

University of Salahaddin-Erbil
College of Education
Department of Mathematics



Academic Skills

First stage- Mathematics Department

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Types of debate:

- ❖ **Parliamentary Debate.**
- ❖ **Lincoln-Douglas Debate.**
- ❖ **Cross Examination Debate.**
- ❖ **Spontaneous Argumentation.**
- ❖ **Academic Debate.**



Parliamentary Debate

- ❖ This is the debating that goes in colleges and universities.
- ❖ These debates are referred to as "parliamentary" because of their resemblance to the debates that occur in British Parliament.
- ❖ There are two teams of two debaters in parliamentary debates, and a round consists of six speeches: four constructive speeches and two rebuttal speeches.
- ❖ Parliamentary debates require no prior research. Resolutions are established only 10 minutes or so before a round of debate begins, logic and strongly emphasized.



Lincoln-Douglas Debate

- **Lincoln-Douglas Debate (also called value debate)**
- **Lincoln-Douglas debates were inspired by the debates between Abraham Lincoln and Stephen A. Douglas during a senatorial race in the 1850s. They are one-on-one debates that focus on arguing for or against competing moral and ethical values. There traditionally has been a strong emphasis on speaking logically and clearly in Lincoln-Douglas debates.**




GREAT DEBATE
 BETWEEN
LINCOLN AND DOUGLAS
 AT OTTAWA.


—◆—
Twelve Thousand Persons Present.
 —◆—

THE DRED SCOTT CHAMPION PULVERIZED.
 —◆—


From The Chicago Free and Tribune, Sep. 23.
 From sunrise till high noon on Saturday, Ottawa was deluged in dust. The first of the seven great debates which Douglas had consented to hold with Lincoln, had started La Salle, Will, Keokuk, Grand, Kankakee, Cook and other surrounding counties, in unassisted commotion. Before breakfast Ottawa was beleaguered with a multiplying host from all points of the compass. At 8 o'clock the streets and avenues leading from the country were so enveloped with dust that the towns resembled a vast smoke house. Teams, trains and peo-



The **Lincoln/
Douglas**
Debates
of
1858



**"ABRAHAM LINCOLN & FREDERICK DOUGLASS:
THE MEASURE OF GREAT MEN"**



**Abraham & Frederick
Lincoln & Douglass LIVE!**

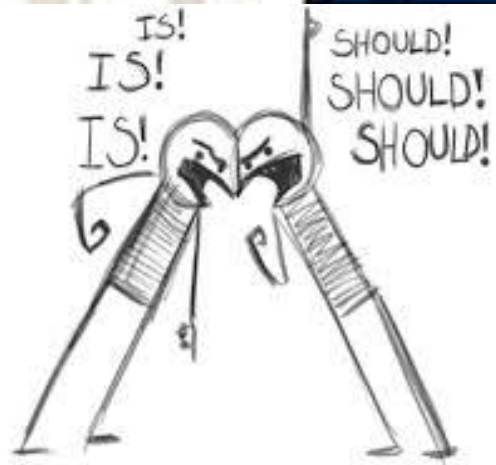
featuring actors **Bill Warren & Harvey Williams**



Cross Examination Debate

- ❖ **Cross Examination Debate (also called policy debate or team debate).**
- ❖ **Two teams (two students each), one representing the affirmative position and one representing the negative position, will debate topics of public or government policy.**
- ❖ **CED debates are intended to be based on values, but a lot of evidence can be presented.**





Spontaneous Argumentation

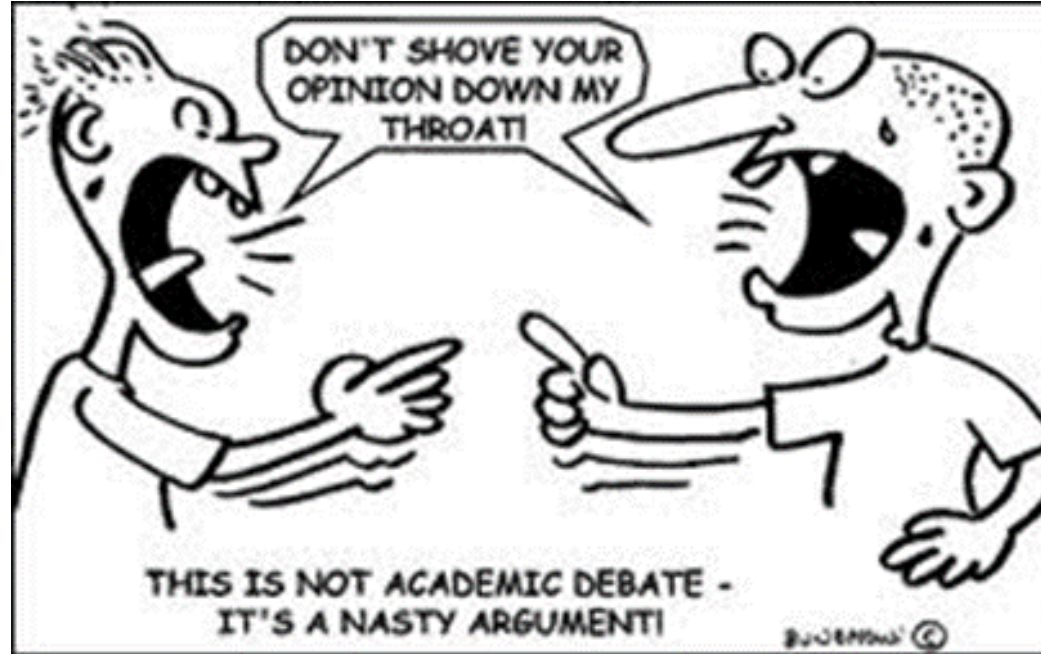
- ❖ Spontaneous argumentation, or SPAR, debates feature two debaters who draw a topic at random (traditionally out of a hat).
- ❖ The debaters then spend a few minutes preparing what they will say before engaging in a brief debate on the topic.
- ❖ It is often used in college and university classrooms and helps decrease speaker anxiety and build confidence.
- ❖ Because the debates do not require serious research, they focus more on presentation and style than on content.



Academic debate

- ❖ These are debates of a purely academic nature.
- ❖ Academic debating is a formal argumentation in which two opposing sides - teams propose a given proposition statements or attack the validity of a motion in a series of speeches.
- ❖ Academic debating is a great combination of argumentation with knowledge of important issues like beliefs, social values, government policies, economics and current problems of the world and today's society.







Lecturer: Dr Awaz Kakamam \ Academic Skills



Debate Skills:

- A- Coordination skills
- B- Investigating and analyzing
- C- Critical thinking skills
- D- Open-mindedness
- E- Speaking skills
- F- Organization
- G- Listening skills
- H- Self-confidence
- I- Team work and cooperation



Thank you!

