

**Text 6**

**Pros and Cons of an Inclusion Classroom**

**PROS OF INCLUSION**

**Proponents of inclusion believe:**

**1 -** **They cite** **research that indicates students with disabilities have performed better on test scores or at the very least no worse, when they stay in regular education classes**.

 **2 -** Provides the opportunity for them to **learn social skills** with their non-disabled peers.

 **3 -** Additionally, these **peers will grow to be accepting of human difference**.

**4 -** **Pulling students out of regular classrooms denies them access to the same curriculum offered to their peers**.

**5 -** **The stigma** is avoided when all students are educated in the same classroom.

**6 -** People with disabilities **should be viewed as a minority group** and therefore deserve the legal protection that other minorities enjoy.

**CONS OF INCLUSION**

**Opponents of inclusion believe:**

**1-**General educators face enough challenges in teaching an increasingly diverse population of “regular education” children. **Adding students with special needs into an already over-burdened system lessens the effectiveness of the education all students receive.**

**2-** Students with special needs face added stress and pressure in regular education classrooms because **they may directly compare themselves and their classroom performance to their non-disabled peers**.

**3-** **Support for inclusion stems from it being a less expensive, as opposed to more effective method of serving students with special needs**.