprehend academic textbooks in various fields of study. - These two courses emphasize the development of fluency and intelligibility in spoken English. Through individual and group activities, students work on improving pronunciation, practicing conversation strategies and delivering oral presentations.
Students' obligations	<ul style="list-style-type: none"> - Students should attend all the lectures; on campus and online, and they may take notes during the lectures. - In addition, participation is compulsory, as the students will mostly work as groups and sometimes individually. - Attending the lectures regularly would be a crucial point for the students to consider. If the students missed few lectures, they would have difficulty to get back on the track. - The students will be asked to prepare a reflective diary, which will not only help them in improving their writing skills, but it will also pave a successful way for their future writings too. - Furthermore, all exams and tests done with books closed, and, students have to take at least two compulsory exams with few class test and quizzes during these two courses.
Forms of teaching	<ul style="list-style-type: none"> - During this second course student-centered approach will be applied in order to improve students' communication and collaboration skills, advances in students' ability to think and work independently. - Increased student interest in school activities and education in general. - Assignments will be given to the students at the end of each lecture, and make sure that they have done it in the appointed deadline. - The latter will improve their time management skills.

	<ul style="list-style-type: none"> - The students will also be given many printed explanations prepared by me for them in order to make them have a clearer understanding to the topic under study. - It must be said that I will not only act as a lecturer, but also as a guide and mentor for the students. - Freedom of choice will be given to the students when it comes to many areas of their academic decision making. 				
Assessment scheme	First Course				
	(Participation) (Group work) (Class discussions) (Critical thinking)	(Paragraph writing)	(Seminar)	(Monthly Written exam)	
	5 marks	5 marks	5 marks	25 marks	
	Total 40 marks				
	First Course Final Exam	Speaking Exam	Written exam		
	20 marks	40 marks			
	Total 60 marks				
	Second Course	(Class activity) (Group work) (Class discussions) (Critical thinking)	(Poster project in-class activity)	(Essay writing)	(Monthly Written exam)
	2 marks	3 marks	10 marks	25 marks	
	Total 40 marks				
	Second Course Final Exam	Poster Project (Gallery walk)	Written exam		
	20 marks	40 marks			
	Total 60 marks				

Student learning outcome	<ul style="list-style-type: none"> - Students who take this course of General English for University Students should be able to heighten their awareness of correct usage of English grammar in writing and speaking. - They will improve their speaking ability in English both in terms of fluency and comprehensibility. - They will increase their reading speed and comprehension of academic articles. - Students will also improve their reading fluency skills through extensive reading. - Students will enlarge and increase their vocabulary by keeping a vocabulary journal as advised by their lecturer. - Finally, students will develop abilities as critical thinkers, readers and writers.
Course reading list and references	<ul style="list-style-type: none"> • Phillips, T., Phillips, A., and Regan N. (2014). <i>General English for University Students</i>. United Kingdom: Garnet Publishing. P: 11-40, 75-104 • De, Bono E. <i>Six Thinking Hats</i>. Boston: Back Bay Books, 1999. Print. • Gardener, H. <i>Frames of Mind: The Theory of Multiple Intelligences</i>. New York: Basic Books, 1983. Print. • https://www.lucidchart.com/blog/about-the-six-thinking-hats-technique • https://edugage.com/how-to-use-six-thinking-hats-in-the-classroom/ • https://www.iberostar.com/en/inspiration-guide/wellness/eight-types-of-intelligence/ • https://www.verywellmind.com/gardners-theory-of-multiple-intelligences-2795161

Weekly Calendar

First Course

Weeks	Hours	Topics and Activities
Week 1	3	Introduction
Week 2	3	Students' Seminar (10 minutes) Self- Introduction + (In class activity)
Week 3	3	Students' Seminars (10 minutes)

		Fresher's Week + Systems of Education
Week 4	3	Students' Seminar (10 minutes) Living and Working at University
Week 5	3	Students' Seminar (10 minutes) How to Write a Paragraph + In class activity
Week 6	3	Students' Seminar (10 minutes) How to Write a Personal Statement + In class activity
Week 7	3	Students' Seminar (10 minutes) Types of Competencies
Week 8	N/A	Final course (speaking Exam + Written Exam)
Second Course		
Week 1	3	Six Thinking Hats Technique + Introducing Poster Project
Week 2	3	Poster Project Practice + (in class activities)
Week 3	3	Vocabularies + (in class Activities)
Week 4	3	Essay Writing + (In class activity)
Week 5	3	Types of Intelligence + (What Type of Intelligence do you have-Quiz)
Week 6	3	Describing Your Hometown + (in class activity)
Week 7	3	Describing Kurdish Events + Poster Project (Gallery Walk-Department activities)
Week 8	3	Second Course Final Examination (Written)

ECTS Workload Calculation Form						
Activity	S	Description	Activity Type	No.	Time Factor	Workload

Course	1	Theory	In class	f	<u>14</u>	2	28
	2		Online	f	14	1	14
	3	Preparation (1.5 theory)		h	<u>14</u>	3	42
	4	Practical		f	<u>14</u>	0	0
	5	Preparation (0.5 practical)		h	<u>14</u>	0	0
	6	Tutorial		f	<u>0</u>	0	0
Assignment	7	Homework		h	<u>3</u>	1.5	4.5
	8	Report		h	1	2	2
	9	Seminar		h	3	3	9
	10	Paper Essay Project		h		8	0
	11			h	1	6	6
	12			h	1	8	8
Assessment	13	Quiz		h	<u>3</u>	0.5	1.5
	14	Mid Term	Theory	f	<u>1</u>	2	2
	15		Preparation	h	<u>1</u>	6	6
	16		Practical	f	<u>0</u>	0	0
	17		Preparation	h	<u>1</u>	0	0
	18	Final	Theory	f	<u>1</u>	2	2
	19		Preparation	h	<u>1</u>	6	6
	20		Practical	f	<u>0</u>	0	0
	21		Preparation	h	<u>1</u>	0	0
	Face to face hours (f)/12 week			3.83	Face to face hours (f)		46
Home hours (h)/16 week			5.31	Home hours (h)		85	
Total hours/16 week			8.19	Total hours		131	
ECTS (Total hours/ 27)							5

