

Department of: GEOMATICS

College of: Engineering

University of: Salahaddin

Subject: Digital Mapping

Course Book – Grade 3 – semester 6 (spring)

Lecturer's name: Asst.prof.Dr. Dleen Al-Shrafany

Academic Year: 2023/2024

Course Book

1. Course name	Digital Mapping	
2. Lecturer in charge	Dr. Dleen M. S. Al-Shrafany	
3. Department/ College	Geomatics Engineering Department.	
4. Contact	e-mail: dleen.alshrafany@su.edu.krd	
5. Time (in hours) per week	Theory: 2 hrs per class, (4 hrs total)	
	Practical: 2 hrs per class , (4 hrs total)	
6. Office hours	Sun:8:30-10:30, Mon: 8:30-10:30, Tue:10:30-1:00, Wed	
	8:30-1:00, Thur: 8:30-1:00	
7. Course code	SE306	
8. Teacher's academic profile	https://sites.google.com/a/su.edu.krd/dleen-	
	alshrafany/home	
9. Keywords	Maps, coordinate systems, Map projection, digital	
	data, digitizing, raster and vector data, GIS	

10. Course overview:

In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover:

- The importance of studying the subject
- Understanding of the fundamental concepts of the course
- Principles and theories of the course
- A sound knowledge of the major areas of the subject
- Sufficient knowledge and understanding to secure employment

This should not be less than 200 words

11. Course objective:

The course provides students: an insight into digital mapping, both in theory (mathematical and physical background) and in practice (applications and training). After the course they will be able to understand the information content of digital data and how to retrieve the information.

12. Student's obligation

The students has to attend the lectures and labs, also they have to prepare all necessary homework that is assigned to them, in addition to that, the students are necessary to work for the quizzes which is held along the study course.

At the end of each term the student has to attend exams. Each student has to attend at least two exams and final exam in order to evaluate his knowledge. In addition to the oral exam the student has to test for a practical exam too.

13. Forms of teaching

The means that are used in the teaching, to deliver the subjects to the students, are Mainly lectures and few labs. Theory and practical samples will be covered in the lecture. In addition to that homeworkers are given to the students in order to motivate them to evolve thinking about the subject. Lecture notes will be available on the personal web site in order to download the required lessons.

14. Assessment scheme

Lab assignments and quizzes 10%
First semester exam 15%
Second semester exam 15%
Final Practical Exam 10%
Final Exam 50%

15. Student learning outcome:

Upon completion of the course, students will be able to....

- 1. Understand the fundamental theory of Digital mapping and using Geographic Information Science behind Geographic Information Systems (GIS),
- 2. Understand the special nature of spatial data and how they are different from non-spatial data.
- 3. Learn about the key components of producing digital map, including users, databases, software, and networks
- 4. Learn basic visualization techniques and cartographic principles
- 5. Use GIS analyses to address applied problems and/or research questions

16. Course Reading List and References:

- Key references:
 - Jonathan Lliffe, (2005), Datums and Map Projections. For GIS and Surveying, University College of London, London, UK.
- Useful references:

William Cartwright, Georg Gartner, Liqiu Meng, Michael P. Peterson (2007), Digital Terrain Modelling, Springer-Verlag Berlin Heidelberg.

17. The Topi	CS:	Lecturer's name
Week-1	Introduction and course structure	Dr. Dleen Al-Shrafany
Week-2	History overview of maps	
Week-3	Coordinate systems ad datums	(2 hrs) = Theory
Week-4	Spherical, spheroiadal and cartisian coord.	`
l Week !	system	
Week-5	Global and regional datums	_
Week-6	Aspects of datum transformations	
Week-7	Fundamentals of map projections	
Week-8	Scale factor and computational aspects	
Week-9	Relationship of digital mapping to GIS and LIS	
Week-10	Data acquisition for digital mapping	-
Week-11	Digitizing technology and procedures	
Week-12	Positional accuracy of digitizing procedure	-
Week-13	Digital mapping data structure	
Week-14	Raster data structure	
Week-15	Vector data structure	
Week-16	Raster to vector conversion	
Week-17	Graphic representation of spatial data	
Week-18	Spatial data models in GIS	
Week-19	Date Input and data Quality	
Week-20	Data editing	
Week-21	Detecting and correcting errors	
Week-22	Data reduction and generalization	
Week-23	Edge matching and rubber sheeting	
Week-24	Data base management system	
Week-25	Building map model	
Week-26	Layer based model	
Week-27	Object oriented based model	
Week-28	Data Accuracy, precision and resolution	_
18. Practical	Topics (If there is any)	-
Week-1	Map Identification: diff. Between digital and	Dr. Dleen Al-Shrafany
	cartographic map	
Week-2	Coordinate system transformation	(2 hrs) = Practical
Week-3	Forward transformation	
Week-4	Inverse transformation	1
Week-5	Datum transformation	1
Week-6	Map projection	
Week-7	UTM projection	1
Week-8	Stereographic projection	1
Week-9	Digitizing	1
Week-10	Manual and automatic digitizer instrument	

Ministry of Higher Education and Scientific research

	8	
Week-11	Starting surfer software for 2D and 3D mapping	
Week-12	Viewing and creating data	
Week-13	Creating a grid file	
Week-14	Creating a contour map	
Week-15	Creating contour levels	
Week-16	Exporting 3D contours	
Week-17	Posting data points and working with layers	
Week-18	Creating a profile	
Week-19	Creating a 3D surface map	
Week-20	Creating maps for different coordinates system	
Week-21	Overlaying map layers	

19. Examinations:

1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....?

With their typical answers

Examples should be provided

2. True or false type of exams:

In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided

3. Multiple choices:

In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.

20. Extra notes:

Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئهم كۆرسبووكه دەبنىت لەلايەن هاوەڭنىكى ئەكادىمىيەو سەيىر بكرنىت و ناوەپرۆكى بابەتەكانى كۆرسەكە پەسەند بكات و جەند ووشەيەك بنووسنىت لەسەر شىياوى ناوەپرۆكى كۆرسەكە و واژووى لەسەر بكات. هاوەل ئەو كەسەيەكە زانيارى ھەبنىت لەسەر كۆرسەكە و دەبىت پلەي زانستى لە مامۆستا كەمتر نەبنىت.