

Department of Kurdish Language

College of Education- Makhmoor Salahaddin University – Hawler Subject: English for University Students (EUS)

Coursebook -Year 1

Lecturer's name: Dr. Chro M. Saeed

Academic Year: 2023-2024

Course Book

1. A/ Course Name	English for University Students (EUS)
1. B/ Textbook	General English for University Students (Student and Activity Books)
2. Lecturer in charge	Chro M. Saeed
3. Department/ College	Kurdish Language, College of Education-
	Makhmoor
4. Contact	e-mail: chro.saeed@su.edu.krd
	Tel: 07501174565
5. Time (in hours) per	Integrated Skills: 4
week	
6. Office hours	Monday and Wednesday 9 am-1 pm

7. Course overview:

This course (English for University Students (EUS)) builds academic and proficiency language skills required for lectures, tutorials, research and written assignments. It is designed to be taught to freshers in order to develop their ability to communicate and comprehend new concepts. It involves a variety of elements like new vocabulary, pronunciation, grammar structure and texts for reading...etc., which enables them to speak fluently in an academic way.

The course involves:

- -Parts of speech and lexical-grammar.
- -The <u>first</u> (Education) and the <u>third</u> (Work and Business) themes of General English for University Students (Students Book and Activity Book) are studied by all the departments whether Humanities or Natural Sciences.
- Extra-curricular activities related to each department.
- -Concerning grammar, the different tenses in both active voice and passive voice.

8. Course Objective:

This course aims at providing the freshers with a number of real based language aspects and topics so as to equip them with a better background knowledge of English language and develop their communication in using English to express themselves in relation to their own field of study.

9. Student's Obligation

- ➤ Regular attendance is required according to the university rules.
- ➤ The use of mobile phone during the class is prohibited.
- ➤ Only the students who are officially enrolled can attend the class; guests and children are not admitted.
- ➤ Daily participation and assignments are required.

10. Forms of Teaching

- -Communicative Approach (Integrated Skills), Lexical Approach, and the Task-based approach will be Implemented, taking the students' Multiple-Intelligences into consideration.
- -Massive teaching leads to group, pair and individual independence, and this also involves students' presentations.
- -The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts.

11. Assessment Scheme

Students are assessed depending on their exam results. Marks are given on the basis of students' performance in the exams as follows:

- 1. First midterm exam 20% (Listening 5M, Speaking 5M, Reading 5M, and Writing 5M)
- 2. Second midterm exam 20% (Listening 5M, Speaking 5M, Reading 5M, and Writing 5M)
- 3. Final exam 60% (Listening 15M, Speaking 15M, Reading 15M, and Writing 15M)

Total average: 40 + 60 = 100 % marks

12. Course Reading List:

26 Weeks: From the 15 th of October to 15 th of May		
1st Week	-Introduction	
Parts of Speech	-Noun (singular to plural, regular and irregular, countable and uncountable).-Pronouns.	

iviinistry of riighter Laat	-Adjectives (positive, comparative, superlative).	
	-Adverbs (time, place, manner, frequency and how to	
	change adjectives to adverbs).	
	change adjectives to adverss).	
2 nd Week	-Verbs (Auxiliary, modals and main verbs). Verb paradigm	
_ ,,,,,,,,	(present, past, past participle, present participle)	
Parts of Speech	(F. 1911-19, F. 1911, F. 1911-19-19, F. 1911-19-19-19-19-19-19-19-19-19-19-19-19	
rares or specen	-Prepositions (place, time and direction)	
	T Y	
3 rd Week	-Conjunctions (correlatives, coordinating, and	
o vvecii	subordinating)	
	-Exclamations	
	-Articles (a, an, the)	
4 th Week	Phrasal verbs, collocations, idioms, proverbs, and riddles.	
- WCCK	Timusur veros, conocutions, futoms, proveros, una riddies.	
	Theme 1: Education	
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5 th Week	Listening	
C VV CCII		
	1.1 Vocabulary for listening	
	, c	
	1.2 Real-time listening	
	1.3 Learning new listening skills	
	1.4 Grammar for listening	
6 th Week	Speaking	
	1.6 Vocabulary for speaking	
	1.7 Real-time speaking	
	1.8 Learning new speaking skills	
	1.9 Grammar for speaking	
7 th Week	Reading	

Ministry of Higher Education and Scientific research			
1.12 Real-time reading			
1.13 Learning new reading skills			
1.14 Grammar for reading			
Writing			
1.7 Real-time writing			
1.18 Learning new writing skills			
1.19 Grammar for writing			
Examination			
Thomas 2 - Words and Descinors			
Theme 3: Work and Business			
Listening			
3.2 Real-time listening			
3.3 Learning new listening skills			
3.4 Grammar for listening			
Speaking			
3.7 Real-time speaking			
3.8 Learning new speaking skills			
3.9 Grammar for speaking			
Reading			
3. 12 Real-time reading			
3.13 Learning new reading			

13 th Week	Writing	
	3.17 Real-time writing	
	3.18 Learning new writing skills	
	3.19 Grammar for writing	
14 th , 15 th , 16 th ,	Technical English in Use or Context (According to the	
17 th , 18 th , 19 th ,	Department)	
20 th , 21 st , 22 nd ,		
23 ^{rd,} 24 th , 25 th ,	Examination	
26 th Weeks		