



College of Arts/ Social Work Department

Course Book

Social Work & Gender

(Second Grade)

Course Code: ArSW0211

2023-2024

Course lecturer: Dunya S. Mirdan

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COUSE OVERVIEW:

This course gives students a contribution debate on gender & social work approaches within the field. This course will deal with discourses in relation to gender practice in the field of social work, and how social workers need to consider the ways which gender is localized in their community. Moreover, understanding how to deal with gender-based violence including both a practice foundation for working with survivors of gender-based violence and special topics impacting the world today will be an essential part of this course.

COURSE OBJECTIVES:

The aim of this course is to assist in preparing students for working with survivors, learn key practice models used internationally, and develop basic knowledge around special topics that they will most likely be addressing during their careers. This course is designed to help student understand gender and social work relationship in deferent levels of practice.

STUDENT EXPECTED TO:

- Show attendance at all lectures.
- Well preparation for the materials and articles that provided before attending the class.
- Have an active participation during lectures debating on the topics.
- Be punctual and attend the class on time. Missing classes will not be accepted with no strong justification.
- Make sure to turn your cell **phones OFF**.
- Respect the deadline with **NO** delay to submit your assignments, or your assignment will be disregarded.

GRADING:

- Exam/s **%20**
- Class attendance & Activities **%20**
- Final Exam **%60**

COURSE CONTENT

Lesson 1	<ul style="list-style-type: none"> • Course Introduction • 2 Hours
Lesson 2	<ul style="list-style-type: none"> • Types of Gender Based Violence • 3 Hours
Lesson 3	<ul style="list-style-type: none"> • Impact of Gender Based Violence • 5 Hours
Lesson 4	<ul style="list-style-type: none"> • Survivor Centered Practice • 12 Hours
Lesson 5	<ul style="list-style-type: none"> • Trauma Informed Practice/Care • 12 Hours
Lesson 6	<ul style="list-style-type: none"> • Screening for GBV, Safety Assessment, Safety Planning • 6 Hours
Lesson 7	<ul style="list-style-type: none"> • Case Management • 6 Hours
Lesson 8	<ul style="list-style-type: none"> • Advocacy in Gender Based Violence • 6 Hours
Lesson 9	<ul style="list-style-type: none"> • Impact on Workers • 4 Hours
Lesson 10	<ul style="list-style-type: none"> • Gender Based Violence & Conflict • 8 Hours
Lesson 11	<ul style="list-style-type: none"> • Gender Based Violence & Climate Change • 8 Hours

Resources for Lesson 2 (Types of Gender Based Violence)

- *Technology Facilitated GBV: What It Is and How do We Measure It?* International Center for Research on Women. https://www.svri.org/sites/default/files/attachments/2018-07-24/ICRW_TFGBVMarketing_Brief_v8-Web.pdf
- *A Ten Point Strategy Towards Ending Technology Facilitated Gender Based Violence in Africa.* Achieng, Garnett. <https://institute.global/policy/ten-point-strategy-towards-ending-technology-facilitated-gender-based-violence-africa>
- *Hidden Suffering: Gender Based Violence Against Boys and Men* South African College of Applied Psychology. <https://www.sacap.edu.za/blog/applied-psychology/hidden-suffering-gender-based-violence-gbv-against-boys-and-men/>
- Chynoweth, S.K., Buscher, D., Martin, S., & Zwi, A.B. (2020). Characteristics and Impacts of Sexual Violence Against Men and Boys in Conflict and Displacement: A Multicountry Exploratory Study. *Journal of Interpersonal Violence*, 1-32. [Impacts of Sexual Violence Against Men and Boys in Conflict and Displacement 2020](#)
- Akter, F., & Deeba, F. (2021). Psychological reactions to different types of gender based violence in women survivors of violence in the context of a developing country. *Journal of Interpersonal Violence*, 0(0), 1-22.

