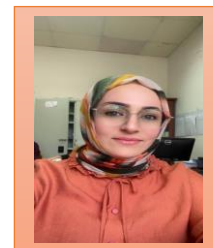




# Academic Curriculum Vitae

## Personal Information:

Full Name: Deeman Musheer Mawlood  
Academic Title: Lecturer  
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Mobile :07504824127



## Education:

University: BA in English Language /Salahaddin University/ Erbil (2005-2006) MA in English Language and Applied Linguistics/ Salahaddin University/ Erbil (2012)

## Employment:

- I got employed by Salahaddin University- College of Basic Education on April 22<sup>nd</sup>, 2007, as an assistant researcher.
- On June 25<sup>th</sup>, 2012 I obtained my MA in English language and Applied linguistics from the same university, College of Basic Education. Then, I started teaching in 2013 at College of Basic Education as an assistant Lecturer until now.

## Qualifications

- Graduated from apedagogy course, Salahaddin University 2012.
- Participated in the joint international conference entitled “Capacity Building in Teacher Education And Research” held by Salahadin University in Cooperation with Friedrich-Alexsander University, Erlangen-Nuremberg in 2017.
- Participated in a training course at Ibn Sina E-learning center (2018).
- E-Learning and Moodle / 2020/ College of Basic Education / Salahaddin University
- -Participated in the online environment course entitled (Developing Environmental Leaders) in the training hall of (Green School) in Telegram(2021).
- Participating in a 64-hour online teacher training course (TESOL Methodology), a program sponsored by the U.S. Department of State (September 26, 2023 – November 20, 2023).

## Teaching experience:

Started teaching at the College of Basic Education/Salahaddin University in 2013 till now. I mainly taught subjects related to the English language and applied linguistics. I taught Vocabulary, Measurement and Evaluation, Listening Speaking, Advanced Reading Comprehension, Paragraph Writing and furthermore, I taught General English for University Students.

-Supervised fourth-year under-graduation projects.

## Research and publication

I have two Registered Researches;

1-Exploring the Issues Demotivating EFL students to Speak the Target Language at University; A Case of Class Dismissal Situation.

2- Exploring Barriers to Using ICT in EFL Classes: a Case of Erbil City Public Schools

And

Two Published Researches;

1- The Impact of Teachers' Wellbeing on their Performance at Salahaddin University.

[https://scholar.google.com/citations?view\\_op=view\\_citation&hl=en&user=z3Ddnu0AAAAJ&citation\\_for\\_view=z3Ddnu0AAAAJ:d1gkVwhDpl0C](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=z3Ddnu0AAAAJ&citation_for_view=z3Ddnu0AAAAJ:d1gkVwhDpl0C)

2- Examining E-Readiness of Teachers in EFL Classes

[https://scholar.google.com/citations?view\\_op=view\\_citation&hl=en&user=z3Ddnu0AAAAJ&citation\\_for\\_view=z3Ddnu0AAAAJ:u-x6o8ySG0sC](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=z3Ddnu0AAAAJ&citation_for_view=z3Ddnu0AAAAJ:u-x6o8ySG0sC)