**Salahaddin University –Erbil**

**Module: Essay Writing**

**Stage: Second-year class**

**Time: 2 hrs.**

**Round: First**



**College of Basic Education**

**Department: English**

 **1st Semester Examination 2022-23**

**Q1: Read the passage carefully then answer the questions related to: ( 20 Ms)**

Nowadays, a lot of teens work in jobs while they are studying. Some of them really need the money they earn to compensate for their school expenses whereas others use the money they earn as pocket money. Whatever the reason for the students to work in jobs is, in my opinion, working is a great experience to all. Having a job is an important opportunity to learn about responsibilities and also teaches the teenagers to cooperate with their co-workers and enable them to understand the value of money.

 To start with, working in a job gives teenagers lots of situations in which they should act responsibly; otherwise, they will lose their jobs. For example, one has to wake up early if his/her working hours start at 8:00 AM in the morning, no matter how late he/she stayed up last night. Otherwise, his/her supervisor will warn him/her or may eventually fire the individual.

A second reason why having jobs as students has positive effects on teenagers is that it teaches them how to cooperate and the importance of cooperation. In a work setting usually the employees have to depend on each other on numerous occasions. When a single employee loafs, others will have to compensate for his/her workload in addition to their own tasks. Students will learn from their working experience the importance of cooperation and why every individual should effectively carry out his/her own work.

Another point is, these working possibilities enable the students to understand the value of money and that "Money does not grow on trees". After the student sees how hard he/she has to work to earn money, he/she will also be more reasonable while spending it, thus, his/her purchasing behavior will be enhanced.

In conclusion, when one has a job as a student, he/she will benefit significantly from the experience. This way, students will be more responsible when they graduate. Furthermore, they will be more cooperative, thus will be more beneficial for the companies they will be working in once they will be graduated. Finally, since they'll know better how to spend their money, they won't get into trouble due to excessive spending. All in all, having jobs as students is a terrific idea and I think every student should have a working experience before graduating and starting their professional careers.

1. What’s a suitable title for the above passage?
2. What’s the type of the introduction?
3. Funnel
4. Attention- getting
5. The organization of essay is..................
6. Logical division of ideas
7. Chronological order
8. What is the thesis statement of the essay?
9. What are the topics of the body paragraphs?

a……………………………………………………………………

b……………………………………………………………………

c……………………………………………………………………

1. The conclusion provides............
2. A paraphrases of the thesis statement
3. A summary of the topics
4. What key noun is repeated in every paragraph?
5. What transitional signals are used in paragraph (**2)**?

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**Q2: A: Complete the thesis statement** **by adding THREE subtopics.** (**Choose ONE)** (6+6 Ms)

 1. A good neighbor has the following qualities.

 2. To cook a favorite food, follow these steps:

**B: Which of these statements indicates (chronological order - Logical division of ideas - Comparison/ contrast)?**

1. There are three main forms of business organization.
2. A computer is usually faster and sometimes more accurate than a human.
3. Giving a surprise birthday requires a good planning.

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**Q3: Answer the following:** (5+ 10 Ms)

**A: Find the topic and the subtopics of the *thesis statement* then mention how many paragraphs will be in the body of the essay.**

There are several ways to make a class student-centered: inquiry-based learning, problem- based learning and project- based learning. Number of paragraphs\_\_\_\_\_\_\_\_\_\_.

**B:** **Add an appropriate prefix or *suffix* for each base (root) word then put them into sentences that indicate a process or logical division of ideas. (Choose FIVE)**

 a. struct b. develop c. source d. mat e. criminate f. pose

**Q4**: **Write (a time sequence) essay not less than (250 words) on the given title below**: (13 Ms)

 Organizing a camping trip with classmates. Use transitional words as much as possible.

 **Best of Luck**

 **Examiner: Chinar K. Tayib**