

Academic Year: 2023-2024		Semester: Fall		Starting Date: 15-10-2023																																	
Course Name	Advanced Concrete Technology / 1																																				
Module Language	English																																				
Instructor	Ass. Prof. Dr. Dilshad K. Jaf																																				
Teaching Assistance(s)	None																																				
College/University	College of Engineering – Salahaddin University-Erbil																																				
Department	Civil Engineering																																				
Semester Duration	15 weeks																																				
Course Overview	<ul style="list-style-type: none"> • This course explores the materials science of concrete, and attempts to bring about the understanding of concrete behavior from a fundamental perspective. • The course discusses the structure and properties of concrete making materials. • The course teaches the engineering thought process to give Post graduate students a better understanding of advanced concrete technology 																																				
Course Objectives	<p>The objective of this course is :</p> <ul style="list-style-type: none"> • The course aims to develop the next generation of senior construction professionals working in design of concrete mixes, concrete production and construction. • It's designed to provide students with advanced, in-depth knowledge of both the theory and practical application of concrete technology engineering concepts which are applied in field of Civil Engineering. 																																				
Course Contents	<table border="1"> <thead> <tr> <th>Week</th> <th>Lecture</th> </tr> </thead> <tbody> <tr> <td>1st</td> <td>Introduction – Course book</td> </tr> <tr> <td>2nd</td> <td>Portland Cement production</td> </tr> <tr> <td>3rd</td> <td>Types of cement</td> </tr> <tr> <td>4th</td> <td>Chemical Composition Of Cement</td> </tr> <tr> <td>5th</td> <td>Hydration of cement, Microstructure of the hydrated cement paste</td> </tr> <tr> <td>6th</td> <td>Aggregates, Deleterious Substances in Aggregate</td> </tr> <tr> <td>7th</td> <td>Aggregate Sources, Classification, and Uses</td> </tr> <tr> <td>8th</td> <td>Midterm Exam</td> </tr> <tr> <td>9th</td> <td>Fresh concrete</td> </tr> <tr> <td>10th</td> <td>Concrete production and processing</td> </tr> <tr> <td>11th</td> <td>Hardened Concrete</td> </tr> <tr> <td>12th</td> <td>Theories of Concrete strength</td> </tr> <tr> <td>13th</td> <td>Concrete Mix Design</td> </tr> <tr> <td>14th</td> <td>Seminar Presentations</td> </tr> <tr> <td>15th</td> <td>Final Exam</td> </tr> </tbody> </table>					Week	Lecture	1st	Introduction – Course book	2nd	Portland Cement production	3rd	Types of cement	4th	Chemical Composition Of Cement	5th	Hydration of cement, Microstructure of the hydrated cement paste	6th	Aggregates, Deleterious Substances in Aggregate	7th	Aggregate Sources, Classification, and Uses	8th	Midterm Exam	9th	Fresh concrete	10th	Concrete production and processing	11th	Hardened Concrete	12th	Theories of Concrete strength	13th	Concrete Mix Design	14th	Seminar Presentations	15th	Final Exam
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Textbooks and References	<ol style="list-style-type: none"> 1. Advanced Concrete Technology - Constituent Materials, John Newman and Ban Seng Choo 2. Advanced Concrete Technology - Concrete Properties, John Newman and Ban Seng Choo 3. Advanced Concrete Technology – Processes, John Newman and Ban Seng Choo 4. Advanced Concrete Technology - Testing & Quality, John Newman and Ban Seng Choo
Teaching Style	3 hrs. in Class
Requirements for credit points	<p>For the award of credit points, it is necessary to pass the module exam. It contains:</p> <p>An examination during the academic semester, Quizzes, Assignments, Article review, and Final examination.</p> <p>Student's attendance is required in all classes.</p>
Credit ECTS	6
Grade Distribution	<p>The following grade system is used for the evaluation of the module exam: The module exam is based on the summation of two categories of evaluations:</p> <p>First: (50%) of the mark is based on the academic semester effort which includes</p> <ol style="list-style-type: none"> 1. without Article Review <ul style="list-style-type: none"> - Midterm Exam = 20%. - Quiz = 15% - Seminar = 15% 2. with Article Review <ul style="list-style-type: none"> - Midterm Exam = 20%. - Quiz = 5% - Seminar = 10% - Review Article = 15% <p>Second: (50%) of the mark is based on the final examination that is comprehensive for the whole of the study materials reviewed during the academic semester.</p>
Workload	Workload 10hrs/w (150hrs/s): Contact face-to-face 3hrs/w (45hrs/s) and Non-Contact Self learning 7hrs/w (105hrs/s)