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**University of Salahaddin**

**College of Basic Education**

**Department of English Language**

**Subject: Essay Writing**

**Course Book – *2nd Grade/ Morning studies***

**Lecturer's Name: Chinar Kamal Tayib (MA)**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | **Essay Writing** |
| **2. Lecturer in charge** | **Chinar Kamal Tayib** |
| **3. Department/ College** | **College of Basic Education** |
| **4. Contact** | **e-mail: chinar.tayib@su.edu.krd**  **Tel: (optional)** |
| **5. Time (in hours) per week** | **Theory: 4** |
| **6. Office hours** | **Sunday to Thursday** |
| **7. Course code** |  |
| **8. Teacher's academic profile** | * **A lecturer at English Language Department/College of Basic Education from 2015- present /Salahaddin University.** * **A lecturer at Soran University/ Faculty of Arts/English Language department from 2011-2015.** * **A lecturer of English Literature at College of Languages/Soran University 2008-2011.** * **A master degree in English Literature from Salahaddin University/College of Languages, 2008.** |
| **9. Keywords** | **writing, essay, structure, types** |
| **10. Course overview:**  An essay is a long piece of writing consisting of three main parts: an introductory paragraph which starts with a general statement and ends with a thesis statement, body paragraphs and finally the concluding paragraph. Throughout this year, the students will be acquainted with the process essay, cause and effect essay, comparison and contrast essay and argumentative essay in addition to summarising and paraphrasing. | |
| **11. Course objective:**   * Teaching essay enables the students to analyse the essay, to discuss its components, to enrich their vocabulary and to enjoy reading and writing. * Learning English Language through studying essay. * It gives the students a role to participate, discuss, analyse and construct sentences and paragraphs. * Studying essay inspires the students to express their own thoughts and give critical opinions. * Studying essay is necessary due to its linking with the other components of language. | |
| **12. Student's Obligation**   * Doing tasks * Peer review and group work * Preparation | |
| **13. Forms of teaching**  Text book, data show, power point, group work, reader-response and whiteboard | |
| **14. Assessment scheme**   * First written exam 15% * Daily participation 5% * Quiz/ assignment 5% * Second written exam 15% * Final exam 60 % * Outcome 100 %   ‌  ‌ | |
| **15. Student learning outcomes:**   * By the end of the course the students will come to: * Understanding the best structure of an essay. * To analyse, write, comment, discuss and learn many essay types. * They’ll be able to learn many transitional signals. * The students will work in groups whenever required to share their knowledge. * They’ll be able to plan and write assignments relating to their studied topics. * They will share and criticise different ideas. * An acquaintance to different types of essays and writing mechanisms. | |
| **16. Course Reading List and References‌:**   * Alice Oshima. Ann Hogue. 4 Longman Academic Writing series. * Longman Essay Activator * 4/ Skills for Effective Writing. * Other online sources  |  |  | | --- | --- | | * **Week 1** | **An introduction to the syllabus.**  **A revision of the items of an essay** | | * **Week 2** | **Essay: Definition, structure and types.** | | * **Week 3** | Introductory paragraph/ Example, analyze, practice | | * **Week 4** | Body paragraphs/ Example, analyze, practice | | * **Week 5** | Concluding paragraph/ Example, analyze, practice | | * **Week 6** | Transitional signals/ practice, editing previous writing | | * **Week 7** | Types of Essays | | * **Week 8** | Process essays | | * **Week 9** | Example, practice, editing | | * **Week 10** | Funnel& Getting attention introductory | | * **Week 11** | Cause and Effect essay/ Example, practice, editing | | * **Week 12** | Argumentative essay/ Example, practice, editing | | |