



**Department of Chemical and Petrochemical**

**College of Engineering**

**University of Salahaddin-Hawler**

**Subject: Academic Debate & Critical Thinking**

**Course Book – *First year***

**Lecturer's name: Mrs. Dlven kareem mawlud**

**Academic Year: 2022/2023**

# Course Book

1. Course name	Academic Debate & Critical Thinking
2. Lecturer in charge	Mrs. Dlven kareem mawlud
3. Department/ College	College of Engineering/ mechanic & mechatronic Department
4. Contact	e-mail: <a href="mailto:dlven.mawlud@su.edu.krd">dlven.mawlud@su.edu.krd</a>
5. Time (in hours) per week	For example Theory: 2 Practical: 2
6. Office hours	20 hrs. Monday, Tuesday, Wednesday, Thursday
7. Course code	
8. Teacher's academic profile	
9. Keywords	
<p><b>10. Course overview:</b></p> <p>This course is designed to develop student's abilities and skills in academic communication, argumentation and debate. The topics of this course train the students to use sources for academic communication, to produce knowledge, to raise academic question and to answer the questions scientifically. It also trains them to think critically to respect others points of view and also to direct academic arguments and <b>the main objectives of writing research are:</b></p> <ol style="list-style-type: none"> <li>1- Enrich the student information on specific subject.</li> <li>2- Self-reliance in the study of the problems and make judgments about them.</li> <li>3- Follow scientific methods and rules in writing research..</li> <li>4- get used to the use of documents and books and reference of information and linking including access to new results.</li> <li>5- To form a close relationship between the researcher and the library.</li> <li>6- Learn about the latest developments in the progress of science.</li> </ol>	
<p><b>11. Course objective:</b></p> <ul style="list-style-type: none"> <li>- To foster critical thinking and thoughtful expression.</li> <li>- To appreciate the diversity of social relations in communities.</li> <li>- To develop intellectualism and confidence of expression.</li> </ul>	
<p><b>12. Student's obligation</b></p> <p>A report and a poster are required in the re- take exam.</p> <p>Attendance is required in this class and students should be in class on time. No leave permission is given by the teacher because students are evaluated daily. According to the regulation, If a student is absent for more than 10% of the study year will be considered a</p>	

failure in this course. If you attend class late for 3 times, you will be considered absent the third time. As for group absentees, the material will not be explained.

### 13. Forms of teaching:

- 1- Lecturing
- 2- Discussion
- 3- Group work
- 4- Practical Activity.

With Data show, White board and note book.

### 14. Assessment scheme

- 1- class activity and critical thinking assessment 20%
- 2- Assessment of academic writing 20%
- 3- Poster:
  - a- Academic poster 15%
  - b- Event poster 5%.
- 4- Assessment of academic debate and argumentation 40%.

### 15. Student learning outcome:

By the end of this course students are expected to be able:

Collect information, analyse, criticize, evaluate it and choose what is suitable to the cases under study (i.e. think critically). They are expected to be critical in their reading and writing and respect the different point of view. They are also expected to write reports, debate, argue, communicate and make posters.

### 16. Course Reading List and References:

-Belmihoub, K.(2014) purdue online writing Lab. Paraphrase and Summary Exercises, (online), Available:

[https://owl.english.purdue.edu/exercises32/41\(may,2014\)](https://owl.english.purdue.edu/exercises32/41(may,2014)).

- Berg, B. L., 2001. Qualitative Research Methods for the Social Sciences. 4<sup>th</sup> ed. Boston: Allyn & Bacon.

- AVS Design (2007) Design aspects of academic poster, (Online) Available:

<https://connect.le.ac.uk/posters>.

### 17.The Topics:

Week	Activity
1	Review Syllabus Introduction to Debate (Definition, Brief, History & Formats) Overview of Debate Skills.
2	Group Formation Introduction to Negotiation Debate Skills and Critical thinking.
3	Current Issues in Kurdistan and issues in specific discipline. Topic Selection debatable and universal topics.
4	Intro to Research Skills (data collection, research structure, referencing). Citation Skills Library Orientation, Retrieving and Evaluating.
5	Research Skills Annotated Bibliography Note taking and plagiarism

	Task or Assignment Schedules, Time Management.
<b>6</b>	Research Skills Outline of Topic Development of a Research Question.
<b>7</b>	Essay or Report Draft 2000-3000 word. Revision of draft peer Review and Feedback.
<b>8</b>	Report- Essay Communication and Presentation Skills, Power point Skills.
<b>9</b>	Small Group Deliberate Discussion Practice, Possible power point presentation.
<b>10</b>	Ethics of Communication/ Diverse Viewpoints Negotiation and persuasion Skills.
<b>11</b>	Group Reformation Debate Skills Debate Formats.
<b>12</b>	Debates
<b>13</b>	Debates
<b>14</b>	How to make Event and Academic posters.
<b>15</b>	How to make Event and Academic posters.
<b>16</b>	Presentation of posters
<b>17</b>	College Competition Posters and Debates.
<b>18</b>	University Level Competitions.
<p><b>Extra notes:</b> The philosophy of this course is that learning is a social process and knowledge is constructed, not only transferred thus, you have a great role and responsibility in this process. A serious word of warning: please do not plagiarize or cheat. Plagiarism is presenting someone else s ideas as your own, whether in speaking or writing- this means that you must cite all of your sources both on your outline as well as when speaking.</p>	
<p><b>Peer review:</b></p>	