

**Department of Translation**

**College of Languages**

**University of Salahaddin, Erbil**

**Subject: Vocabulary and Comprehension**

**Course Book – Year 2**

**Daria Soorkew Shareef BA, MA**

**Academic Year: 2023/2024**

**Course Book**

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| **1. Course name** | | **Vocabulary and comprehention** | |
| **2. Lecturer in charge** | | **Daria Soorkew Shareef** | |
| **3. Department/ College** | | **Translation / College of languages** | |
| **4. Contact** | | **e-mail:** [**daria.shareef@su.edu.krd**](mailto:daria.shareef@su.edu.krd) | |
| **5. Time (in hours) per week** | | **3 hours** | |
| **6. Office hours** | |  | |
| **7. Course code** | |  | |
| **8. Teacher's academic profile** | | **I have obtained BA in English language and literature in 2005 and MA in English literature in 2008 from Salahaddin University, Erbil / College of languages. I am interested in research and teaching modules on American Novel and late 16th century English Drama.** | |
| **9. Keywords** | | **English vocabulary and comprehension** | |
| 10. Course overview:  English may not be the most spoken language in the world, but it is the official language in a large number of countries. English is the dominant business language, and it has become almost a necessity for people to speak English if they are to enter a global workforce. This course entitled “vocabulary and comprehension” teaches students how to improve reading skills in English. Throughout this course students will study different types of texts, analyzing them, listing the new and outstanding words as well as doing daily exercises in forms of individuals and groups. | | | |
| **11. Course objective:**  1. Teach students to improve reading and comprehension skills.  2. To teach students to scan and skim texts.  3. To teach students to summarize texts. | | | |
| **12. Student's obligation**  Students must attend this course 3 hours per week. They are bound to take part in classroom discussions, daily reading activities and assigned homework. | | | |
| **13. Forms of teaching**  Teaching style during this course varies according to the circumstances on each lecture. Certain lectures incorporate the use of projectors to show PowerPoint slides and to show clips representing the key elements of the topics discussed. In addition, the lecturer uses the white board for elaboration on certain concepts. | | | |
| **14. Assessment scheme**  The overall assessment is done as follows:  ‌First written exam: 15%  Second written exam: 15%  Daily activities: 10%  Final written exam: 60%  Total: 100% | | | |
| **15. Student learning outcome:**  By the end of this course students would have learnt the art of discussions, persuasion skills and debate in English. This is highly recommended by employers while interviewing applicants as they should be able to discuss topics, answer questions and persuade the employer. The numerous discussions and debates which the students are encouraged to participate contribute to building a remarkable platform for the students in order to be able to defend their thoughts and to sustain debates. | | | |
| **16. Course Reading List and References‌:**  ▪ | | | |
| Nation, Paul. (2018). 4000 Essential English Words,2. Second edition | | |  |
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| **17. Examinations:**  ***1.***  Reading passages  2. Synonyms and antonyms of related words  3. Multiple choice questions | | | |
| **18. Extra notes:** | | | |
| **19. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | | |