

LISTEN A MINUTE.com

Friends

<http://www.listenAminute.com/f/friends.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/friends.html>

I think I have the greatest friends in the world. They are just as important to me as family. In fact, they are my family, really. My best friends and I all grew up together and shared so many experiences together. We know everything about each other. I would do anything for my friends and I'm sure they'd do anything for me. I'm sure there's nothing in the world that could stop us from being friends. I've also made lots of other good friends from university and the different places I've worked. They are also important to me. We are now all over the world and it's sometimes difficult to meet each other, but we stay in touch. One day I'd like to get all of my friends together for a big party. That'd be great fun.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/friends.html>

I think I have _____ friends in the world. They are just as important to me as family. _____ are my family, really. My best friends and I all grew up together and _____ experiences together. We know everything about each other. I would do anything for my friends and _____ do anything for me. I'm sure there's nothing in the world that _____ from being friends. I've also made _____ good friends from university and the different places I've worked. They are also important to me. We are _____ the world and it's sometimes difficult to _____, but we _____. One day I'd like to get all of my friends together for a big party. That'd be great fun.



 **CORRECT THE SPELLING**

From: <http://www.listenAminute.com/f/friends.html>

I think I have the strteaeg friends in the world. They are just as ritnpatmo to me as family. In fact, they are my family, really. My best friends and I all grew up ogterteh and serdha so many experiences together. We know everything about each other. I would do anything for my friends and I'm sure they'd do yannithg for me. I'm sure there's nothing in the world that could stop us from being friends. I've also made lots of other good friends from uritsinvye and the different places I've oerdwk. They are also important to me. We are now all over the world and it's sometimes ulicfftd to meet each other, but we stay in htocu. One day I'd like to get all of my friends together for a big yrpat. That'd be great fun.



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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FRIENDS SURVEY

From: <http://www.listenAminute.com/f/friends.html>

Write five GOOD questions about friends in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/f/friends.html>

Write about friends for 10 minutes. Show your partner your paper. Correct each other's work.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about friends. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about friends. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FRIENDS POSTER Make a poster about friends. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FRIENDS LESSON: Make your own English lesson on friends. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on friends. Share your findings with the class.

