



**Department of English**

**College of Basic Education**

**University of Salahaddin-Hawler**

**Subject: English Phonetics and Phonology: a practical course**

**Course Book: 2nd year students**

**Lecturer's name: Dlakshyan Y. Othman**

**Academic Year : 2022-2023**

### **Course Book**

<b>1. Course name</b>	English Phonetics and Phonology
<b>2. Lecturer in charge</b>	
<b>3. Department/ College</b>	Department of English/ College of Basic Education
<b>4. Contact</b>	e-mail :Drakhshan.othman@su.edu.krd Tel: (optional)
<b>5. Time (in hours) per week</b>	4 hours
<b>6. Office hours</b>	<b>Sunday 11:30-1:30</b> <b>Tuesday 8:30- 2:30</b>
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	1993-1994 /Central Teachers Institute: High Diploma in

### English Language Teaching

1997-1998/ Salahaddin University-Hawler(SUH): BA in English language and Linguistics-college of Arts.

1999-2002 / Salahaddin University-Hawler: MA in Language and Linguistics .

#### Employment to Date:

1998 -2002 / Researcher- Assistant- College Of Arts SUH.

2002- 2011/ Lecturer Assistant/ English Department College of Basic Education- SUH.

2012 – present Lecturer/ / English Department College of Basic Education- SUH.

#### Experience :

14 years(2002-2016) teaching English Language( phonetics and Phonology)at English Department College of Basic Education- SUH.

2002-2003/ teaching English at the college of Islamic Science.

2006 Teaching English (English Terminology) at the College of Nursing/ Hawler Medical University.

2007-2008/ teaching English Pronunciation at the college of Arts/ Social Work Department SUH.

2009/ participating in BIT( Basic Internet Testee) training Course / American Council/ hawler.

2011- present Participating at Black Board Program / on line

Linkage program with Cincinnati University –USA.

2011/ Participating in a workshop in Teaching- Learning Development at Cincinnati University in USA

Participating in Teaching Knowledge Test workshop- Module 1(2012) British Council

Participating in Teaching Knowledge Test workshop- Module 2(2013) British Council

#### **9. Keywords**

Air steam mechanism, consonants ,vowels , consonant sequences, supra segmental, connected speech, stress, phonetic and phonemic transcription

#### **10. Course overview:**

This course is meant to familiarize Kurdish (EFL) university students themselves with the basics of English phonetics and phonology. It covers the English phonetics syllabus, which is generally taught in the English department at the university level. It provides information on the sound system of English and deals specifically with some specific problems faced by Kurdish learners' of English as EFL learners. This course focuses on segmental phonetics and beyond: the structure and linguistic function of the articulatory apparatus, the characteristics and classification of vowels and consonants, the International Phonetic Alphabet and its use in phonetic transcription. It also expands on the syllable and word stress. It basically serves as a background for further readings on suprasegmental phonetics and aspects of connected speech. .

#### **11. Course objective:**

to present basic theoretical information about the sound level of the English language and its practical application that enables to improve the quality of production (and consequently even perception) of spoken utterances.

#### **12. Student Responsibilities**

Students are supposed to:

- ☞ Attendance
- ☞ Participation
- ☞ Preparation
- ☞ Practice regarded absent for an hour in this lesson.

#### **13. Course Requirements**

- To read the course book before and after class;
- To understand and summarize the key points of each section after reading;
- To apply phonetic theories to practice so as to solve the individual pronunciation problem;
- To be able to do some phonetic transcription and get to know how connected speech works.

**14. Forms of teaching: the teaching Aides that are used:  
White board, Data show, CD player, charts (IPA chart)....**

**15. Assessment scheme:**

As per the current grading system at SUE , %40 of grades would be from the beginning of the year till the final exam which is divided as follows:

Monthly exam 1= % 15

Monthly Exam 2= % 15

Class Participation : quizzes and assignments= % 10

Final Exam = %60 ( %50 written exam + % 10 oral exam)

**Class Activities and Quizzes**

Class activities and quizzes are not listed for the subsequent topics, but they could easily be added. Quizzes for other chapters could be modelled after some of the actual examples of tasks within the ‘ pronunciation practice Activity’ book by Martin Hewings. Likewise, these class activities are applied simply to build on learners’ familiarity/facility with the material. It is expected that because there are more awareness tasks and the teaching tips in the second half of the course, there will be more student-led segments of the course. This will limit time for other classroom tasks and quizzes.

## **16. Student learning outcome:**

Upon completion of this course, students will have a deeper understanding of the sound system of English and languages generally. They will have also explored current thought and practice in the teaching of pronunciation to non -native speakers of English.

Students successfully completing the course will also:

- It is helpful in solving one's own pronunciation problems during learning a new language.
- Recognize that various features of speech sounds are not isolated or static, but part of a larger, dynamic process of oral communication
- Be familiar with the role that stress, rhythm, play in pronunciation, and how these elements of speech generally play a greater role in the intelligibility than more discrete elements, such as individual phonemes
- Become more aware of patterns of correspondence between spelling and sound in English.

## **17. Course Reading List and References:**

▪ Key references:

1 Roach, P.: (2000) English Phonetics and Phonology. A Practical Course. Cambridge University Press.( the main text book)

2. Ladefoged, Peter & Keith, Johnson (2015)A course in Phoneticsgs.7<sup>th</sup> edition

▪ Useful references:

1. *A Dictionary of Linguistics and Phonetics* . (1985) . By David Crystal

2. Giegerich, H. J.: (1992) English Phonology. An introduction. Cambridge: Cambridge University Press.

3. Wells, J.C.: (1993) Longman Pronunciation Dictionary. Longman. or any pronunciation dictionaries available.

17. Theoretical Topics:	Lecturer's name
<p><b>FOR WEEKS 1-2:</b></p> <p>. Phonetics and Phonology. Definition. The scope of interest. The basic difference.</p> <p>2. Standard English vs. Received pronunciation</p> <p>3. Notation. IPA transcription. Transcription symbols in English.</p> <p><b>For Weeks -3-6</b></p> <p>Production of speech: Articulatory aspect: organs of speech, respiration, phonation, articulation Acoustic aspect: qualities of tone; sound and its perception. Organ of hearing.</p> <p>. Classification of sounds. Vowels and consonants in general</p> <p><b>For weeks 6—9</b></p> <p>The consonants in English</p> <p>English consonants – criteria of classification and basic description Plosives, fricatives, affricates, nasals, laterals and approximants - articulatory, acoustic and auditory characteristics</p> <p><b>For weeks 8-9</b></p> <p>The vowels in English</p> <p>English vocalic phonemes Monophthongs – articulatory, acoustic and auditory characteristics Diphthongs – articulatory, acoustic and auditory aspect Triphthongs – articulatory, acoustic and auditory aspect</p> <p><b>For weeks 9- end of 10</b></p> <p>English syllable – its structure and function</p>	<p>Dlakhshan y.othman : (2 hrs)</p> <p>/11/2016</p>

<p><b>For weeks11-13</b></p> <p>Connected speech – elision, assimilation, linking</p> <p><b>For weeks 14-16</b></p> <p><b>Stress:</b> definitions, types, word stress, sentence stress, Function of stress</p> <p><b>For weeks 17-20</b></p> <p><b>Tone, Intonation and pitch</b></p> <p><b>Recap</b></p>	
<p><b>Practical Topics</b></p>	<p>Lecturers' name</p>
<p>Performance Exercise</p> <p><b>Audio Task</b> – CD exercises</p> <p>Listening quizzes</p> <p>Production quizzes: reading aloud</p>	<p>Dlakhshan y.othman : (2 hrs)</p>
<p><b>21. Peer review</b></p>	