Resources for Lesson 3 (Impact of Gender Based Violence)

- Heise, L.L. (1998). Violence against women: An integrated, ecological framework. *Violence Against Women*, 4(3), 262-290.
- Sitaker, M. (2007). The ecology of intimate partner violence: Theorized impacts on women's use of violence. *Journal of Aggression, Maltreatment & Trauma*, 15(3-4), 179-219.
- *Global and regional estimates of violence against women: prevalence and health effects of intimate partner violence and non-partner sexual violence.* WHO report: https://apps.who.int/iris/bitstream/handle/10665/85239/9789241564625_eng.pdf?sequence=1&isAllowed=y
- *Consequences and Costs (of GBV):* <https://www.endvawnow.org/en/articles/301-consequences-and-costs-.html>

Resources for Lesson 4 (Survivor centered approach)

- Caring for Survivors: A Principled Approach: <https://www.unicef.org/eca/media/15831/file/Module%202.pdf>
- *USAID'S Collective Action To Reduce Gender-Based Violence (CARE-GBV): How to implement a survivor-centered approach in GBV programming:* https://makingcents.com/wp-content/uploads/2021/01/CARE-GBV-03-Survivor-centered-v9-508c.pdf?utm_source=IGWG&utm_campaign=5789f1f59a-EMAIL_CAMPAIGN_2021_12_09_03_29_COPY_01&utm_medium=email&utm_term=0_a24996ea0a-5789f1f59a-54846365&mc_cid=5789f1f59a&mc_eid=c075385406
- *Services to Protect Women Survivors of Violence the Arab Region: What is a survivor-centered approach? How is it operationalized?:* https://www.unescwa.org/sites/default/files/event/materials/VAW%20Conference_Survivor-centered.pdf

Resources for Lesson 5 (Trauma Informed Practice/Care)

- *The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma.* Bessel van der Kolk (new classic)
- *Trauma and Recovery: The Aftermath of Violence from Domestic Abuse to Political Terror.* Judith Lewis Herman (old classic)
- *From the Roots of Trauma to the Flowering of Trauma Informed Care.* Texas Muslim Women's

Foundation & Asian Pacific Institute on Gender Based Violence: <https://api-gbv.org/wp-content/uploads/2020/02/000-TMWF-Report-1-21-20.pdf>

- *Trauma and the Brain Video*: <https://www.youtube.com/watch?v=4-tcKYx24aA>
- *Trauma Informed Care Role Plays*: <https://www.youtube.com/watch?v=boOWboUehHA>

Resources for Lesson 6 (Screening for GBV, Safety Assessment, Safety Planning)

- Arabic language version of the newly developed NorVold Domestic Abuse Questionnaire (NORAQ). Assesses for all forms of DV
- Domestic Violence Safety Assessment Tool (DVSAT) – assesses risk of lethality
 - https://www.legalaid.nsw.gov.au/_data/assets/pdf_file/0006/41874/Domestic-Violence-Safety-and-Assessment-Tool-Guide-DVSAT-Guide.pdf
- Domestic Violence Evaluation Screening/Assessment Tools – list of tools: https://isc.idaho.gov/files/Approved_DVEval_Assessment_Tools_7-1-2018.pdf
- Haddad, L.G., Shotar, A., Younger, J. B., Alzyoud, S., & Bouhaidar, C.M. (2011). Screening for domestic violence in Jordan: Validation of an Arabic version of a domestic violence against women questionnaire. *International Journal of Women's Health*, 3, 79-86.
- Al-Natour, A., Gillespie, G.L., Felblinger, D., & Wang, L.L. (2014). Jordanian Nurses' Barriers to Screening for Intimate Partner Violence. *Violence Against Women*, 20(12), 1473-1488.
- Safety planning for technology: <https://jhumanitarianaction.springeropen.com/track/pdf/10.1186/s41018-018-0031-x.pdf>
- Guidelines for managing gender based violence in Iraq (has a safety planning section): https://pdf.usaid.gov/pdf_docs/PA00KD53.pdf
- List of safety planning tools (U.S. based, having trouble finding international tools): <https://www.childwelfare.gov/topics/systemwide/domviolence/casework-practice/safety-planning/>
- Good Safety Planning video: <https://www.youtube.com/watch?v=egiMqKlvP9Q>
- Safety Planning video: <https://www.youtube.com/watch?v=MnCw-WGhCN0>
- Wood, S.N., Glass, N., & Decker, M.R. (2021). An integrative review of safety strategies for women experiencing intimate partner violence in low- and middle-income countries. *Trauma, Violence, & Abuse*, 22(1), 68-82.
- Messing, J.T., & Thaller, J. (2014). Intimate Partner Violence Risk Assessment: A Primer for Social Workers. *British Journal of Social Work*, 1-17. https://www.researchgate.net/profile/Jill-Messing/publication/273038092_Intimate_Partner_Violence_Risk_Assessment_A_Primer_for_Social_Workers/links/55ae9a0808aed9b7dcdda2ce/Intimate-Partner-Violence-Risk-Assessment-A-Primer-for-Social-Workers.pdf

Resources for Lesson 7:

- Interagency Gender Based Violence Case Management Guidelines: <https://www.socialserviceworkforce.org/system/files/resource/files/Interagency%20Guidelines%20for%20Gender-based%20Violence%20Case%20Management%20.pdf>
- 3 Principals for Effective Social Work Case Management: <https://www.socialserviceworkforce.org/system/files/resource/files/3-Principles-for-Effective-Social-Work-Case-Management.pdf>
- Wild, K., Young, F., de Araujo, G., Fernandes, A., Gomes, L., Kelly, L., & Taft, A. (2022). Healthcare Responses to Gender-Based Violence in Timor-Leste: Women Want Empathy, Information and Safety From an Integrated Support System. *Journal of Interpersonal Violence*, 1-24.
- Women and Girls Choose: Cash Assistance in GBV Case Management: <https://www.youtube.com/watch?v=aMx9ljLLOmY>
- Management of GBV Survivor Data: <https://www.youtube.com/watch?v=ki-D-eiKdXo>

Resources for Lesson 8

- GBV Advocacy: <https://gbvaor.net/coordination-tools-and-resources/advocacy>
- Advocacy Beyond Leaving, Jill Davies: <https://vawnet.org/sites/default/files/assets/files/2016-10/AdvocacyBeyondLeavingGuide.pdf>
- Wood, L. (2014). Hoping, Empowering, Strengthening: Theories Used in Intimate Partner Violence Advocacy. *Affilia: Journal of Women and Social Work*, 1-16. <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.847.7673&rep=rep1&type=pdf>
- Sullivan, C.M., & Goodman, L.A. (2019). Advocacy with survivors of intimate partner violence: What it is, what it isn't, and why it is critically important. *Violence Against Women*, 25 (16), 2007-2023.
- Traditions and Opportunities: Engaging Community Leaders to Prevent and Respond to GBV Video: <https://www.youtube.com/watch?v=9mYpFX-vK3g>

Resources for Lesson 9:

- Vicarious Trauma Fact Sheet: <https://www.counseling.org/docs/trauma-disaster/fact-sheet-9--vicarious-trauma.pdf>
- Headington Institute has lots of information and resources on vicarious trauma: <https://www.headington-institute.org/resource/what-is-vicarious-trauma/>
- Kim, J., Chesworth, B., Franchino-Olsen, H., & Macy, R.J. (2021). A scoping review of vicarious trauma interventions for service providers working with people who have experienced traumatic events. *Trauma, Violence & Abuse*, 1-24. <https://journals.sagepub.com/doi/pdf/10.1177/1524838021991310>
- University of Buffalo has some great resources on building resiliency as a social worker: <https://socialwork.buffalo.edu/resources/self-care-starter-kit/self-care-assessments-exercises/checklists-and-measures.html>
- Self-Care Assessment Worksheet: <https://socialwork.buffalo.edu/content/dam/socialwork/home/self-care-kit/self-care-assessment.pdf>
- Professional Quality of Life Scale: <https://proqol.org/proqol-measure> (is translated into Arabic, but not Kurdish)
- Self-Care Assessment & Planning Worksheet: <https://www.brown.edu/campus-life/health/services/promotion/sites/healthpromo/files/self%20care%20assessment%20and%20planning.pdf>
- Secondary Traumatic Stress Scale: https://www.naadac.org/assets/2416/sharon_foley_ac15_militarycultureho2.pdf
- Pack, M. (2014). Vicarious Resilience: A multi-layered model of stress and trauma. *Affilia: Journal of Women and Social Work*, 29(1), 18-29.

Resources for Lesson 10

- There are a multiple resources/reports on GBV in conflict: <https://www.unfpa.org/gender-based-violence>
- Sexual violence in emergencies: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4012695/>
- Forced Migration, Sexual and Gender-based Violence and Integration: Effects, Risks and Protective Factors: <https://link.springer.com/content/pdf/10.1007/s12134-022-00970-1.pdf>
- ISIS and the Allure of Traditional Gender Roles: <https://www.icsve.org/isis-and-the-allure-of-traditional-gender-roles/>
- GBV against men, boys, LGBTQI in conflict and humanitarian settings: <https://www.icrc.org/en/document/sexual-gender-violence-against-men-boys-lgbtq>
- Nath, S. (2022). Examining Militarized Masculinity, violence and conflict: Male survivors of torture in international politics. *International Studies*, 59(1), 43-57.

