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**Department of Special Education**

**College of Education**

**University of Salahaddin**

**Subject: English Texts in Special Education**

**Course Book: Second Stage – First Semester**

**Lecturer's Name: Dr. Dara Musheer Ibrahim**

**Academic Year: 2022**

**Course Book**

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| **1. Course name** | **English Texts in Special Education** | |
| **2. Lecturer in charge** | **Dr.Dara Musheer Ibrahim** | |
| **3. Department/ College** | **Special Education / Education** | |
| **4. Contact** | **e-mail : dmamaseny2000@yahoo.com**  **Tel: (optional): 07504848780** | |
| **5. Time (in hours) per week** | **2 (Special Education)** | |
| **6. Office hours** | **3 days** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **1-Univesity of Connecticut, Connecticut, Storrs – U.S.A -**  **( 2012 / 2013) ( Post Doctoral Program Certificate).**  **2- Salahaddin University, College of Education for Human**  **Sciences , Erbil - Iraq ( 2005 – 2008 ) ( Ph.D. degree In**  **Educational Psychology – Personality).**  **3- Salahaddin University , College of Education , Erbil –**  **Iraq ( 1995 – 2000 ) ( M.Sc. degree in Educational**  **Psychology ).**  **4- AL – Mustansiriya University , College of Arts , Baghdad**  **– Iraq (1986-1995) (B.A. degree in Psychology).**  **5- My main responsibilities are :-**   1. **Giving lectures in psychology.** 2. **Supervising and discussing graduation researches.** 3. **Evaluation of pre- teaching practices of the graduates .** | |
| **9. Keywords** |  | |
| **10. Course overview:**  Special education is composed of a range of teaching practices speciﬁcally designed for the needs of individuals with disabilities, who have special learning needs that are implemented by well-trained special education teachers and not normally seen or used by untrained teachers in regular classroom.  **Aims of the course**   1. Developing student’s English language.   2- To familiarize the student with the basic concepts, perspectives in Special Education.  3- To prepare the student for further study of the advanced topics in  Special Education. | | |
| **11. Course objective:**  Provide students with the knowledge to know how to provide activities that foster social development and, adjustment in and outside the school and community activities, for the disables from age three through twenty. | | |
| **12. Student's obligation**  1- Attendance of lectures.   1. Oral tests (for each Text). 2. Quiz tests. 3. At least 1 exams. | | |
| **13. Forms of teaching:**   1. Lecture. 2. Discussion. 3. Data Show. 4. White board**/**colour pen. | | |
| **14. Assessment scheme**  **1- 15 marks for all Oral and Quiz tests.**  **2- 5 Marks for a report**  **2- 20 for at least 1 exam.**  **3- Assessments aims at :**   1. **Knowing students' knowledge about the topics of the subject.** 2. **Students' Ability to translate from English to Kurdish and from Kurdish to English.**‌ | | |
| **15. Student learning outcome**  It's somehow difficult for the students to adjust easily with the topic because it is in English which, is a not their native language. A combination between Kurdish and English languages is made to clarify the subject, as using Kurdish to explain and brief it into English terms. For each Text there is Oral or Quiz tests to develop students' English language and familiarize them especially with the necessary terms in Special Education. In the exams there is a space for translation as it helps students to improve their ability with English language. Knowing English language may help them to contact with foreign organizations that works in fields similar to their speciality which, give them an opportunity to find a work. | | |
| **16. Course Reading List and References‌:**  1- Marwat , Muhibullah khan (2016). special education. [https://www.slideshare.net]  2- National Center for Education Statistics. (2022). Students With Disabilities. Condition  of Education. U.S. Department of Education, Institute of Education Sciences.  Retrieved, from [[https://nces.ed.gov/programs/coe/indicator/cgg](https://nces.ed.gov/programs/coe/indicator/cgg/students-with-disabilities) ]  3- Burke, Angela (2021).Learn the special education definition and SPED meaning.  Explore the types of SPED classrooms, special education teaching philosophy, and  common accommodations. [https://study.com]  4- Slaughter , [Lesley](https://www.soliant.com/blog/author-lesley-slaughter/) (2018). A Detailed Look at the Different Types of Special Education.  [https://www.soliant.com]  5- Congressional Research Service (2020). The Individuals with Disabilities Education  Act: A Comparison of State Eligibility Criteria [https://crsreports.congress.gov]  6- **Different Types of Disabilities: List of 21 Disabilities (2022). [**[https://wecapable.com](https://wecapable.com/types-of-disabilities-list/)] 7- Gaille ,[Louise](https://vittana.org/author/vittanaadmin" \o "View all posts by Louise Gaille) (2019). 15 Pros and Cons of an Inclusion Classroom.[https://vittana.org] 8- [Mississippi College’s online M.Ed. in Special Education program](https://online.mc.edu/degrees/education/med/special-ed/) *(2021).* 5 Expected Trends in the Future of Special Education Systems.[ https://online.mc.edu]  9- Clear Touch (2022). Types of Technology for Special Education. [https://www.getcleartouch.com] | | |
| **17. The Topics:** | | **Lecturer's name** |
| Text 1 – What is Special Education?  Text 2 - Types of Special Education Text 3 - Individuals with Disabilities Education Act (IDEA)(2004)Text 4 - Rights of Persons With Disabilities Act (RPWD Act)(2016)Text 5 - Activities to Try in Your Gifted ClassroomText 6 - Pros and Cons of an Inclusion Classroom Text 7 - Expected Trends in the Future of Special Education  Systems  Text 8- Types of Technology for Special Education | | Lecturer's name  ex:(3 hrs)  1 or 2 lecture/s for each text |
| **18. Practical Topics (If there is any)** | |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture | | Lecturer's name  ex: (3-4 hrs)  ex: 14/10/2015 |
| **19. Examinations:** Example of a term exam  1- Write three ………………………………………..  2- What is ………………………………………………..?  3- Translate from English to Kurdish “………………………………………………..”  4- Translate from Kurdish to English “ …………………………………………………”  5- Fill in the blanks.  6- Talk about ………………………………………. | | |
| **20. Extra notes:**  Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. | | |
| **21. Peer reviewپێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | |